

FREE!

Teacher Guide

Organize & Teach Your
Family, Friends, Community,
Church or Group

with FreeBibleSchool.org

Use this *Free Teacher Guide* to help you organize and teach your family, friends, community, church or group!

You can organize or teach Bible studies and classes with FreeBible-School.org. The *Free Teacher Guide* shows you how to do it!

You can do this in you own home with your family or friends, or in your community in meeting places designed for groups, such as hotels, church buildings, and more.

Use the *Free Teacher Guide* to help you organize or teach the advanced Bible studies and classes with your church, or even with your own community, with anyone around the world, even with one person!

The *Free Teacher Guide* is for parents, teachers, evangelists, pastors, organizers, helpers and supporters; for anyone interested in organizing or teaching the 3-Level advanced Bible study with certificates.

If you would like to strive to reach the three goals of this ministry in your own life, and in the lives of others, like your family, friends, church, or community, then the *Free Teacher Guide* is for you!

There are three goals with three related advanced levels of study

1. To be saved by the gospel, because: "The gospel... is the power of God for salvation to everyone" (Ro 1:16). Who wouldn't want to be saved from their sins by the gospel of Jesus Christ, not lost?

Level 1 - Advanced Chronological Study of the Holy Bible Containing the Old and New Testaments

2. To be the kind of worshipers whom God seeks: "True worshipers... for such people the Father seeks to be His worshipers" (Jn 4:23). Who wouldn't want to be the kind of church God seeks, not ignores?

Level 2 - Advanced Bible Study on Christian Worship for Pleasing God

3. To discover and fulfill all of our spiritual gifts, because: "When He ascended on high He gave gifts to men" (Eph 4:8). Who wouldn't want to discover and use all of his spiritual talents?

Level 3 - Advanced Bible Study on Spiritual Gifts to Cause Growth

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Goals & Objectives of This Guide

The main purpose of this guide is to help us successfully organize or teach Bible studies or classes with our families, friends, members of our community, coworkers, or church using the free 3-Level advanced Bible study with certificates. In so doing, we will help and encourage everyone, including ourselves, strive to reach our three noble goals.

1. To be saved by the gospel, because: **"The gospel... is the power of God for salvation to everyone"** (Ro 1:16). Who wouldn't want to be saved from their sins by the gospel of Jesus Christ, not lost? (Level 1 - *Advanced Chronological Study of the Holy Bible Containing the Old and New Testaments*)

2. To be the kind of worshipers whom God seeks: **"True worshipers... for such people the Father seeks to be His worshipers"** (Jn 4:23). Who wouldn't want to be the kind of church God seeks, not ignores? (Level 2 - *Advanced Bible Study on Christian Worship for Pleasing God*)

3. To discover and fulfill all of our spiritual gifts, because: **"When He ascended on high He gave gifts to men"** (Eph 4:8). Who wouldn't want to discover and use all of his spiritual talents? (Level 3 - *Advanced Bible Study on Spiritual Gifts to Cause Growth*)

These three goals are reflected in the 3-Level advanced Bible study, related products, and classes. Second, this guide contains a lot of the tools that we will need to accomplish our noble goals, or it shows us how to get them, such as: Free Online Studies and Tests; Free Download Studies and Tests; Donation Based Printed Bible Studies; step by step lesson plans, guides, and outlines for each Bible study (in a variety of time frames or formats, such as 1/2 hour, 1 hour, and 2 hour weekly or daily recurring Bible classes); important tips and advice on how to advertise, organize, and conduct a Bible study or class; in depth quizzes for each lesson in a study to help us reinforce the Scriptures used in them; information on how to conduct a short seminar for a certain level of study; important tracts related to each Bible study, and more.

About the Author



Greetings. My name is **Patrick David** Yanello. By the will of God, I am an evangelist, a husband, a father, a publisher, a home schooling father, and more. I have authored several Bible studies which have been used by tens of thousands of people worldwide, including the 3-Level advanced study used in this *Free Teacher Guide*. I have received and helped establish the ministry of FreeBibleStudy.org and FreeBible-School.org. These websites have had millions of page hits. I was born and raised in Pennsylvania, but I have also lived in Texas and North Carolina. I have personally served in the spreading of the gospel in many communities throughout the United States, and in Kenya, Tanzania, and Mexico.

How to Order Printed Books

For your family, friends, class, church, school, community, or group!

STEP 1 - Below, choose the special discount offer (all 3 levels of study), or individual book quantities (in 5.5 x 8.5 inch Handbook size or 8.5 x 11 Workbook size). **All book orders include tests and answer keys.**

STEP 2 - Calculate total donation amount and add only \$2.00 for shipping.

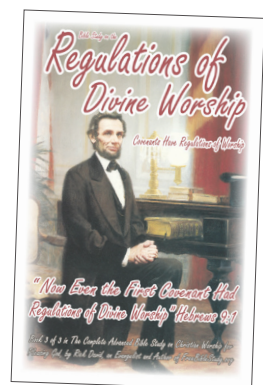
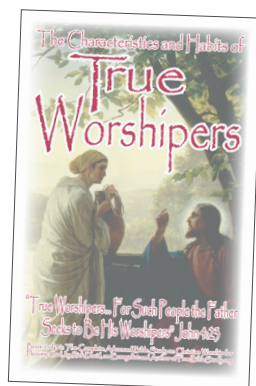
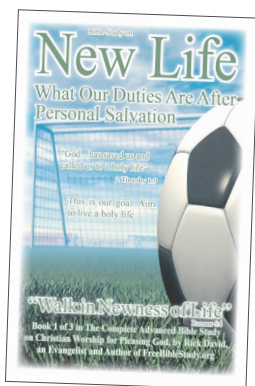
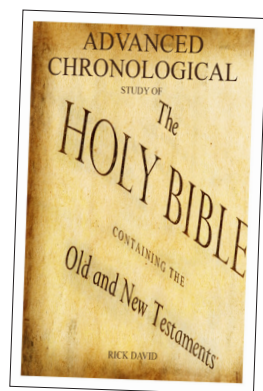
STEP 3 - Mail check or money order, along with this form (or instead a written order), to:
Free Bible School, P.O. BOX 163, QUARRYVILLE, PA 17566

Special discount offer: All 3 Levels of studies, tests, and keys!

For those who want to complete all three levels of study! (A six book set)

You Save \$1.50 on all handbooks or over \$5.00 on all workbooks!

Special discount offer - All 3 levels of study! Six Books!	Qty.	Donation	Total
All handbooks 5.5 x 8.5 inches (with tests & answer keys)		\$ 4.50 a set	
All workbooks 8.5 x 11 inches (with tests & answer keys)		\$ 19.95 a set	



Individual books: Includes all tests and answer keys!

1. Advanced Chronological Study of the Holy Bible	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

2. Bible Study on New Life	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

3. Bible Study on True Worshipers	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

4. Bible Study on Regulations of Divine Worship	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

5. Bible Study on the Greater Gifts	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

6. Bible Study on the Non-Teaching Gifts	Qty.	Donation	Total
Handbook 5.5 x 8.5 inches (with tests & answer keys)		\$ 1.00 each	
Workbook 8.5 x 11 inches (with tests & answer keys)		\$ 4.00 each	

U.S.A. ORDERS ONLY!

Total Donation \$ _____
Plus Shipping Only \$2.00
Grand Total \$ _____

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Seven Things You Ought to Do

Welcome teachers, organizers, parents, and sponsors! Below is a checklist of seven things you should do before organizing or teaching Bible studies or classes with this ministry.

✓ 1. Read and accept the 3 goals of this ministry (they are not a statement of faith)

Do you accept the 3 goals of this ministry? ___ Yes ___ No ___ Uncertain

Note: They are listed on the inside front cover of the *Free Teacher Guide*. You should learn about them so that you will be aware of the overall meaning and purpose of this ministry and what I believe God wants to accomplish with it. If you accept the three goals by saying "Yes", I thank God for this! Then we can work together with you to reach them in unity, not division.

___ 2. Read "Tips for Advertising, Organizing, Teaching" on Page 55

This should help you (and your assistants) be even more successful in organizing or teaching Bible studies and classes with this ministry.

___ 3. Review the "Bible Study Outlines" on Pages 13-15

There are three of them; one for each level of study. This will give you a quick orientation, overview, and understanding (scope and sequence) of the Bible study books, tests, and quizzes which you will use throughout each level of study.

___ 4. Plan your Free Bible School class or study

First, decide which group of people it is fitting for you to organize or teach, such as your family, friends, co-workers, church, community, or city. If you do not have anyone to organize or teach, if you cannot register anyone for a Bible study or class, well then you cannot have a Bible study! So obviously, you must have, find, or register people for it.

Second, decide which level of study you will organize or teach (I recommend starting with *Level 1 - Advanced Chronological Study of the Holy Bible*). Then continue on with either *Level 2 - Advanced Bible Study on Christian Worship*, or *Level 3 - Advanced Bible Study on Spiritual Gifts*. Yet, the 3 Levels were designed to be completed in 1, 2, 3 order.

Third, decide on the length of your study (1/2 hour, 1 hour, 2 hour, other). The *Lesson Plans* in this *Free Teacher Guide* are for 1/2 hour, 1 hour, and 2 hour Bible study/class formats. For my family, I use a daily 1/2 hour Bible study format almost every evening (since we also sing and pray and do other things together for about 1 - 1.5 hours total). For my city or church, I have organized and/or taught 1 hour, 2 hour, and even 3 hour weekly classes (for certain groups requested a 3 hour class).

Fourth, decide on the frequency of your study (once a week, every day, one weekend, other). It may be best for you to coordinate the length (1/2, 1, 2 hour, other) and the frequency (daily, weekly, weekend, other), including the day and time and location of the class with the actual people in your class. This may lead to more being able to attend your study. You can do this when you begin to register students for class. Ask each registrant about it.

___ 5. Announce/Advertise your Free Bible School class or study

You must register students for your class or study. Start to invite, advertise, or announce your study to the ones you wish to organize or teach (your family, friends, community, church, or group). You can use the Free Bible School advertisements that come with the Free Download of the *Free Teacher Guide*. I rely on the Free Bible School brochure and EDDM mailer the most. They work for me the best to register students for my class. Please make sure you put your own registrar contact information on the advertisements, such as a phone number and postal address. People sign up both by phone and by mail. If you already know the exact date, time, and location of your class, it would be good to list it on the advertisements and invitations.

Note: Obviously, some people do not need to be registered at all, like your family or any others who will certainly go through the studies with you (like if you are already teaching a group of Christians). But others, like co-workers, people in your community, and some Christians will need to be given a clear choice to register for it or not (through your invitation, registration brochure, advertisements, etc).

___ 6. Prepare your materials and/or teach the class or study

When you know how many people will be attending your class, prepare your materials for it.

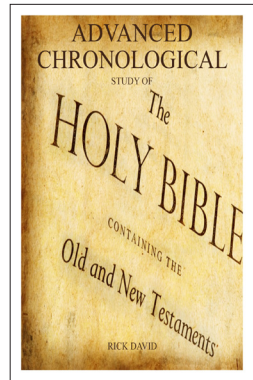
Notes: You ought to carefully follow the *Lesson Plan* in this guide for the level of study you will organize or teach. It will alert you to what lessons, quizzes, or tests you need to prepare before you conduct each day of class. There are several ways you can provide materials for your class. First, order printed copies of a level of study using the order form near the beginning of this guide, or order printed copies online at FreeBibleStudy.org (Each printed book you order from this ministry comes with all tests and quizzes. You will also receive an Answer Key for them). You can print the Free Ebook PDF Downloads and tests and distribute them, or you can print the free Online lessons and tests and distribute them (you receive access to them when you register for free Online and Download study at FreeBibleStudy.org). You can somehow share "digital copies" of the studies and tests with your class, such as PDF Ebooks, or online lesson pages and tests. If you cannot share lessons with your class, whoever is teaching will need a copy (digital or printed) of a study to teach with. Remember to use the "Quizzes for Each Lesson of a Study" (starting on page 61 of this *Teacher Guide*) to help each member of your study learn and use the Scriptures taught in each lesson.

___ 7. Evaluate your experience and try again?

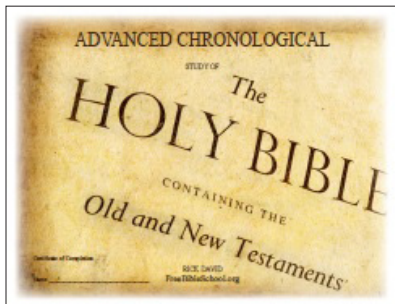
How is it going? Make righteous adjustments or improvements for the next lesson, class, or group of people you will be organizing or teaching. Never stop improving!

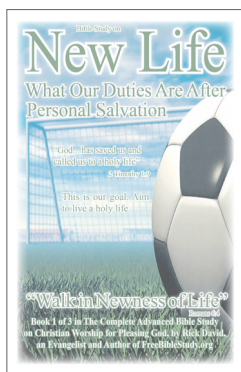
Level 1 - Advanced Chronological Study Outline

Overview, scope, and sequence for the Advanced Chronological Study of the Holy Bible Containing the Old and New Testaments



- ☒ 1. Introduction to the Bible for Believers & Skeptics
- ☐ 2. Test on Introduction
- ☐ 3. Bible Study on the Old Testament
- ☐ 4. Test on Old Testament
- ☐ 5. Bible Study on the Messiah
- ☐ 6. Test on the Messiah
- ☐ 7. Bible Study on Salvation Part 1
- ☐ 8. Test 1 on Salvation
- ☐ 9. Bible Study on Salvation Part 2
- ☐ 10. Test 2 on Salvation
- ☐ 11. Quiz: Is Baptism Sprinkling, Pouring, or Immersion?
- ☐ 12. Quiz: Must we call on the name of the Lord to be saved in prayer or baptism?
- ☐ 13. QUIZ: What must we do to be saved?
- ☐ 14. Review Test
- ☐ 15. Advanced Certificate of Completion

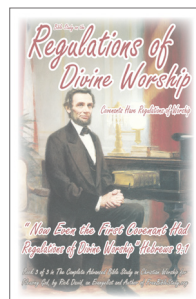
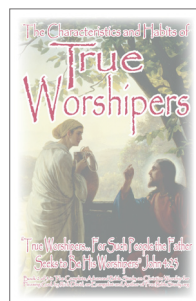




Level 2 - Advanced Worship Study Outline

Overview, scope, and sequence of Bible studies, tests, and quizzes in the Advanced Bible Study on Christian Worship for Pleasing God

- ☒ 1. Bible Study on New Life Part 1
- ☐ 2. TEST 1 on New Life
- ☐ 3. Bible Study on New Life Part 2
- ☐ 4. TEST 2 on New Life
- ☐ 5. QUIZ on True Worshipers
- ☐ 6. Bible Study on True Worshipers Part 1
- ☐ 7. TEST 1 on True Worshipers
- ☐ 8. QUIZ on Church Names
- ☐ 9. Bible Study on True Worshipers Part 2
- ☐ 10. TEST 2 on True Worshipers
- ☐ 11. QUIZ on Emphasis
- ☐ 12. Bible Study on Regulations of Divine Worship Part 1
- ☐ 13. TEST 1 on Regulations
- ☐ 14. QUIZ on Lord's Supper
- ☐ 15. Bible Study on Regulations of Divine Worship Part 2
- ☐ 16. TEST 2 on Regulations
- ☐ 17. Advanced Certificate of Completion

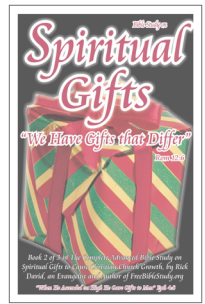




Level 3 - Advanced Spiritual Gifts Study Outline

Overview, scope, and sequence for Bible studies, tests, and quizzes in the Advanced Bible Study on Spiritual Gifts to Cause Growth

- ✓ 1. QUIZ on Spiritual Gifts
- ___ 2. Bible Study on the Greater Gifts
- ___ 3. TEST on Greater Gifts
- ___ 4. TEST for Apostle Gift
- ___ 5. TEST for Prophet Gift
- ___ 6. TEST for Pastor Gift
- ___ 7. TEST for Evangelist / Teacher Gifts
- ___ 8. Bible Study on Non-Teaching Gifts Part 1
- ___ 9. TEST 1 on Non-Teaching Gifts
- ___ 10. Bible Study on Non-Teaching Gifts Part 2
- ___ 11. TEST 2 on Non-Teaching Gifts
- ___ 12. Advanced Certificate of Completion



What students are saying

"Absolutely wonderful--how I have enjoyed this course words cannot explain. I've learned so much and this--all that I've studied (all 3 levels) has been an insurmountable blessing to me. It has made me a more attentive Christian to God and others! Thank all of you & may God bless each of you richly!" ~ Love, Anna, South Carolina

"I praise and thank God for such a great intense Bible study. It opened my heart to a greater understanding of our LORD Jesus Christ and the love He has for His true Church. I am very blessed to have completed all three levels. I give this Bible course an excellent praise in Christ our LORD. Peace. Be blessed. Thanks." ~ Caroline, Michigan

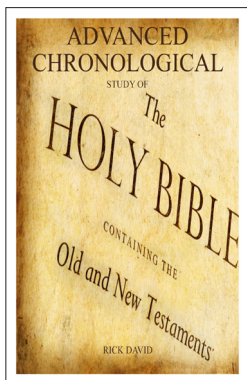
"These are the best studies I have come across in my 32 years as a Christian." ~ Socorro, Florida

"I want to tell you I work eight different Bible studies and yours is by far the most knowledgable and awesome and accurate study." ~ Jonathan, Virginia

"Hi. I've put off writing this letter because I don't know how to say this without sounding like a whining Christian baby. I feel so sad now that these lessons are done. They were a big part of my life that took me so much further in my Christian walk. I learned so many things about the roll of a Christian and even a lot more about myself. I've taken many study courses from many different Christian groups but never have I had such a fulfilling journey through the lessons of Truth and Faith as I have with these studies. I know I was led to the right place at the right time because I had so many unanswered questions that put my heart in the wrong place." ~ Your friend in Christ, Sharon

"This course is awesome. It takes you to new levels with the Lord. I just cannot tell you what it has done for my faith & walk with God. It is absolutely wonderful." ~ Tammy, USA

"I am very impressed by this study and am really glad the Lord has opened my heart for instruction. I pray this thirst for his word will never depart my heart as my journey continues with him." ~ Laurie, Tennessee



Level 1 - Advanced Chronological Study Lesson Plan / Guide 1/2 hr.

A Checklist for a Daily or Weekly Half Hour Advanced Chronological Study of the Holy Bible (60 Weeks/13+ Months, or 60 Days/2 Months)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Age Subject

INTRODUCTION TO THE BIBLE

- DAY 1 N/A ☒ Why Was the Bible Written? (**Read Lessons to Them or Have Them Read Lessons Out Loud**)
 ___ If the Bible Were a Person...
- DAY 2 ___ Is the Bible Reliable?
 ___ Who Wrote the Bible?
- DAY 3 ___ Which Translation of the Bible Should We Use?
 ___ Why Are Other Books Not in the Bible?
- DAY 4 ___ What Is the Difference Between Truth and Opinion?
 ___ **TEST Introduction** (In class 30 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE OLD TESTAMENT

- DAY 5 Beginning ___ Return Corrected Test on Introduction and Read Answer Key with Q&A
 ___ Bible Ages / Time Periods Explained
- DAY 6 ___ God Planned to Send the Messiah
- DAY 7 ___ God Created Heaven and Earth to Be Very Good!
 ___ God Started Marriage Between 1 Man and 1 Woman
- DAY 8 ___ Man: Made Advanced or Primitive?
 ___ God Has an Enemy Who Tries to Destroy Everything Good!
- DAY 9 Patriarchal ___ God Chose Abraham, Isaac, & Jacob [Israel]

DAY 10 Patriarchal __ *Continued, God Chose Abraham, Isaac, & Jacob [Israel]*

DAY 11 Mosaic __ God Delivered Israel

DAY 12 Mosaic __ *Continued, God Delivered Israel*

DAY 13 Mosaic __ *Continued, God Delivered Israel*

DAY 14 Mosaic __ God Gave Israel the Promised Land

DAY 15 Mosaic __ *Continued, God Gave Israel the Promised Land*

DAY 16 Mosaic __ *Continued, God Gave Israel the Promised Land*

DAY 17 Mosaic __ *Continued, God Gave Israel the Promised Land*

DAY 18 Mosaic __ **TEST Old Testament** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE MESSIAH

DAY 19 Mosaic/Christian __ Return Corrected Test on Old Testament &
Read Answer Key with Q&A
__ The Messiah Was the Seed of Abraham

DAY 20 Mosaic/Christian __ Messianic Prophecy Fulfillment Chart
__ The Messiah Was Born of a Virgin

DAY 21 Mosaic/Christian __ John Prepared the Way for the Messiah
__ The Devil Tempted the Messiah

DAY 22 Mosaic/Christian __ The Messiah Chose Twelve Apostles

DAY 23 Mosaic/Christian __ The Messiah Preached the Gospel with Power

DAY 24 Mosaic/Christian __ *Continued, The Messiah Preached the Gospel with Power*

DAY 25 Mosaic/Christian __ *Continued, The Messiah Preached the Gospel with Power*

DAY 26 Mosaic/Christian __ *Continued, The Messiah Preached the Gospel with Power*

DAY 27 Mosaic/Christian __ The Messiah **Died**, was **Buried**, and **Rose** (this is the gospel!)

DAY 28 Christian __ *Continued, The Messiah Died, was Buried, and Rose*

DAY 29 Christian __ Christ Sent His Disciples into All the World to Preach the Gospel

DAY 30 Christian __ **TEST Messiah** (In-class 30-60 min., Open Bible, Open Workbook)

DAY 31 Christian __ Return Corrected Test on Messiah & Read
Answer Key with Q&A

BIBLE STUDY ON SALVATION PART 1

DAY 32 Christian __ The Way That Jesus Said We Can Be Saved

DAY 33 Christian __ *Continued, The Way That Jesus Said We Can Be Saved*

DAY 34 Christian __ The Way That the Apostles Said We Can Be Saved

DAY 35 Christian __ *Continued, The Way That the Apostles Said We Can Be Saved*

DAY 36 Christian __ We Can Be Saved by the Grace of God

DAY 37 Christian __ *Continued, We Can Be Saved by the Grace of God*

DAY 38 Christian __ *Continued, We Can Be Saved by the Grace of God*

DAY 39 Christian __ We Can Be Saved by Faith toward God

DAY 40 Christian __ *Continued, We Can Be Saved by Faith toward God*

DAY 41 Christian __ *Continued, We Can Be Saved by Faith toward God*

DAY 42 Christian __ **TEST 1 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON SALVATION PART 2

DAY 43 Christian __ Return Corrected Test 1 on Salvation and Read
Answer Key with Q&A
__ We Can Be Saved by Repentance from Dead Works

DAY 44 Christian __ We Can Be Saved by Repentance from Dead Works

DAY 45 Christian __ *Continued, We Can Be Saved by Repentance*

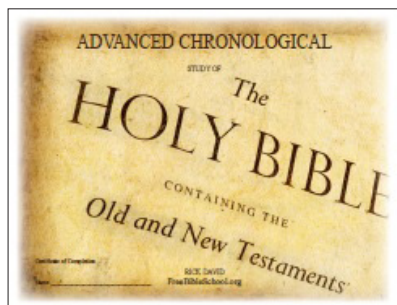
DAY 46 Christian __ *Continued, We Can Be Saved by Repentance*

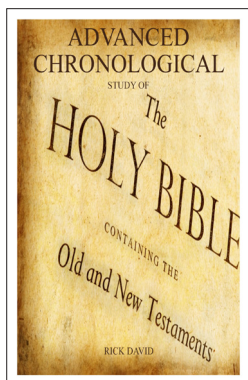
DAY 47 Christian __ *Continued, We Can Be Saved by Repentance*

DAY 48 Christian __ *Continued, We Can Be Saved by Repentance*

DAY 49 Christian __ *Continued, We Can Be Saved by Repentance*

- DAY 50 Christian ___ We Can Be Saved by Confessing Jesus as Lord & Christ
- DAY 51 Christian ___ *Continued*, We Can Be Saved by Confessing Jesus
- DAY 52 Christian ___ We Can Be Saved by Being Baptized into Jesus Christ
- DAY 53 Christian ___ *Continued*, We Can Be Saved by Being Baptized
- DAY 54 Christian ___ We Can Be Saved by Continuing in God's Grace, Not His Wrath!
- DAY 55 Christian ___ *Continued*, We Can Be Saved by Continuing in God's Grace
- DAY 56 Christian ___ **TEST 2 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)
- DAY 57 Christian ___ Return Corrected Test 2 on Salvation & Read Answer Key with Q&A
 ___ **Quiz: Is Baptism Sprinkling, Pouring, or Immersion?**
 (In-Class, Open Bible, Open Workbook)
 ___ **Quiz: Must we call on the name of the Lord to be saved in prayer or in baptism?** (In-Class, Open Bible, Open Workbook!)
- DAY 58 Christian ___ Return Corrected Quiz on Baptism (and related tract) and Read Answer Key with Q&A
 ___ Return Corrected Quiz on Must we call on the name of the Lord (and related tract) & Read Answer Key with Q&A
 ___ **Quiz: What must we do to be saved?** (In-Class, Open Bible)
- DAY 59 All Ages ___ Return Corrected Quiz What must we do to be saved (and related tract) and Read Answer Key with Q&A
 ___ **Review Test** (To be completed in class, Open Bible, Open Workbook)
- DAY 60 All Ages ___ **Continued, Review Test** (In class, Open Bible, Open Workbook)
 ___ Return Corrected Review Test and Read Answer Key with Q&A
 ___ Award Advanced Certificates of Completion / Last Day of Class





Level 1 - Advanced Chronological Study Lesson Plan / Guide 1 hr.

A Checklist for a Daily or Weekly One Hour Advanced Chronological Study of the Holy Bible (30 Weeks/6.5 Months, or 30 Days/1 Month)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Age Subject

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- ___ If the Bible Were a Person...
- ___ Is the Bible Reliable?
- ___ Who Wrote the Bible?
- DAY 2 ___ Which Translation of the Bible Should We Use?
- ___ Why Are Other Books Not in the Bible?
- ___ What Is the Difference Between Truth and Opinion?
- ___ **TEST Introduction** (In class 30 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE OLD TESTAMENT

- DAY 3 Beginning ___ Return Corrected Test on Intro & Read Answer Key with Q&A
- ___ Bible Ages / Time Periods Explained
- ___ God Planned to Send the Messiah
- ___ God Created Heaven and Earth to Be Very Good!
- DAY 4 Beginning ___ God Started Marriage Between 1 Man and 1 Woman
- ___ Man: Made Advanced or Primitive?
- ___ God Has an Enemy Who Tries to Destroy Everything Good!
- Patriarchal ___ God Chose Abraham, Isaac, & Jacob [Israel]
- DAY 5 Mosaic ___ God Delivered Israel
- DAY 6 Mosaic ___ *Continued, God Delivered Israel*
- DAY 7 Mosaic ___ God Gave Israel the Promised Land
- DAY 8 Mosaic ___ *Continued, God Gave Israel the Promised Land*

___ **TEST Old Testament** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE MESSIAH

DAY 9 Mosaic/Christian ___ Return Corrected Test on Old Testament &
Read Answer Key with Q&A
___ The Messiah Was the Seed of Abraham
___ Messianic Prophecy Fulfillment Chart

DAY 10 Mosaic/Christian ___ The Messiah Was Born of a Virgin
___ John Prepared the Way for the Messiah
___ The Devil Tempted the Messiah
___ The Messiah Chose Twelve Apostles

DAY 11 Mosaic/Christian ___ The Messiah Preached the Gospel with Power

DAY 12 Mosaic/Christian ___ *Continued, The Messiah Preached the Gospel with Power*

DAY 13 Mosaic/Christian ___ The Messiah **Died**, was **Buried**, and **Rose** (this is the gospel!)

DAY 14 Christian ___ Christ Sent His Disciples into All the World to Preach the Gospel
___ **TEST Messiah** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON SALVATION PART 1

DAY 15 Christian ___ Return Corrected Test on Messiah & Read Answer Key with Q&A
___ The Way That Jesus Said We Can Be Saved

DAY 16 Christian ___ The Way That the Apostles Said We Can Be Saved

DAY 17 Christian ___ We Can Be Saved by the Grace of God

DAY 18 Christian ___ *Continued, We Can Be Saved by the Grace of God*

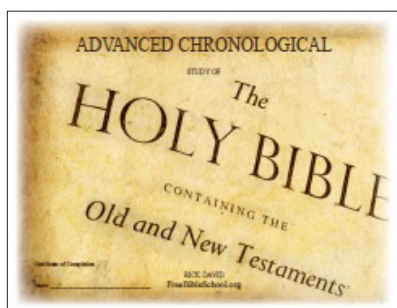
DAY 19 Christian ___ We Can Be Saved by Faith toward God

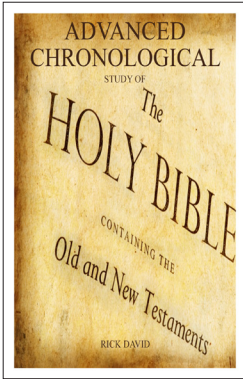
DAY 20 Christian ___ *Continued, We Can Be Saved by Faith toward God*
___ **TEST 1 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON SALVATION PART 2

DAY 21 Christian ___ Return Corrected Test 1 on Salvation and Read
Answer Key with Q&A
___ We Can Be Saved by Repentance from Dead Works

- DAY 22 Christian __ *Continued, We Can Be Saved by Repentance*
- DAY 23 Christian __ *Continued, We Can Be Saved by Repentance*
- DAY 24 Christian __ *Continued, We Can Be Saved by Repentance*
- DAY 25 Christian __ We Can Be Saved by Confessing Jesus as Lord & Christ
 __ We Can Be Saved by Being Baptized into Jesus Christ
- DAY 26 Christian __ We Can Be Saved by Continuing in God's Grace, Not His Wrath!
 __ **TEST 2 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)
- DAY 27 Christian __ Return Corrected Test 2 on Salvation and Read Answer Key with Q&A
 __ **Quiz: Is Baptism Sprinkling, Pouring, or Immersion?**
 (In-Class, Open Bible, Open Workbook)
 __ **Quiz: Must we call on the name of the Lord to be saved in prayer or in baptism?** (In-Class, Open Bible, Open Workbook!)
 __ **Quiz: What must we do to be saved?** (In-Class, Open Bible)
- DAY 28 Christian __ Return Corrected Quiz on Baptism (and related tract) and Read Answer Key with Q&A
 __ Return Corrected Quiz on call on the name to be saved (and related tract) and Read Answer Key with Q&A
 __ Return Corrected Quiz on What must we do to be saved (and related tract) and Read Answer Key with Q&A
- DAY 29 All Ages __ **Review Test** (To be completed in class, Open Bible, Open Workbook)
- DAY 30 N/A __ Return Corrected Review Test & Discuss Answer Key with Q&A
 __ Award Advanced Certificates of Completion / Last Day of Class





Level 1 - Advanced Chronological Study Lesson Plan / Guide **2 hr.**

A Checklist for a Daily or Weekly Two Hour Advanced Chronological Study of the Holy Bible (15 Weeks / 3.5 Months, or 15 Days/.5 Month)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Age Subject

INTRODUCTION TO THE BIBLE

- DAY 1 N/A ☒ Why Was the Bible Written? **(Read Lessons to Them or Have Them Read Lessons Out Loud)**
- ☐ If the Bible Were a Person...
 - ☐ Is the Bible Reliable?
 - ☐ Who Wrote the Bible?
 - ☐ Which Translation of the Bible Should We Use?
 - ☐ Why Are Other Books Not in the Bible?
 - ☐ What Is the Difference Between Truth and Opinion?
 - ☐ **TEST Introduction** (In class 30 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE OLD TESTAMENT

- DAY 2 ☐ Return Corrected Test on Intro & Read Answer Key w/ Q&A
- Beginning ☐ Bible Ages / Time Periods Explained
- ☐ God Planned to Send the Messiah
 - ☐ God Created Heaven and Earth to Be Very Good!
 - ☐ God Started Marriage Between 1 Man and 1 Woman
 - ☐ Man: Made Advanced or Primitive?
 - ☐ God Has an Enemy Who Tries to Destroy Everything Good!
- Patriarchal ☐ God Chose Abraham, Isaac, & Jacob [Israel]

- DAY 3 Mosaic ☐ God Delivered Israel

- DAY 4 Mosaic ☐ God Gave Israel the Promised Land
- ☐ **TEST Old Testament** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON THE MESSIAH

- DAY 5 ☐ Return Corrected Test on O.T. & Read Answer Key with Q&A
- ☐ The Messiah Was the Seed of Abraham
 - ☐ Messianic Prophecy Fulfillment Chart
 - ☐ The Messiah Was Born of a Virgin
 - ☐ John Prepared the Way for the Messiah

- ___ The Devil Tempted the Messiah
- ___ The Messiah Chose Twelve Apostles

DAY 6 Mosaic/Christian ___ The Messiah Preached the Gospel with Power

- DAY 7 Mosaic/Christian ___ The Messiah **Died**, was **Buried**, and **Rose** (this is the gospel!)
- ___ Christ Sent His Disciples into All the World to Preach the Gospel
 - ___ **TEST Messiah** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON SALVATION PART 1

- DAY 8 Christian ___ Return Corrected Test on Messiah and Read Answer Key with Q&A
- ___ The Way That Jesus Said We Can Be Saved
 - ___ The Way That the Apostles Said We Can Be Saved

DAY 9 Christian ___ We Can Be Saved by the Grace of God

- DAY 10 Christian ___ We Can Be Saved by Faith toward God
- ___ **TEST 1 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)

BIBLE STUDY ON SALVATION PART 2

- DAY 11 Christian ___ Return Corrected Test 1 on Salvation & Read Answer Key with Q&A
- ___ We Can Be Saved by Repentance from Dead Works

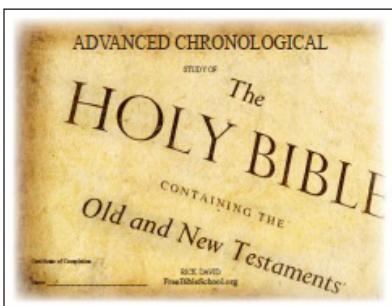
DAY 12 Christian ___ *Continued, We Can Be Saved by Repentance*

- DAY 13 Christian ___ We Can Be Saved by Confessing Jesus as Lord & Christ
- ___ We Can Be Saved by Being Baptized into Jesus Christ
 - ___ We Can Be Saved by Continuing in God's Kindness, Not His Wrath!
 - ___ **TEST 2 Salvation** (In-class 30-60 min., Open Bible, Open Workbook)

- DAY 14 Christian ___ Return Corrected Test 2 on Salvation & Read Answer Key with Q&A
- ___ **Quiz: Is Baptism Sprinkling, Pouring, or Immersion?**
(In-Class, Open Bible, Open Workbook)

- ___ **Quiz: Must we call on the name of the Lord to be saved in prayer or in baptism?** (In-Class, Open Bible, Open Workbook!)
- ___ **Quiz: What must we do to be saved?** (In-Class, Open Bible)
- ___ **Review Test** (To be completed in class, Open Bible, Open Workbook)

- DAY 15 Christian ___ Return Corrected Quizzes on Baptism, Call on name to be saved (and related tracts) and Read Answer Keys with Q&A
- ___ Return Corrected Review Test and Read Answer Key with Q&A
 - ___ Award Advanced Certificates of Completion / Last Day of Class





Level 2 - Advanced Worship Bible Study Lesson Plan/Guide 1/2 hr.

A Checklist for a Daily or Weekly Half Hour Advanced Bible Study on Christian Worship for Pleasing God (90 Weeks/19+ Months, or 90 Days/3 Months)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Study Subject

BIBLE STUDY ON NEW LIFE

- DAY 1 New Life ☒ How to Become a Member of God's Holy Team
(Read Lessons to Them or Have Them Read Lessons Out Loud)
- DAY 2 New Life ☐ Continued, How to Become a Member of God's Holy Team
- DAY 3 New Life ☐ God's Team Goal Is Holiness
- DAY 4 New Life ☐ Continued, God's Team Goal Is Holiness
- DAY 5 New Life ☐ God's Team Has an Opponent of Holiness
- DAY 6 New Life ☐ Continued, God's Team Has an Opponent of Holiness
- DAY 7 New Life ☐ God Equips His Team to Win Through Holiness
- DAY 8 New Life ☐ Continued, God Equips His Team to Win Through Holiness
- DAY 9 New Life ☐ Continued, God Equips His Team to Win Through Holiness
- DAY 10 New Life ☐ **TEST 1 New Life** (In-class 30 min., Open Bible, Open Workbook)
- DAY 11 New Life ☐ **Continued, 1 TEST New Life** (In-class 30 min, Open Bible, Open Workbook.)
- DAY 12 New Life ☐ Return Corrected Test on New Life & Read Answer Key with Q&A
- DAY 13 New Life ☐ God's Team Should Practice Together to Strengthen One Another in Holiness

DAY 14 New Life __ *Continued, Strengthen One Another in Holiness*

DAY 15 New Life __ *God's Team Must Stay in the League of Holiness*

DAY 16 New Life __ *Continued, Stay in the League of Holiness*

DAY 17 New Life __ *Continued, Stay in the League of Holiness*

DAY 18 New Life __ *God's Team Must Wear Holy Uniforms*

DAY 19 New Life __ *Continued, Wear Holy Uniforms*

DAY 20 New Life __ *Continued, Wear Holy Uniforms*

DAY 21 New Life __ *Continued, Wear Holy Uniforms*

DAY 22 New Life __ *God's Team Must Talk Holy*

DAY 23 New Life __ *Continued, Talk Holy*

DAY 24 New Life __ *Continued, Talk Holy*

DAY 25 New Life __ **TEST 2 New Life** (In-class 30 min., Open Bible, Open Workbook)

DAY 26 New Life __ **Continued, TEST 2 New Life** (In-class 30 min., Open Bible, Open Workbook)

DAY 27 New Life __ *Return Corrected Test on New Life & Read Answer Key with Q&A*

BIBLE STUDY ON TRUE WORSHIPERS

DAY 28 True Worshipers __ **Quiz True Worshipers** (In-Class, Open Bible)

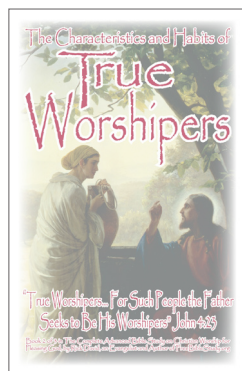
DAY 29 True Worshipers __ *Return Corrected Quiz (and related tract) & Read Key with Q&A*

DAY 30 True Worshipers __ *What Is The Right Way to Worship God?*

DAY 31 True Worshipers __ *A Very Important Vocabulary Lesson for Christians*

DAY 32 True Worshipers __ *Continued, A Very Important Vocabulary Lesson for Christians*

DAY 33 True Worshipers __ *Why Study the Differences Between True and False Worshipers?*



- DAY 34 True Worshipers __ *Continued, Why Study the Differences Between True and False Worshipers*
- DAY 35 True Worshipers __ Focus on a Person, Not a Place
- DAY 36 True Worshipers __ *Continued, Focus on a Person, Not a Place*
- DAY 37 True Worshipers __ Worship the Father, Not a Genderless Being
- DAY 38 True Worshipers __ *Continued, Worship the Father, Not a Genderless Being*
- DAY 39 True Worshipers __ *Continued, Worship the Father, Not a Genderless Being*
- DAY 40 True Worshipers __ *Continued, Worship the Father, Not a Genderless Being*
- DAY 41 True Worshipers __ **TEST 1 True Worshipers** (In-class 30 min., Open Bible, Open Workbook)
- DAY 42 True Worshipers __ ***Continued TEST 1 True Worshipers***
- DAY 43 True Worshipers __ Return Corrected Test 1 on True Worshipers & Read Answer Key with Q&A
- DAY 44 True Worshipers __ Know vs. Do Not Know God
- DAY 45 True Worshipers __ *Continued, Know vs. Do Not Know God*
- DAY 46 True Worshipers __ **Quiz on Church Names** (In-Class 30+ min., Open Bible, **Not** Open Workbook)
- DAY 47 True Worshipers __ Return Corrected Quiz on Church Names (and related tract) and Read Answer Key with Q&A
- DAY 48 True Worshipers __ Worship in Spirit, Not in Flesh!
- DAY 49 True Worshipers __ *Continued, Worship in Spirit, Not in Flesh!*
- DAY 50 True Worshipers __ *Continued, Worship in Spirit, Not in Flesh!*
- DAY 51 True Worshipers __ *Continued, Worship in Spirit, Not in Flesh!*
- DAY 52 True Worshipers __ *Continued, Worship in Spirit, Not in Flesh!*
- DAY 53 True Worshipers __ Worship in Truth, Not in Error!
- DAY 54 True Worshipers __ *Continued, Worship in Truth, Not in Error!*
- DAY 55 True Worshipers __ *Continued, Worship in Truth, Not in Error!*

- DAY 56 True Worshipers ___ *Continued, Worship in Truth, Not in Error!*
- DAY 57 True Worshipers ___ **TEST 2 True Worshipers** (In-class 30 min., Open Bible, Open Workbook)
- DAY 58 True Worshipers ___ *Continued TEST 2 True Worshipers*
- DAY 59 True Worshipers ___ Return Corrected Test 2 on True Worshipers & Read Answer Key with Q&A
- DAY 60 True Worshipers ___ **Quiz on Emphasis** (In-Class 30+ min., Open Bible)
- DAY 61 True Worshipers ___ Return Corrected Quiz on Emphasis (& related tract) & Read Answer Key with Q&A

BIBLE STUDY ON REGULATIONS OF DIVINE WORSHIP

- DAY 62 Divine Regs ___ Covenants Have Regulations
of Divine Worship
___ Review the Essence of True Worship

- DAY 63 Divine Regs ___ Attendance Is Regulation #1

- DAY 64 Divine Regs ___ *Continued, Attendance Is Regulation #1*

- DAY 65 Divine Regs ___ *Continued, Attendance Is Regulation #1*

- DAY 66 Divine Regs ___ Worship the Father, Son, & Holy Spirit

- DAY 67 Divine Regs ___ *Continued, Worship the Father, Son, & Holy Spirit*

- DAY 68 Divine Regs ___ *Continued, Worship the Father, Son, & Holy Spirit*

- DAY 69 Divine Regs ___ *Continued, Worship the Father, Son, and Holy Spirit*

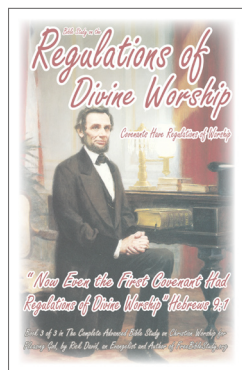
- DAY 70 Divine Regs ___ **TEST 1 on Regulations** (In-class 30 min., Open Bible, Open Workbook)

- DAY 71 Divine Regs ___ *Continued, TEST 1 on Regulations* (In-class 30 min., Open Bible, Open Workbook)

- DAY 72 Divine Regs ___ Return Corrected Test 1 on Regulations and
Read Answer Key with Q&A

- DAY 73 Divine Regs ___ **Quiz on Lord's Supper** (In-Class 30+ min., Open Bible, **Not** Open Workbook)

- DAY 74 Divine Regs ___ Return Corrected Quiz on Lord's Supper (and related tract) and Read Answer Key with Q&A



DAY 75 Divine Regs__ Gift Participation Regulations

DAY 76 Divine Regs__ Continued, Gift Participation Regulations

DAY 77 Divine Regs__Continued, Gift Participation Regulations

DAY 78 Divine Regs__ The Lord's Supper Is Regulated

DAY 79 Divine Regs__Continued, The Lord's Supper Is Regulated

DAY 80 Divine Regs__ Regulations for Judging Wicked Members

DAY 81 Divine Regs__Continued, Regulations for Judging Wicked Members

DAY 82 Divine Regs__ Continued, Regulations for Judging Wicked Members

DAY 83 Divine Regs__ Continued, Regulations for Judging Wicked Members

DAY 84 Divine Regs__ Do Not Associate with False Teachers

DAY 85 Divine Regs__Continued, Do Not Associate with False Teachers

DAY 86 Divine Regs__ Continued, Do Not Associate with False Teachers

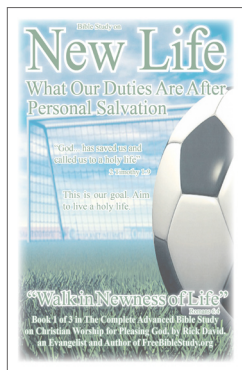
DAY 87 Divine Regs__Continued, Do Not Associate with False Teachers

DAY 88 Divine Regs ____ **TEST 2 on Regulations** (In-class 30 min., Open Bible, Open Workbook)

DAY 89 Divine Regs___ Continued TEST on Regulations (In-class 30 min., Open Bible, Open Workbook)

DAY 90 Divine Regs__ Return Corrected Test 2 on Regulations and
Read Answer Key with Q&A
__ Award Advanced Worship Certificates / Last Day of Class





Level 2 - Advanced Worship Bible Study Lesson Plan/Guide **1 hr.**

A Checklist for a Daily or Weekly One Hour Advanced Bible Study on Christian Worship for Pleasing God (47 Weeks/10+ Months, or 47 Days/1.5 Months)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Study Subject

BIBLE STUDY ON NEW LIFE

DAY 1 New Life ✓ How to Become a Member of God's Holy Team
(**Read Lessons to Them or Have Them Read Lessons Out Loud**)

DAY 2 New Life __ God's Team Goal Is Holiness

DAY 3 New Life __ God's Team Has an Opponent of Holiness

DAY 4 New Life __ God's Team Is Equipped to Win Through Holiness

DAY 5 New Life __ *Continued, God's Team Is Equipped to Win Through Holiness*

DAY 6 New Life __ **TEST 1 New Life** (In-class 60+ min., Open Bible, Open Workbook)

DAY 7 New Life __ Return Corrected Test on New Life & Read Answer Key with Q&A

DAY 8 New Life __ God's Team Should Practice Together to Strengthen One Another in Holiness

DAY 9 New Life __ God's Team Must Stay in the League of Holiness

DAY 10 New Life __ *Continued, Stay in the League of Holiness*

DAY 11 New Life __ God's Team Must Wear Holy Uniforms

DAY 12 New Life __ *Continued, Wear Holy Uniforms*

DAY 13 New Life __ God's Team Must Talk Holy

DAY 14 New Life __ *Continued, Talk Holy*
__ **TEST 2 New Life** (In-class 60+ min., Open Bible, Open Workbook)

DAY 15 New Life __ Return Corrected Test on New Life & Read
Answer Key with Q&A

BIBLE STUDY ON TRUE WORSHIPERS

DAY 16 True Worshipers __ **Quiz True Worshipers** (In-Class, Open Bible)
__ What Is the Right Way to Worship God?
__ A Very Important Vocabulary
Lesson for Christians

DAY 17 True Worshipers __ Return Corrected Quiz on True
Worshippers (& related tract) &
Read Answer Key with Q&A
__ *Continued, A Very Important
Vocabulary Lesson for Christians*
__ Why Study the Differences
Between True and False Worshipers?

DAY 18 True Worshipers __ *Continued, Why Study the Differences Between
True and False Worshipers?*
__ Focus on a Person, Not a Place

DAY 19 True Worshipers __ *Continued, Focus on a Person, Not a Place*

DAY 20 True Worshipers __ Worship the Father, Not a Genderless Being

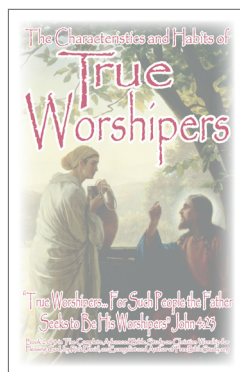
DAY 21 True Worshipers __ *Continued, Worship the Father, Not a Genderless Being*

DAY 22 True Worshipers __ **TEST 1 True Worshipers** (In-class 60+ min., Open Bible, Open Workbook)
__ Know vs. Do Not Know God

DAY 23 True Worshipers __ Return Corrected Test 1 on True Worshipers and
Read Answer Key with Q&A
__ *Continued, Know vs. Do Not Know*

DAY 24 True Worshipers __ **Quiz on Church Names** (In-Class 30+ min., Open Bible, **Not** Open Workbook)
__ Worship in Spirit, Not in Flesh!

DAY 25 True Worshipers __ Return Corrected Quiz (& related tract) & Read
Answer Key with Q&A
__ *Continued, Worship in Spirit, Not in Flesh!*



DAY 26 True Worshipers __ *Continued, Worship in Spirit, Not in Flesh!*

DAY 27 True Worshipers __ Worship in Truth, Not in Error!

DAY 28 True Worshipers __ *Continued, Worship in Truth, Not in Error!*

DAY 29 True Worshipers __ **TEST 2 True Worshipers** (In-class 60+ min., Open Bible, Open Workbook)

DAY 30 True Worshipers __ Return Corrected Test 2 on True Worshipers and
Read Answer Key with Q&A

__ **Quiz on Emphasis** (In-Class 30+ min., Open Bible)

BIBLE STUDY ON REGULATIONS OF DIVINE WORSHIP

DAY 31 Divine Regs __ Return Corrected Quiz on Emphasis
(& related tract) & Read Answer
Key with Q&A

__ Covenants Have Regulations
of Divine Worship

__ Review the Essence of True Worship

DAY 32 Divine Regs __ Attendance Is Regulation #1

DAY 33 Divine Regs __ *Continued, Attendance Is Regulation #1*

DAY 34 Divine Regs __ Worship the Father, Son, & Holy Spirit

DAY 35 Divine Regs __ *Continued, Worship the Father, Son, & Holy Spirit*

DAY 36 Divine Regs __ **TEST 1 on Regulations** (In-class 60+ min., Open Bible, Open Workbook)

DAY 37 Divine Regs __ Return Corrected Test 1 on Regulations & Read Answer Key

__ **Quiz on Lord's Supper** (In-Class 30+ min., Open Bible, **Not** Open Workbook)

DAY 38 Divine Regs __ Return Corrected Quiz on Lord's Supper (& related
tract) & Read Answer Key with Q&A

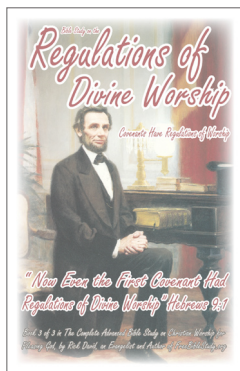
__ Gift Participation Regulations

DAY 39 Divine Regs __ *Continued, Gift Participation Regulations*

DAY 40 Divine Regs __ *Continued, Gift Participation Regulations*

DAY 41 Divine Regs __ The Lord's Supper Is Regulated

DAY 42 Divine Regs __ Regulations for Judging Wicked Members



DAY 43 Divine Regs __ *Continued, Regulations for Judging Wicked Members*

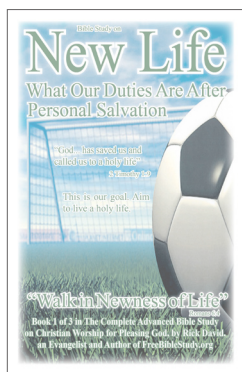
DAY 44 Divine Regs __ *Do Not Associate with False Teachers*

DAY 45 Divine Regs __ *Continued, Do Not Associate with False Teachers*

DAY 46 Divine Regs __ **TEST 2 on Regulations** (In-class 60+ min., Open Bible, Open Workbook)

DAY 47 Divine Regs __ *Return Corrected Test 2 on Regulations & Read Answer Key with Q&A*
__ *Award Advanced Worship Certificates / Last Day of Class*





Level 2 - Advanced Worship Bible Study Lesson Plan/Guide **2 hr.**

A Checklist for a Daily or Weekly Two Hour Advanced Bible Study on Christian Worship for Pleasing God (30 Weeks/6+ Months, or 30 Days/1 Month)

ALERT! There are discussion quizzes in this *Free Teacher Guide* for every lesson in this study. Use them in a "Q&A" type discussion fashion before, during, or after lessons or tests to build people's knowledge and use of the Scriptures.

Class Study Subject

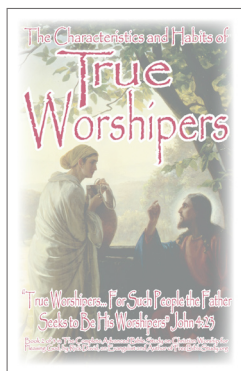
BIBLE STUDY ON NEW LIFE

- DAY 1 New Life ☒ How to Become a Member of God's Holy Team
(**Read Lessons to Them or Have Them Read Lessons Out Loud**)
- DAY 2 New Life ☐ God's Team Goal Is Holiness
- DAY 3 New Life ☐ God's Team Has an Opponent of Holiness
- DAY 4 New Life ☐ God Equips His Team to Win Through Holiness
- DAY 5 New Life ☐ **TEST 1 New Life** (In-class 60+ min., Open Bible, Open Workbook)
- DAY 6 New Life ☐ Return Corrected Test on New Life and Read Answer Key with Q&A
- DAY 7 New Life ☐ God's Team Should Practice Together to Strengthen One Another in Holiness
- DAY 8 New Life ☐ God's Team Must Stay in the League of Holiness
- DAY 9 New Life ☐ God's Team Must Wear Holy Uniforms
- DAY 10 New Life ☐ God's Team Must Talk Holy
☐ **TEST 2 New Life** (In-class 60+ min., Open Bible, Open Workbook)

BIBLE STUDY ON TRUE WORSHIPERS

- DAY 11 New Life ☐ Return Corrected Test on New Life and Read Answer Key with Q&A
☐ **Quiz on True Worshipers** (In-Class 30+ min., Open Bible)

- ___ What Is the Right Way to Worship God?
- ___ A Very Important Vocabulary Lesson for Christians



- DAY 12 True Worshipers ___ Return Corrected Quiz on True Worshipers (& related tract) & Read Answer Key w/ Q&A
- ___ *Continued, A Very Important Vocabulary Lesson for Christians*
 - ___ Why Study the Differences Between True & False Worshipers?

- DAY 13 True Worshipers ___ Focus on a Person, Not a Place

- DAY 14 True Worshipers ___ Worship the Father, Not a Genderless Being

- DAY 15 True Worshipers ___ *Continued, Worship the Father, Not Genderless Being*

- DAY 16 True Worshipers ___ **TEST 1 True Worshipers** (In-class 60+ min., Open Bible, Open Workbook)

- DAY 17 True Worshipers ___ Return Corrected Test 1 on True Worshipers and Read Answer Key with Q&A
- ___ Know vs. Do Not Know God

- DAY 18 True Worshipers ___ Worship in Spirit, Not in Flesh!

- DAY 19 True Worshipers ___ **Quiz on Church Names** (In-Class 30+ min., Open Bible, **Not** Open Workbook)
- ___ *Continued, Worship in Spirit, Not in Flesh!*

- DAY 20 True Worshipers ___ Return Corrected Quiz on Church Names (and related tract) and Read Answer Key with Q&A
- ___ Worship In Truth, Not Error!

- DAY 21 True Worshipers ___ *Continued, Worship In Truth, Not Error!*
- ___ **TEST 2 True Worshipers** (In-class 60+ min., Open Bible, Open Workbook)

- DAY 22 True Worshipers ___ Return Corrected Test 2 on True Worshipers and Read Answer Key with Q&A
- ___ **Quiz on Emphasis** (In-Class 30+ min, Open Bible, **Not** Open Workbook)

BIBLE STUDY ON REGULATIONS OF DIVINE WORSHIP

- DAY 23 Divine Regs ___ Return Corrected Quiz on Emphasis (and related tract) and Read Answer Key w/ Q&A
- ___ Covenants Have Regulations of Divine Worship
 - ___ Review the Essence of True Worship

DAY 24 Divine Regs __ Attendance Is Regulation #1

DAY 25 Divine Regs __ Worship the Father, Son, & Holy Spirit

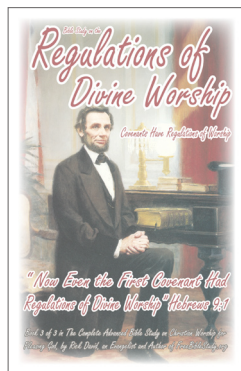
DAY 26 Divine Regs __ **TEST 1 on Regulations** (In-class 60+ min.)
__ Gift Participation Regulations

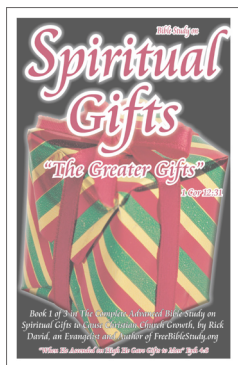
DAY 27 Divine Regs __ Return Corrected Test 1 on Regulations
And Read Answer Key w/ Q&A
__ **Quiz on Lord's Supper** (In-Class 30+ min.)
__ *Continued, Gift Participation Regs*
__ The Lord's Supper Is Regulated

DAY 28 Divine Regs __ Return Corrected Quiz on Lord's Supper &
related tract) & Read Answer Key with Q&A
__ Regulations for Judging Wicked Members
__ Do Not Associate with False Teachers

DAY 29 Divine Regs __ *Continued, Do Not Associate with False Teachers*
__ **TEST 2 on Regulations** (In-class 60+ min., Open Bible, Open Workbook)

DAY 30 Divine Regs __ Return Corrected Test on Regulations & Read
Answer Key with Q&A
__ Award Advanced Worship Certificates / Last Day of Class





Level 3 - Advanced Spiritual Gifts Bible Study Lesson Plan/Guide 1/2 hr.

A Checklist for a Daily or Weekly Half Hour Advanced Bible Study on Spiritual Gifts (64 Weeks/14+ Months, or 64 Days/2+ Months)

Class Study Subject

DAY 1

✓ **Quiz Spiritual Gifts** (In-Class, Open Bible, **Not** Open Workbook!)

BIBLE STUDY ON THE GREATER GIFTS

DAY 2 Greater ___ Return Corrected Quiz (& related tract) and Read Answer Key

DAY 3 Greater ___ The Purpose of the Gifts **(Read Lessons to Them or Have Them Read Lessons Out Loud)**

DAY 4 Greater ___ *Continued, The Purpose of the Gifts*

DAY 5 Greater ___ The 3 Categories/Kinds of Gifts

DAY 6 Greater ___ The Gift of Leading

DAY 7 Greater ___ *Continued, The Gift of Leading*

DAY 8 Greater ___ All Members Have Gifts, Not Just Some

DAY 9 Greater ___ *Continued, All Members Have Gifts, Not Just Some*

DAY 10 Greater ___ Only Some Members Can Receive Greater Gifts, Not All

DAY 11 Greater ___ *Continued, Some Can Receive Greater Gifts, Not All*

DAY 12 Greater ___ Members Must Work Properly with Their Gifts, Not Improperly

DAY 13 Greater ___ *Continued, Work Properly with Gifts, Not Improperly*

DAY 14 Greater ___ *Continued, Work Properly with Gifts, Not Improperly*

- DAY 15 Greater __ *Continued, Work Properly with Gifts, Not Improperly*
- DAY 16 Greater __ *Members Must Cause Spiritual Growth with Their Gifts, Not Sensual*
- DAY 17 Greater __ *Continued, Cause Spiritual Growth with Gifts, Not Sensual*
- DAY 18 Greater __ **TEST Greater Gifts** (In-class 30 min., Open Bible, Open Workbook)
- DAY 19 Greater __ **Continued, TEST Greater Gifts** (In-class 30 min., Open Bible, Open Workbook)
- DAY 20 Greater __ *Return Corrected Test on Greater Gifts and Read Answer Key with Q&A*
- DAY 21 Greater __ **TEST Apostle** (In-class 30+ min., Open Bible, Open Workbook)
- DAY 22 Greater __ *Return Corrected Test & Read Answer Key with Q&A*
- DAY 23 Greater __ **TEST Prophet** (In-class 15+ min., Open Bible, Open Workbook)
- DAY 24 Greater __ *Return Corrected Test & Read Answer Key with Q&A*
- DAY 25 Greater __ **TEST Pastor** (In-class 30+ min., Open Bible, Open Workbook)
- DAY 26 Greater __ **Continued, TEST Pastor** (In-class 30+ min., Open Bible, Open Workbook)
- DAY 27 Greater __ *Return Corrected Test & Read Answer Key with Q&A*
- DAY 28 Greater __ **TEST Teacher or Evangelist** (In-class 30+ min., Open Bible, Open Workbook)
- DAY 29 Greater __ **Continued, TEST Teacher or Evangelist** (In-class 30+ min.)
- DAY 30 Greater __ *Return Corrected Test & Read Answer Key with Q&A*

BIBLE STUDY ON THE NON-TEACHING GIFTS

- DAY 31 Non-Teaching __ *Miracles and Healings*
- DAY 32 Non-Teaching __ *Continued, Miracles & Healings*
- DAY 33 Non-Teaching __ *Continued, Miracles & Healings*
- DAY 34 Non-Teaching __ *Helps*
- DAY 35 Non-Teaching __ *Continued, Helps*



- DAY 36 Non-Teaching ___ *Continued, Helps*
- DAY 37 Non-Teaching ___ *Administrations*
- DAY 38 Non-Teaching ___ *Continued, Administrations*
- DAY 39 Non-Teaching ___ *Continued, Administrations*
- DAY 40 Non-Teaching ___ *Tongues*
- DAY 41 Non-Teaching ___ *Continued, Tongues*
- DAY 42 Non-Teaching ___ *Continued, Tongues*
- DAY 43 Non-Teaching ___ *Continued, Tongues*
- DAY 44 Non-Teaching ___ **TEST 1 Non-Teaching Gifts** (In-class 30 min., Open Bible, Open Workbook)
- DAY 45 Non-Teaching ___ **Continued, TEST 1 Non-Teaching Gifts** (In-class 30 min.)
- DAY 46 Non-Teaching ___ **Return Corrected Test 1 on Non-Teaching Gifts & Read Answer Key with Q&A**
- DAY 47 Non-Teaching ___ *Song & Prayer*
- DAY 48 Non-Teaching ___ *Continued, Song & Prayer*
- DAY 49 Non-Teaching ___ *Continued, Song & Prayer*
- DAY 50 Non-Teaching ___ *Faith*
- DAY 51 Non-Teaching ___ *Continued, Faith*
- DAY 52 Non-Teaching ___ *Continued, Faith*
- DAY 53 Non-Teaching ___ *Mercy*
- DAY 54 Non-Teaching ___ *Continued, Mercy*
- DAY 55 Non-Teaching ___ *Continued, Mercy*
- DAY 56 Non-Teaching ___ *Giving*
- DAY 57 Non-Teaching ___ *Continued, Giving*

DAY 58 Non-Teaching ___ *Continued, Giving*

DAY 59 Non-Teaching ___ *Distinguishing Spirits*

DAY 60 Non-Teaching ___ *Continued, Distinguishing Spirits*

DAY 61 Non-Teaching ___ *Continued, Distinguishing Spirits*

DAY 62 Non-Teaching ___ **TEST 2 Non-Teaching Gifts** (In-class 30 min., Open Bible, Open Workbook)

DAY 63 Non-Teaching ___ **Continued, TEST 2 Non-Teaching Gifts** (In-class 30 min.)

DAY 64 Non-Teaching ___ **Return Corrected Test 2 Non-Teaching Gifts and
read Answer Key with Q&A**
___ **Award Advanced Ministry Certificates / Last Day of Class**





Level 3 - Advanced Spiritual Gifts Bible Study Lesson Plan/Guide **1 hr.**

A Checklist for a Daily or Weekly One Hour Advanced Bible Study on Spiritual Gifts (38 Weeks/8.5 Months, or 38 Days/1.25 Months)

Class Study Subject

DAY 1 ☒ **Quiz Spiritual Gifts** (In-Class, Open Bible, **Not** Open Workbook!)

BIBLE STUDY ON THE GREATER GIFTS

DAY 2 Greater ☐ Return Corrected Quiz (& related tract) & Discuss Answer Key
☐ The Purpose of the Gifts (**Read Lessons to Them or Have Them Read Lessons Out Loud**)
☐ The 3 Categories/Kinds of Gifts

DAY 3 Greater ☐ The Gift of Leading

DAY 4 Greater ☐ All Members Have Gifts, Not Just Some

DAY 5 Greater ☐ Only Some Members Can Receive Greater Gifts, Not All

DAY 6 Greater ☐ Members Must Work Properly with Their Gifts, Not Improperly

DAY 7 Greater ☐ *Continued, Work Properly with Gifts, Not Improperly*

DAY 8 Greater ☐ Members Must Cause Spiritual Growth with Their Gifts, Not Sensual

DAY 9 Greater ☐ **TEST Greater Gifts** (In-class 60+ min., Open Bible, Open Workbook)

DAY 10 Greater ☐ Return Corrected Test on Greater Gifts & Read Answer Key with Q&A

DAY 11 Greater ☐ **TEST Apostle** (In-class 30+ min., Open Bible, Open Workbook)

☐ **TEST Prophet** (In-class 15+ min., Open Bible, Open Workbook)

DAY 12 Greater ☐ Return Corrected Tests & Read Answer Keys with Q&A

DAY 13 Greater ☐ **TEST Pastor** (In-class 90+ min., Open Bible, Open Workbook)

DAY 14 Greater ☐ Return Corrected Test & Read Answer Key with Q&A

DAY 15 Greater ☐ **TEST Teacher or Evangelist** (In-class 90+ min., Open Bible, Open Workbook)

DAY 16 Greater ☐ Return Corrected Test & Read Answer Key with Q&A

BIBLE STUDY ON THE NON-TEACHING GIFTS

DAY 17 Non-Teaching ☐ Miracles and Healings

DAY 18 Non-Teaching ___ *Continued, Miracles and Healings*

DAY 19 Non-Teaching ___ *Helps*

DAY 20 Non-Teaching ___ *Continued, Helps*

DAY 21 Non-Teaching ___ *Administrations*

DAY 22 Non-Teaching ___ *Continued, Administrations*

DAY 23 Non-Teaching ___ *Tongues*

DAY 24 Non-Teaching ___ *Continued, Tongues*

DAY 25 Non-Teaching ___ **TEST 1 Non-Teaching Gifts** (In-class 90+ min., Open Bible, Open Workbook)

DAY 26 Non-Teaching ___ **Return Corrected Test 1 Non-Teaching Gifts and
Read Answer Key with Q&A**

DAY 27 Non-Teaching ___ *Song & Prayer*

DAY 28 Non-Teaching ___ *Continued, Song & Prayer*

DAY 29 Non-Teaching ___ *Faith*

DAY 30 Non-Teaching ___ *Continued, Faith*

DAY 31 Non-Teaching ___ *Mercy*

DAY 32 Non-Teaching ___ *Continued, Mercy*

DAY 33 Non-Teaching ___ *Giving*

DAY 34 Non-Teaching ___ *Continued, Giving*

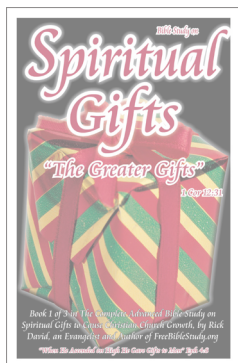
DAY 35 Non-Teaching ___ *Distinguishing Spirits*

DAY 36 Non-Teaching ___ *Continued, Distinguishing Spirits*

DAY 37 Non-Teaching ___ **TEST 2 Non-Teaching Gifts** (In-class 90+ min., Open Bible, Open Workbook)

DAY 38 Non-Teaching ___ **Return Corrected Test 2 Non-Teaching Gifts and
Read Answer Key with Q&A
___ Award Advanced Ministry Certificates / Last Day of Class**





Level 3 - Advanced Spiritual Gifts Bible Study Lesson Plan/Guide **2 hr.**

A Checklist for a Daily or Weekly Two Hour Advanced Bible Study on Spiritual Gifts (21 Weeks/4.5 Months, or 21 Days/.75 Month)

Class Study Subject

DAY 1 ✓ **Quiz Spiritual Gifts** (In-Class, Open Bible, **Not** Open Workbook!)

BIBLE STUDY ON THE GREATER GIFTS

Greater ___ The Purpose of the Gifts **(Read Lessons to Them or Have Them Read Lessons Out Loud)**
 ___ The 3 Categories/Kinds of Gifts

DAY 2 Greater ___ Return Corrected Quiz (and related tract) and Read Answer Key with Q&A
 ___ The Gift of Leading

DAY 3 Greater ___ All Members Have Gifts, Not Just Some
 ___ Only Some Members Can Receive Greater Gifts, Not All

DAY 4 Greater ___ Members Must Work Properly with Their Gifts, Not Improperly

DAY 5 Greater ___ Members Must Cause Spiritual Growth with Their Gifts, Not Sensual
 ___ **TEST Greater Gifts** (In-class 60+ min., Open Bible, Open Workbook)

DAY 6 Greater ___ Return Corrected Test on Greater Gifts and Read Answer Key with Q&A
 ___ **TEST Apostle** (In-class 30+ min., Open Bible, Open Workbook)
 ___ **TEST Prophet** (In-class 15+ min., Open Bible, Open Workbook)

DAY 7 Greater ___ Return Corrected Tests & Read Answer Keys with Q&A
 ___ **TEST Pastor** (In-class 90+ min., Open Bible, Open Workbook)

DAY 8 Greater ___ Return Corrected Test & Read Answer Key with Q&A
 ___ **TEST Teacher or Evangelist** (In-class 90+ min., Open Bible, Open Workbook)

DAY 9 Greater ___ Return Corrected Test & Read Answer Key with Q&A

BIBLE STUDY ON THE NON-TEACHING GIFTS

Non-Teaching ___ Miracles and Healings

DAY 10 Non-Teaching ___ Helps

DAY 11 Non-Teaching ___ Administrations

DAY 12 Non-Teaching ___ Tongues

DAY 13 Non-Teaching ___ **TEST 1 Non-Teaching Gifts** (In-class 90+ min.,
Open Bible, Open Workbook)

DAY 14 Non-Teaching ___ Return Corrected Test 1 Non-Teaching
Gifts & Read Answer Key with Q&A

DAY 15 Non-Teaching ___ Song & Prayer

DAY 16 Non-Teaching ___ Faith

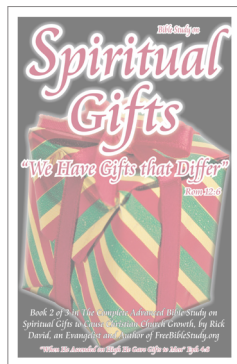
DAY 17 Non-Teaching ___ Mercy

DAY 18 Non-Teaching ___ Giving

DAY 19 Non-Teaching ___ Distinguishing Spirits

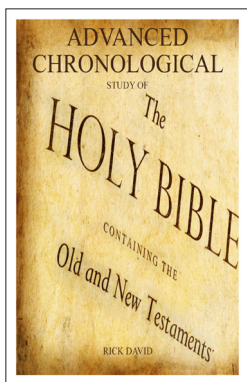
DAY 20 Non-Teaching ___ **TEST 2 Non-Teaching Gifts** (In-class 90+ min., Open Bible, Open Workbook)

DAY 21 Non-Teaching ___ Return Corrected Test 2 on Non-Teaching Gifts and
Read Answer Key with Q&A
___ Award Advanced Ministry Certificates / Last Day of Class



Level 1 - The Advanced Seminar 2 hr.

A Guide for Teaching a One Time Advanced Study of the Holy Bible



The Purpose and Goal of This Seminar

1. To help you to simply introduce this subject (or important and relevant points about it) to your family, friends, church, or community.
2. To use this seminar format when you do not have enough time to conduct a weekly Bible study with this person or group of people.
3. To motivate and encourage your audience to continue to complete this course on their own or to invite you back to lead them to completion of it.

Instructions

You can use the suggested seminar format on the next page, or a modified version of it based on your own judgment of the needs of your audience.

This seminar has been designed to last about 2 hours. Yet this depends on how you present the material and manage the class.

If you need more material I recommend that you use another fitting lesson, quiz, or test from the *Advanced Chronological Study of the Holy Bible Containing the Old and New Testaments*.

On the next page, carefully review and follow the seminar checklist, so that you can prepare yourself and your handouts beforehand.

Things You Will Need for This Seminar

- ☒ (a) Copies the Quiz on Must we call on name of the Lord to be saved in prayer of baptism? (for all participants).
- ☐ (b) The Answer Key for the Quiz on Salvation (for yourself).
- ☐ (c) Copies of the Tract called "Call Upon the Name of The Lord" (for all participants).
- ☐ (d) Copies of the Lessons used in seminar (for yourself or for all participants).
- ☐ (e) One copy of all studies in the *Advanced Chronological Study of the Holy Bible Containing the Old and New Testament* (for your own reference, additional material, or to show the class)

(A) INTRODUCTION (5 minutes)

- ✓ 1. Warmly Greet Your Audience
- ___ 2. Introduce Yourself (if necessary; briefly)
- ___ 3. Introduce This Seminar (briefly)

(B) QUIZ ON SALVATION (45 minutes)

ALERT! THIS IS THE QUIZ IN THE TEST PDF FILE, NOT THE TEACHER GUIDE QUIZ

- ___ 1. Hand Out Quiz on Must we call on... (to test their knowledge of subject)
- ___ 2. Give Them Enough Time to Complete It (20 minutes est.)
- ___ 3. Have Them Return Quiz to You (for your review only, not for grading)
- ___ 4. Look at Quizzes to Get a Sense of What They Know/Don't Know
- ___ 5. Read the Quiz Answer Key to Them (10 minutes)
- ___ 6. Conduct a Question & Answer Session on the Quiz (10 minutes)
- ___ 7. Hand Out Tract Called "Call Upon the Name of the Lord"
(it is an answer key for them)
- ___ 8. Return or Keep Their Quizzes Based on Your Discretion

(C) INTRODUCTION TO THE BIBLE (75 minutes)

- ___ 1. Why was the Bible written? (**Read It to Them**)

Q&A (if appropriate, and after each lesson below)

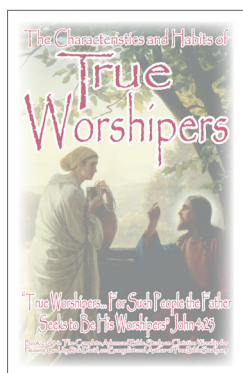
- ___ 2. If the Bible were a person... (10 minutes)
- ___ 3. Is the Bible reliable? (5 minutes)
- ___ 4. Which translation should we use? (5 minutes)
- ___ 5. Who wrote the Bible? (5 minutes)
- ___ 6. Why are other books not in the Bible? (5 minutes)

(D) CLOSING (5 minutes)

- ___ 1. Show Appreciation for The Group
- ___ 2. Suggest How They Can Finish This Study (and Level 1)
- ___ 3. Offer a Fitting Salutation to Them

Level 2 - The Advanced Worship Seminar 2 hr.

A Guide for Teaching a One Time Advanced Bible Study or Class on Christian Worship



The Purpose and Goal of This Seminar

1. To help you to simply introduce this subject (or important and relevant points about it) to your family, friends, church, or community.
2. To use this seminar format when you do not have enough time to conduct a weekly Bible study with this person or group of people.
3. To motivate and encourage your audience to continue to complete this course on their own or to invite you back to lead them to completion of it.

Instructions

You can use the suggested seminar format on the next page, or a modified version of it based on your own judgment of the needs of your audience.

This seminar has been designed to last about 2 hours. Yet this depends on how you present the material and manage the class.

If you need more material I recommend that you use another fitting lesson, quiz, or test from *The Bible Study on "True Worshipers... for Such People the Father Seeks to Be His Worshipers" (Jn 4:23)*, or from the *The Bible Study on New Life*, or from *The Bible Study on the Regulations of Divine Worship*.

On the next page, carefully review and follow the seminar checklist, so that you can prepare yourself and your handouts beforehand.

Things You Will Need for This Seminar

- ☒ (a) Copies the *Quiz on True Worshipers* (for all participants).
- ☐ (b) The *Answer Key for the Quiz on True Worshipers* (for yourself).
- ☐ (c) Copies of the Tract called "*True Worshipers*" (for all participants).
- ☐ (d) Blank Paper & Pens for Vocabulary Test (for all participants)
- ☐ (e) Copies of the Lessons (for yourself or for all participants).
- ☐ (f) One copy of all studies in the *Advanced Course on Christian Worship*.
(for your own reference, additional material, or to show the class)

(A) INTRODUCTION (5 minutes)

- ✓ 1. Warmly Greet Your Audience
- ___ 2. Introduce Yourself (if necessary; briefly)
- ___ 3. Introduce This Seminar (briefly)

(B) QUIZ ON TRUE WORSHIPERS (60 minutes)

ALERT! THIS IS THE QUIZ IN THE TEST PDF FILE, NOT THE TEACHER GUIDE QUIZ

- ___ 1. Hand Out Quiz on True Worshipers (to test their knowledge of subject)
- ___ 2. Give Them Enough Time to Complete It (30 minutes est.)
- ___ 3. Have Them Return Quiz to You (for your review only, not for grading)
- ___ 4. Look at Quizzes to Get a Sense of What They Know/Don't Know
- ___ 5. Read the Quiz Answer Key to Them (10 minutes)
- ___ 6. Conduct a Question & Answer Session on the Quiz (15 minutes)
- ___ 7. Hand Out Tract Called "True Worshipers" (it's an answer key for them)
- ___ 8. Return or Keep Their Quizzes Based on Your Discretion

(C) BIBLE STUDY ON TRUE WORSHIPERS (60 minutes)

- ___ 1. What Is the Right Way to Worship God? (**Read It to Them**)
Q&A (if appropriate, and after each lesson below)

- ___ 2. A Very Important Vocabulary Lesson for Christians

ALERT! Before you read them the answer key to the vocabulary lesson in this lesson, make sure that you have them write down their own answers on a sheet of paper and hand them in to you for your own review. In this way, they will learn best!

- ___ 3. Why Study the Differences Between True & False Worshipers?

Option: Instead of this lesson, at your own discretion and judgment, use another important lesson from this study, according to the need of this group, like do an overview of the lesson "Worship God in Spirit, Not in Flesh!" or selected points from it.

(D) CLOSING (5 minutes)

- ___ 1. Show Appreciation for The Group
- ___ 2. Suggest How They Can Finish This Study (and Level 2)
- ___ 3. Offer a Fitting Salutation to Them

Level 3 - The Advanced Spiritual Gifts Seminar 2 hr.

A Guide for Teaching a One Time Advanced Bible Study or Class on Spiritual Gifts



The Purpose and Goal of This Seminar

1. To help you to simply introduce this subject (or important and relevant points about it) to your family, friends, church, or community.
2. To use this seminar format when you do not have enough time to conduct a weekly Bible study with this person or group of people.
3. To motivate and encourage your audience to continue to complete this course on their own or to invite you back to lead them to completion of it.

Instructions

You can use the suggested seminar format on the next page, or a modified version of it based on your own judgment of the needs of your audience.

This seminar has been designed to last about 2 hours. Yet this depends on how you present the material and manage the class.

If you need more material I recommend that you use another fitting lesson, quiz, or test from *The Bible Study on the Greater Gifts*, or from *The Bible Study on the Non-Teaching Gifts*.

On the next page, carefully review and follow the seminar checklist, so that you can prepare yourself and your handouts beforehand.

Things You Will Need for This Seminar

- ☒ (a) Copies of the *Quiz on Spiritual Gifts* (for all participants).
- ☐ (b) The *Answer Key for the Quiz on Spiritual Gifts* (for yourself).
- ☐ (c) Copies of the Tract called "*Spiritual Gifts*" (for all participants).
- ☐ (d) Copies of the Lessons (for yourself or for all participants).
- ☐ (e) One copy of all studies in the *Advanced Course on Spiritual Gifts*.
(for your own reference, additional material, or to show the class)

(A) INTRODUCTION (5 minutes)

- ✓ 1. Warmly Greet Your Audience
- ___ 2. Introduce Yourself (if necessary; briefly)
- ___ 3. Introduce This Seminar (briefly)

(B) QUIZ ON SPIRITUAL GIFTS (60 minutes est.)

ALERT! THIS IS THE QUIZ IN THE TEST PDF FILE, NOT THE TEACHER GUIDE QUIZ

- ___ 1. Hand Out Quiz on Spiritual Gifts (to test their knowledge of subject)
- ___ 2. Give Them Enough Time to Complete It (30 minutes est.)
- ___ 3. Have Them Return Quiz to You (for your review only, not for grading)
- ___ 4. Look at Quizzes to Get a Sense of What They Know/Don't Know
- ___ 5. Read the Quiz Answer Key to Them (10 minutes)
- ___ 6. Conduct a Question & Answer Session on the Quiz (15 minutes)
- ___ 7. Hand Out Tract Called "Spiritual Gifts" (it's an answer key for them)
- ___ 8. Return or Keep Their Quizzes Based on Your Discretion

(C) BIBLE STUDY ON THE GREATER GIFTS (60 minutes)

- ___ 1. The Three Kinds of Spiritual Gifts (**Read It to Them**)
Q&A (if appropriate, and after each lesson below)
- ___ 2. The Meaning and Purpose of Spiritual Gifts
- ___ 3. The Difference Between the Gifts of the Holy Spirit (Spiritual Gifts/Talents), the Gift of the Holy Spirit (The Indwelling), and the Baptism of the Holy Spirit (Power from on High)

(D) CLOSING (5 minutes)

- ___ 1. Show Appreciation for The Group
- ___ 2. Suggest How They Can Finish This Study (and Level 3)
- ___ 3. Offer a Fitting Salutation to Them

Tips for Advertising, Organizing, and Teaching

The Purpose of This Guide

I created this *Free Teacher Guide* to help us successfully organize or teach Bible studies, classes, or seminars with our families, friends, community, or church using my free advanced 3-Level Bible study for men, women, and teens. These studies have been used worldwide by tens of thousands of people. The three levels of study reflect the three ministry goals. First, to help everyone be saved from their sins by the gospel of Jesus Christ. For **"the gospel... is the power of God for salvation to everyone"** (Ro 1:16). Second, to help everyone be the kind of worshipers whom God seeks, **"True worshipers... for such people the Father seeks to be His worshipers"** (Jn 4:23). Three, to help everyone discover and fulfill all of his spiritual gifts, for **"when He ascended on high He gave gifts to men"** (Eph 4:8).

I myself have used this *Free Teacher Guide* to successfully organize or teach many Free Bible School classes in my community, church, and home (even with my children & friends), on the internet, on the phone, through the postal mail, etc. And so I know that it works. I encourage you to use this *Free Teacher Guide* to help you organize or teach Bible studies and classes as well. For I want you to be successful, especially in teaching truth holy Scriptures which are emphasized and taught in this advanced 3-Level Bible study. In some fitting way, I want you to join in with me to help everyone achieve the three ministry goals.

Are You the Teacher or the Organizer?

You do not have to be the teacher of the Bible class. Instead you can be the organizer of it. Indeed, you may not be called by God to be a teacher (yet, for example, parents are called by God to personally teach or train their children in the way of the Lord Jesus Christ, especially fathers/SEE Eph 6:4; Ps 78:5; Deut 6:7). There were many times in which I was simply the organizer of a class or study, not the teacher. But there were many other times when I was the teacher of the study. And so, are you called by God to be His spokesman, the speaker, to this specific group of people? Or are you called by God to be the organizer of this group of people, the person who helps make it happen for the one doing the teaching?

Understand The Goal of Christian Teaching

It is God's clear will and commandment that someone should be thoroughly and completely **"speaking the truth in love"** to His children to cause them **"to grow up in all aspects in Him"** (SEE Eph 4:15, 16). Someone should be **"baptizing them"** and be **"teaching them to observe all things"** that Jesus has commanded us to practice (READ Mt 28:18-20). And so I encourage you to use this *Free Teacher Guide* to help you organize or teach Bible studies with everyone whom God gives you an opportunity to serve (whom the Lord calls you to organize or teach, like your family or friends), and for the

true purpose of helping them to grow up in every aspect of the gospel of Jesus Christ, to mature them in Christ, to teach them how to observe and practice all that Christ commanded. Are the people whom God has called you to serve in the gospel growing in their faith in the Son of God, in every aspect, like your family, your children, your friends, or your co-workers, your church, or even your community? Are they yet observing all things Christ commanded? This ministry, with its three level advanced Bible study, gives you an opportunity make it happen.

Understand This Guide

I have arranged this *Free Teacher Guide* in the order in which I thought it would be most useful to you. First, there are *Overviews or Outlines* of the three advanced levels of study. This will help you to quickly see on one page, a snapshot of the beginning and end, and every main thing in between for a level of study. Yet, it does not list any of the details necessary for teaching an entire level of study (you will need the *Lesson Plans* for this).

Next are *Lesson Plans/Guides* which list, step by step, all of the details that you will need to know in order to organize or teach an entire course or level of study, day by day, or week by week. There are three *Lesson Plans/Guides* for each course/level of study, in half hour, one hour, and two hour, formats. So there a total of nine *Lesson Plan/Guides*, three per study level. You must choose which *Lesson Plan/Guide* works best with your family, friends, or group; a two hour, one hour, or a half hour Bible study format. Next are *Seminar Guides* to help you successfully conduct a one-time advanced Bible study, for approximately two hours. There are three *Seminar Guides*, one for each advanced level/course of study.

Next, to help you to reinforce the Scriptures used in each Bible study, I created *Quizzes for Each Lesson in a Study*. You can use them as a verbal *Question and Answer* session with your group (before or after you teach on a specific lesson). It is a great way to get them to memorize, verbalize, and apply the Scripture (which is the sword of the Spirit!). Help them to use that sword.

Finally, I have put some things throughout this *Free Teacher Guide* to help you succeed. For example, at the front, there is an *Order Form* so that you can get printed Bible studies for your family, friends, or group. On the back cover, there are examples from organizers and teachers to encourage you and to give you ideas on how to use this *Free Teacher Guide* and the advanced 3-Level Bible study. At the back, there is an answer key for the multiple choice questions for each level of study. Yet, when you register online for this *Free Teacher Guide*, you will receive a free download of the *Answer Keys* to all levels of study, along with this *Free Teacher Guide* and all the other related files (yet to get the studies, you use the online ones, or register for *Free Download studies*, or order printed studies).

Be Called and Equipped to Teach Someone

First and foremost, make sure that you have been called by God and that you are being equipped by Him (like through this ministry) to organize or teach the people you wish to teach (the advanced 3-Level study and this guide can help you do it!). Second, be warned. James said that not many of us should become teachers, because those who teach will receive a stricter judgment than those who do not teach (SEE James 3:1-12). So pay careful attention to yourself and your

lifestyle for the sake of saving yourself and those who hear you (PLEASE READ 1 Tim 4:16). Third, evidently parents themselves, especially fathers, have been called by God to be teaching their children (SEE Eph 6:4), and certain women have been called by God to be teaching and encouraging and strengthening certain other women (SEE Titus 2:3-5), and grandmothers have been known to teach their grandchildren, and so on and so forth. And so while James said that not many of us should become teachers, it is also obvious to us that **many of us have to become teachers**. So there are a variety of situations or roles in life in which we find ourselves that God expects us to be teaching others. Fourth, when it comes to teaching, James said that our tongue is the problem. It is incomplete, immature, and very damaging, like a match that sets things on fire to destroy them (but it is really our heart which is the problem, because our tongue speaks from the heart). It is also duplicitous and impure, like a fountain that gives both saltwater and pure water. But a perfect man, a man who is truly mature in his teaching, will not stumble as much as the rest in his speaking. It is all about the truth, speaking the whole truth of God's word, and also obeying it, practicing it ourselves.

Finally, I recommend two things to help you fully discover your God given callings and abilities to organize or teach others or certain groups in the kingdom of God. First, complete the *Advanced Bible Study on the Greater Gifts*, including the tests for all of the five greater gifts. Second, you yourself ought to complete the entire 3-Level advanced study to fully train and equip yourself on many levels of God's word. And you ought to use it to fully teach and equip those you are called to teach. For in studying and teaching, we teachers can learn the most. It is where conviction (faith) can come the most.

Be Organized for Class

First, be prepared for class. For example, have all handouts ready, such as tests or quizzes. Whoever is teaching should study/read the lesson material for the class and related Scriptures. Second, use the *Bible Study Outlines*, *Lesson Plans/Guides*, or the *Seminar Guides* to help you organize and prepare for each study, class, or seminar, every day. Third, make sure that the students know how the Bible class will be managed, and servingly, hold them to it! This will help you to successfully reach the goals of this ministry. Finally, it will be difficult to fit in all the material in the allotted time period. So the best way to get it all in is to (1) be prepared to do so, and (2) stick to it, manage the class in a way that it/they help you to accomplish it!

For example, if you cannot cover all material in a class day, assign it as a reading lesson while outside of class (home work). I even do this with tests. I ask them to complete them at home and bring them to class the next time. If you or someone needs more time to discuss things, plan for it before class or after the class is dismissed. In this way those who wish to stay can stay, and those who wish to leave can leave. People have schedules! People have other responsibilities or callings! You have other callings! Respect schedules and callings. But make sure you do them a grace, and get through all the material some how, so that they can all have a chance to learn and grow the most.

How to Use Quizzes & Tests

There are tests and quizzes in all levels of study which are to be corrected by you and returned to students. The *Lesson Plans/Guides* list what test or quiz you should give to the students, and on what class day you should give it to them. [When I do not have enough time left in a class day for students to complete the test in class, I ask them to complete it at home and return it for grading the next time we meet for class.] Encourage students to answer discussion questions with Scripture, the sword of the Spirit! **Written quizzes and written tests are all open Bible, open workbook.**

Notes: You can make copies of quizzes and tests from your own printed copies to hand out to students, or print quizzes and tests directly from the PDF Download Test Files you received when you registered for Free Download Bible Studies at FreeBibleStudy.org. Or simply use the tests that come with each copy of a printed Bible study which you ordered from FBS (for each individual study you order from FBS comes with a complete set of tests).

If a student answer the discussion questions well, meaning they quote the Scripture and use it correctly, you can give them a "Sword-Award!" (or say "Sword Award!" next to their answer). This encourages them in quoting and using Scripture in their discussion answers. This is a good goal.

For grading a discussion question, depending on how well and fully a student answers the question (with Scripture), I give them a full point (fully answered well with Scripture), 1/2 point (answered only half the question well with Scripture), 0 point (did not answer the question well, and with no Scripture). So I give 1, 1/2, and zero points per discussion question.

Yet, in this *Free Teacher Guide*, there are "verbal" quizzes for each lesson of a study. You can use them before or after you teach on a lesson subject, to test and equip the students on the word of God. At first, when you ask people a question from these quizzes, many times they will only answer with what they think, without giving any fitting Scripture proof as evidence. I urge you to get them in the habit of quoting God's word along with their own answers to discussion questions, quizzes, and tests. Like Jesus, encourage them to say, "It is written," not "My opinion is," or "I think." We want everybody to know and to speak the truth of God's word (which is the revelation of God's mind), not simply an opinion (which in the Scripture means guessing or speculation from one's own mind, not God's).

Finally, after you return a corrected quiz or test, review the answer key for it (i.e. the discussion question answer key) in class. Also allow time for a question and answer session about it.

How to Teach Lessons

First of all, encourage whomever is teaching to spend enough time in preparation with the subject, lessons, and Scriptures for that specific day (read them, study them, practice them out loud, embellish them, pray about them,

etc.). Plan to read lessons out loud to your class, or have them read it out loud to each other. Second, aim to complete the lesson(s) you have planned for that day in the specific time frame you have set aside. I do not recommend going beyond the time frame (remember, this is supposed to be a scheduled and well managed Bible study, but it won't be if you yourself are not). Third, if you want students to have a copy of a lesson or Bible study for class, (1) print them directly from the PDF Ebook Download files you received when you registered for Free Download Bible Studies at FreeBibleStudy.org, (2) make copies from your own set of printed studies or (3) have students get their own free downloads for printing when they register for Free Online/Download Studies at FreeBibleStudy.org. (4) Today, you do not need to print lessons because you can view them (internet or PDF downloads) on your cell phone. So, if you cannot print lessons for your group, somehow let them view them from their cell phones, either with a download or viewing the related internet lesson pages from FreeBibleStudy.org. I have taught my family by viewing/reading my lessons on the internet with my cell phone. Finally, you can order printed Bible studies (including all tests for a study) online or by using the *Order Form* at the beginning of this guide.

How to Award Certificates

Print certificates from the PDF downloads you received when you registered for the *Free Download Teacher Guide*. Award a certificate to each student who satisfactorily completes a level of advanced study (for example, the student had satisfactory attendance and completed all tests).

Encourage 100 percent attendance with some sort of fitting reward, like a "Perfect Attendance" sticker on a certificate (likewise for "100% Correct" on multiple choice questions).

How to Advertise

If you want people to register for your FBS class, you must invite them through advertising. In this section, I list several proven and tested ways for you to successfully invite people to register for your FBS study (I personally tested them, in various ways, in various cities).

First, invite them to register for your class with the Free Bible School registration brochure. This has proven to be one of the most effective ways for me to register people for class. The brochure lists enough of the benefits of the advanced 3-Level Bible study and school, and encourages people to complete the registration form in it and return it to you. So you must somehow put your contact information on it. I recommend that you mail this Free Bible School brochure directly to homes in your community (or mail the Post Office EDDM Mailer that comes in your free Teacher Guide download. It is an 8.5 x 11, poster like mailer, that has worked to register students for class). Be sure to put your contact information on these advertisements.

Notes: You can make printed copies of the registration brochure directly from the PDF files you received when you order the FREE DOWNLOAD version of this *Free Teacher Guide* at FreeBibleStudy.org. On each advertisement, there is a place for you to put your contact information.

Or you can simply invite people by word of mouth. For example, when I was a computer software engineer for a large multinational consulting company, when evangelism was my part-time hobby, not my full time work, I personally asked certain coworkers if they were willing to have a Bible study with me during lunch. Some of them knew Christ, and others did not. In response to my invitation, one man said, "What is a Bible study?" And so I told him and he was willing to join me. And so, when a person was willing (whether he knew Christ or not), I then scheduled a private Bible study with each individual for a half hour, for example on a Tuesday during our lunch together (in one of our corporate meeting rooms). So you can invite people with whom you are acquainted. You can also invite/register people with a variety of other advertisements, such as the following classified newspaper or bulletin board advertisements. Advertisements work.

FREE BIBLE SCHOOL in (your city) for Adults, Teens. Certificates. Come, Learn, & Grow! Free Brochure. Your Contact Information.

FREE BIBLE COURSES in (your city) for Adults, Teens. Certificates. Come, Learn, & Grow! Free Brochure. Your Contact Information.

FREE BIBLE STUDY in (your city) for Beginners, Advanced. Certificates. Come, Learn, Grow! Free Brochure. Your Contact Information.

FREE BIBLE STUDY FELLOWSHIP in (your city) for Adults, Teens. Certificates. Come, Learn, & Grow! Free Brochure. Your Contact Information.

There are many other ways to successfully advertise for this Bible course, like banners, yard signs, bumper stickers, car magnets, etc. Simply put one of the above classified advertisements on a banner, yard sign, or business card, etc. They work! I have used them many times. Signage works! Again, signage works! I have even advertised these free studies on Christian television and Christian radio. Or, in the USA, you can use our 8.5 x 11 inch Postal Mailer/Every Door Direct Mailer (EDDM), for an easy way to mail direct to homes in your community in the USA, route by route, one route at a time, or up to about 5,000 homes maximum at a time.

Finally, if you do not have anybody to organize or teach, well then you do not have a free Bible school/study ministry! So, it is important to have a calling to teach, like your family, or your grandchildren, or your acquaintances, or your coworkers, or a church, or certain groups within a church, your neighbors, or people who respond to your advertisements in your city.

Miscellaneous

First, Level 1 (*The Advanced Chronological Study of the Holy Bible*) is for the most part a chronological course of the Bible. And so, you have a wonderful opportunity to cover any and all important verses/truths from Genesis through the book of Acts, all of which is for the most part arranged chronologically. Second, for different reasons, some people will want to complete an entire advanced study more than once. Let people know that they can complete a level more than once, if they wish. For example, one student in my class completed the *Advanced Chronological Study of the Holy Bible* five times in a row. And when I had visited a student at home, the Advanced Worship Study was laying open on a table, and this student was highlighting certain parts of it with a marker. So, some people are very serious about learning the holy Scriptures. Praise God! At the end of a level, when you award certificates of completion, invite the students to sign up to complete the course again, if they wish. Perhaps someone wants to get 100% correct on all multiple choice questions for a level of study. In spite of it being a finish the Bible verse multiple choice test, in my experience as a teacher, I noticed that it is difficult for an student to get 100% correct. But some have tried and succeeded. Even with finish the verse multiple choice questions, most students get some wrong. We are not as careful as we think we are! Third, though desirable, you do not have to study with the people in your area. For example, I have had a weekly phone Bible study with someone in another state who accepted my invitation to do so. Fourth, it will truly be a powerful help to you if you can find Christians who will support your Free Bible School efforts in the way in which they are gifted. I praise God for all of the individuals and churches who have supported me with their talents while I organized and taught these courses to others. I have sweet memories of them. But I also have very sour memories of unreliable, unstable, and even sinful Christians sabotaging the whole effort. So, you need supportive people, if you can find some. I hope and pray that you do, since working together, two by two, or whatever, is good and desirable and can help the class the most. Yet, it may be wise for you to run this ministry independently, so there will be no conflict of interest between your ministry and the goals of another ministry or person. Be warned, worshippers can be

divisive! Complete my Advanced Worship Study and you will see examples from the Scripture of what I mean. Finally, for whatever reason, religious people can mistreat teachers/leaders, in word and in deed! So, be prepared to suffer and grieve properly and fittingly as a true teacher of the words of Christ. Consider the prophets and Christ Jesus. Simply aim to fulfill your calling in spite of this (endure hardship, for love endures). And if you do so, you have succeeded in the sight of God. But know this, you will need a lot of agape love to endure the trials of teaching. It is like being a parent. Your children may humble you a lot, even your spouse! Remember, simply aim to find your calling and then fulfill it.

Consider Paul. At one time he could not teach in a certain area, even though he wanted to, because the Spirit of Christ would not let him (SEE Ac 16:7). At other times, Paul the Lord had to show Him who and where to teach, like the Macedonians (Ac 16:9, 10). Parents are called to teach their children (Deut 6:7; Eph 6:4). Baptizers are called to teach everything to the ones they baptize (SEE Mt 28:18, 19). So find your callings. Fulfill them. But know this, if anyone wants to live right he will suffer, even suffer rejection (SEE 2 Tim 3:12). Likewise, I tell you, if anyone wants to teach right, he will suffer, even rejection. For example, when I said to my parents that it is hard for a rich man to be saved (and they were not rich by standards in the USA), my father began to rebuke/oppose me for saying such a thing. But my mother quickly and kindly said to him, "Pat, that is in the Bible". And then he stopped rebuking me. So, people will balk at the word of God. For they do not understand it. Have not heard it. Of are misusing it. Even more, it is very hard to swallow some things which Jesus said and commanded. People will not even want to taste it! And sometimes, if they do begin to taste it, they will spit it back out of their mouths, right at you! And they may even spit you out of their lives. Simply try to clean up the "food fight" mess! Simply fulfill your calling to whom you are called to serve, to the best of your ability. Keep looking to fulfill your calling to someone! Keep being a parent. Keep being a son. Keep being a daughter. Keep being an organizer. Keep being a teacher. Keep being a helper. Keep being whatever God called you to be. It's all about fulfilling your callings in spite of other people, including your family, and even yourself! Love endures all things. With much holy love and holy affection, Rick David.

Quizzes for Each Study/Lesson

How to Use the Quizzes

This section has valuable “group discussion” quizzes to help us successfully teach our families, friends, church or community group on the variety of subjects and Scriptures used in the advanced 3-Level Bible study. For example, there are quizzes for every lesson in the *Advanced Chronological Study of the Holy Bible (Level 1)*. Quizzes are being added for Level 2 and Level 3 advanced studies.

They are arranged in chronological order, in the sequence of how the lessons are laid out in a Bible study. In this way we will be able to quickly find and use the quiz which relates to the specific subject and lesson of our Bible study class for that day.

If it seems fitting to you and the Lord, I highly recommend that you use (and reuse) a quiz each and every day of your Bible study or class (or until they master the quiz material). This should help the members of your family or group learn, remember, and become able to speak the Scriptures related to the subject matter of each Bible study. The repetition builds their knowledge and ability with the Scriptures. Indeed, these quizzes have been designed to help us answer with Scripture. Jesus answered with Scripture, and properly applied it, to overcome the misleading temptations of the Devil in

His life (Mt 4; Lk 4). Yet beware! Eve quoted the word of God to the Serpent, but was persuaded by him not to obey it! So the goal of these quizzes is to encourage us to answer with Scripture, but keeping in mind we need to use it properly.

I have used these quizzes with my own family during our daily evening Bible study. Before I start teaching a lesson in a Bible study, I first use the related quiz for that lesson. I do not start teaching them the lesson until after we completely finish a quiz (or until they have mastered the quiz). So, when I teach (read), for example, the lesson titled “We can be saved by the grace of God,” I quiz them on “Grace”. I use the “Quiz on Grace” which is in this section of the *Free Teacher Guide*. But, since it is my family, I simply verbally “ask” them the quiz questions, and let them answer out loud in our family meeting. [You can also ask a quiz question and have them write down their answer on a sheet of paper or you can print out a quiz and have them write their answers on it.]

Now, during a quiz, I usually do not correct their answers. My main goal is to get them, not me, to answer, but to get them to answer in a fitting way with Scripture to prove what they are saying. I also have them look up and read out loud the verses which relate to a quiz question [the verses are listed below to each quiz question]. So,

if they do not know the answer to a quiz question, if they cannot answer with Scripture, they must look it up, that is, the Scripture which goes with the quiz question and also read it out loud. Then, after they read the Scripture out loud, I again ask them the quiz question and tell them to somehow answer from the Scripture they just read.

Now during these discussion quizzes, I do not permit them to use their Bibles or the Bible study books to find answers (*yet all graded written tests and written quizzes are open Bible, open workbook*). I want them to know the Scriptures from the heart, and not always have to first search for them before being able to answer. I want them to have the word of God in their hearts. So before we start a quiz, I ask them to close their Bibles and their Bible study books. During the quiz, sometimes I have to remind them to close their Bibles and study books because they are looking for Scriptures to answer the quiz questions. But the only time that they are permitted to look up answers is when I give them a Scripture related to a quiz question to read. Then, after they read it, they must close their Bibles.

Note: Along with each quiz question, I have listed only a few key verses for reference. This will help students find the answers, but not give them an exhaustive list of related Scriptures on a certain point. I do not want to be exhaustive on these quizzes. I simply want them to quickly find some answers to the quiz questions. I want the quizzes to move along in a quick fashion. This will leave more time for reading and teaching the lesson, which has more complete details. For if we are to keep to the schedule, we must then move quickly

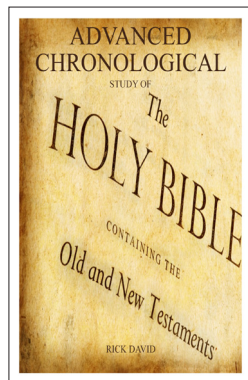
through the quizzes. But with my family, since we study daily, we go slow, and do not try to keep the schedule. We are patiently thorough, since we have much more time daily together in the word as a family than simply a once a week class.

After we finish a quiz, I begin to read and teach the lesson out loud, for example, *"We can be saved by the grace of God"*. Then, when we continue our half hour study together on another day (*we usually do not get done with a subject in one evening*), I again first quiz them thoroughly on "Grace," since we are continuing to study the lesson *"You can be saved by the grace of God."* Afterward, I notice that their answers are somewhat better. Then I continue to teach the lesson *"We can be saved by the grace of God"*. And so on and so forth, day after day, continually, until I finish teaching on this subject. (*But when I start another subject or lesson, I have a new quiz for them!*) This has worked very, very well to build their knowledge and ability with the different subjects in the Bible and the Scriptures which relate to them. They are answering with Scripture.

Notes: In all of my Bible studies or classes I conduct (whether with my family, or another group, or in one on one studies), I use these quizzes, or specially selected questions from them. Before I administer a test, for example the *Test on Salvation Part 1*, to prepare them to do well on it, I may quickly go through, in rapid, all of the quizzes related to that lesson (such as, the *Quiz on grace*, *Quiz on faith*, *Quiz on how Jesus said we must be saved*, *Quiz on how the apostles said we must be saved*). I urge you to use these quizzes, in some fitting way, to build your students knowledge of the holy Scriptures used in the 3-Level advanced Bible study.

Level 1 Quizzes - Advanced Chronological Study

Advanced Chronological Study of the Holy Bible Containing the Old and New Testaments



First, please read this lesson on Truth vs. Opinion to your group.

Before we start quizzing one another on the word of God, before we start discussing “the truth” out loud, in front of others, It seems fitting to me that we settle one very important issue; the difference between truth and opinion. [For one of the solemn duties of a teacher of the gospel is to “*destroy*” opinions (also called “*speculations*” SEE 2 Cor 10:5), because opinions can arrogantly contend against the truth and mislead disciples.]

One is a fact, the other is a guess (fiction). One is revealed, the other is hidden. One is accurate, the other is theory. One we know, the other we do not know. One is evident, the other is speculative, speculation. One is commanded, the other is not. One is from God, the other is from man. One is required, the other is not and may be misleading, vain, misinterpreted, misapplied, or contrary to what is right. So if I tell you that it is daylight at 12:00 noon, I have just told you the truth, not my opinion. It is utterly evident that God created light and called it day. Likewise, He called the darkness night, and there was evening and morning one day. Now if I told you something contrary to this, well then, I would be, at best, opining, and at the worst, I would be very

wrong and misleading to someone.

Indeed, in the confines of the Scripture, as to how the Scriptures define it, thus how God defines it, is that “*opinion*” is “speculation”; guessing. It is not a commandment of the Lord. It is from one's own mind, not the mind of our Lord. For example, Paul said it himself: “Now concerning virgins I have *no command* from the Lord, but I give *an opinion*” (1 Cor 7:25). So before Paul speculated (opinionated) on this subject, before he guessed, Paul cleared himself by saying that he had no commandment from the Lord about whether or not virgins should or should not marry. And so whatever Paul said on this subject is not binding. But in this chapter, he did say some things which were commandments from the Lord. These are binding. [In Romans 14:1, there is more teaching concerning “*opinions*”. In 1 Timothy 1:4, the concept of opinion is sometimes translated and defined as “speculation”.]

Yet an “application” of a commandment is not an “opinion”. It may be a **proper** application of a commandment or it may be a misapplication of a commandment. For example, baptizers have been commanded to baptize those who believe the gospel (Mk 16:16; Mt 28:19). The proper application of this

verse is water immersion, "**buried**" (Ro 6:4; Col 2:12). A misapplication of this verse would be to sprinkle. But some are making an "application" where there is no commandment at all. For example, some so called "Anabaptists" say, "Since at one time Jesus refused to be made king (Jn 6:15), Christians must not be a part of the government." Obviously, this is an opinion (speculation). Jesus refusing to be made king at one time, by force, is not a commandment, and so there is no application to be made for us. It is a strange teaching, foreign to the teaching of the gospel.

In conclusion, instead of saying, "My opinion is," or, "I have a different opinion," or, "I think," or, "Everyone is entitled to his own opinion," we Christians ought to say, "It is written". Answer with Scripture. Answer with the truth of God's word, and apply it with wisdom, not folly. Don't make an application where there is no commandment. And don't make your own opinion a commandment or an application of a commandment, since there is no commandment on that subject. And so, before you speak about "the truth" to others, especially to other disciples, make sure it indeed is the truth that you are saying, and not simply your own opinion, which came from your own mind, not God's.

Three Time Saving Ideas

If you need to save time, or if you do not have time to do a quiz for a certain lesson, you can do the following. (1) Only do some, not all, of the quiz questions. You do not have to do all of the quiz questions. You can pick a few of them, perhaps two or three, and only go over them together with your group. (2) You do not have to do all of the quiz questions in one class setting. You can spread the quiz questions out over several days of class. For example, you can do questions 1-6 on day one, questions 6-12 on day two, and so on and so forth. You can increase or decrease the amount of questions you do based on the length of time or days you have left for a lesson. (3) You do not have to take the time to answer any of the quiz questions. You can simply read the quiz questions out loud without you or your group answering them. In this way, you will alert the class as to which questions the lesson answers. Then you can simply read the lesson, and it will answer the questions for you. This is both a time saver and an alert to the class as to what to expect from a certain lesson.

Quiz on Introduction

Lesson: Introduction to the Bible for believers & skeptics

Alert! If students cannot answer a quiz question in a fitting way, with Scripture, ask them to look up and read out loud the verses associated with it to find and give the answer themselves. Your goal is to let them answer from the Scripture, not you. Let them search the Scriptures, like the noble minded Bereans did (SEE Ac 17:11). Let them get knowledgeable and articulate in the word of God. For when you read the lessons, then you yourself will be giving a thorough answer or explanation and more!

Remind them to "Please answer with Scripture".

1. Why was the Bible written? Why was the Old Testament written? Why was the New Testament written? [First, read them the question and see how they answer it. Then have them read out loud Galatians 3:23-25; Jn 20:31. Then, if need be, let them answer the question again. Do the same thing for the rest of the quiz questions. So the O.T. was written to prepare and lead the Jews to Christ, and the N.T. was written to prove that Jesus is the Christ, and how we can be saved from our sins through faith in Him. So the entire Bible was written to lead us to God's Son, Jesus Christ, who is the savior of the world.]

2. What does the word "Christ" mean? [The King/Anointed One (1 Kings 1:34; Matthew 27:37), The Messiah (John 1:41), The Son of God (Matthew 16:16), The Son of Man/a Human (Luke 18:31; Matthew 1:1)]

3. What is the gospel of Jesus Christ? [1 Corinthians 15:1-5]

4. Why is the gospel of Jesus Christ

"according to the Scriptures" (1 Corinthians 15:3, 4). Which "Scriptures" is this talking about? [Luke 24:44]

5. Name a prophecy about the Christ which Jesus fulfilled in the Law of Moses, the Prophets, and the Psalms. [The Law (Deuteronomy 18:15), The Prophets (Isaiah 53), and The Psalms (Ps 22:6-8, 11-18)]

6. How does the Bible's reliability compare to other ancient books? How many ancient copies of the New Testament are there compared to other ancient books? How reliable is the actual text of the Bible compared to other ancient books (in regards to the copy making process, corruptions, etc.)?

7. What are the "Dead Sea Scrolls"? What do they have to do with the reliability and accuracy of the Old Testament? [They are a recent discovery of ancient Hebrew copies of Old Testament books. They predate existing Hebrew copies by over 1,000 years. They match up well with more current copies, validating the copy making process over the centuries.]

8. Who wrote the Bible? [2 Peter 1:20, 21; Exodus 31:18]

9. Name the men whom God used to write the Old Testament. [Moses (Exodus 24:4), Solomon (Proverbs 1:1), David (Psalm 3), Prophets (Isaiah, Jeremiah, etc.)]

10. How many men did God use to write the New Testament? What were their names? [It seems that eight men were used to write it; Matthew, Mark, Luke, John, Paul, Peter, James, and Jude.]

11. Which N.T. books actually note their human authors and which do

not? [These do not: Mt, Mk, Lk, Jn, Ac, He, 1 Jn, 2 Jn, 3 Jn.]

12. Which N.T. writer was supposedly a Gentile? [Luke]

13. What kind of credibility, experience, or training did the writers of the N.T. have? [Four were apostles (Luke 6:13-16), Two were traveling companions of an apostle (Acts 12:25; 16:10 "we" "us"), Two were relatives of Jesus (Mark 6:3; Acts 1:14; Galatians 1:19; Jude 1)]

14. What are two main kinds, categories, or styles of Bible "translations"? Name several examples of both kinds of Bibles. [Literal Bibles (direct quote, word for word), such as the NASV, KJV, ESV, etc. The other is interpretive Bibles / Interpretations (paraphrasing, restating, adding to or suppressing words/thoughts, not strictly quoting), such as the NRSV, Gender-Neutral versions, Amplified Bibles, easy to read versions, etc.]

15. Which kind of Bible translation is more reliable and why?

16. What is a "Gender-Neutral" Bible translation? Why is it misleading, especially in its name or title?

17. What is wrong with the Jehovah's Witness *New World Translation*?

18. What is the book of Mormon? Is it a translation of the Bible?

19. Give three reasons why other books are not in the Bible. [Jude 3, Galatians 1:6-9, Revelations 22:18, 19]

Are there any other fitting questions on the subject of the validity of the Bible, its reliability, its authors, Bible translations, etc.?

Quiz on Bible Ages

Lesson: Bible Ages / Time Periods Explained

Remind them to “Please answer with Scripture”.

1. Which time frames or ages of “world history” does the Bible cover, record, list, or teach? [In some detail, from the very beginning of the world (Genesis 1:1), up until the end of the world (Matthew 24:14), and even into eternity (Revelation 20:15; 21:1)]

2. Is it fitting and proper to say that there are certain kinds of “fixed” time periods or ages recorded in the Bible? Why? What is a “time” or an “epoch” or “season” of time? [“age” (Matthew 28:20); “times or epochs which the Father has fixed” (Acts 1:6, 7); “the ages... generations (Ephesians 2:7; 3:5, 21); “past ages and generations” (Colossians 1:26)]

3. Are Bible time periods, ages, and time frames, and the words used to describe them, different than the historical time periods and names used by the world? Why? [For example, what we call “creation” the world calls what? [evolution]. What we call “the beginning” the world calls what? [the big bang theory] When we say the earth is about 6,000+ years old the world says what? [it is billions of years old] Etc.]

4. For the purpose of this Bible study, what are four major Bible time periods or ages? Why are these names or descriptions being used? [1. The Beginning Age, the name of the book ‘Genesis’ means **beginning** (Genesis 1:1); 2. The Patriarchal Age, Abraham and his near descendants were called the **patriarchs** (Hebrews 7:4; Acts 7:8, 9), 3. The Mosaic Age, Moses received the law from God, and it was the time when “the Law of Moses” (Lk 24:44) was in

effect, 4. The Christian Age, it is simply the day or time of Christ (John 8:56)]

5. Which book covers the time of the beginning? How long did it last? [Genesis, specifically chapters 1-11; estimated length 2,000 years.]

6. Which book covers the time of the patriarchs? How long did it last? [Genesis from chapter 12-50; 600 years (400 of them were spent in slavery to Egypt (Genesis 15:13)]

7. Which books cover the time of Moses, the entire Mosaic Age? How long did it last? [Exodus through Malachi, including most of the gospel accounts of Jesus Christ (everything before Jesus shed His blood for our sins Lk 22:20); 1,433 years]

8. When did the Mosaic Age, Covenant, or time period begin? When did it end? [“The first covenant [Moses Law] was not inaugurated without blood” (Hebrews 9:18-22); “inaugurated” means to start or to begin. So it started when Moses sprinkled the blood, and it ended when Christ shed His blood to start “the new covenant in My blood” (Luke 22:20).]

9. Which books cover the time of Christ, the Christian Age? [The gospel accounts and the rest of the N.T.]

10. What specific thing marked the beginning or the start of the Christian Age or time period? When will it end? [Hebrews 9:18; Luke 22:20 (Christ’s covenant, will, or age went into effect, started, or began when He shed His blood for our sins); We do not know when it will end on earth (Matthew 24:36), but some form of it will last forever in heaven.]

11. What do the abbreviations “B.C.” and “A.D.” mean? [Before Christ; Anno Domini is Latin for “in the year of our Lord”]

Are there any other fitting questions on the subject of Bible ages or time periods?

Quiz on Messianic Prophecy

Lesson: God planned to send the Messiah

Remind them to “Please answer with Scripture”.

1. Which prophecy about the Messiah happened in the garden of Eden (in the Beginning Age). What does it mean? [Genesis 3:15]

2. Which prophecy about the Messiah did God give to Abraham (during the Patriarchal Age). What does it mean? [Genesis 22:18; Galatians 3:16]

3. Name the following prophecies about the Messiah which God gave to the Jews during the time of Moses (the Mosaic Age).

(a) Which prophecy says that the Messiah would be sent in response to the Jews request for someone to speak the word of God to them? [Deuteronomy 18:15-19]

(b) Which prophecy indicates the time that the Messiah would arrive in the history of Israel? [Daniel 9:25, 26]

(c) Which prophecies speak of His geographical location? [Micah 5:2; Isaiah 9:1, 2; Hosea 11:1; Zechariah 9:9]

(d) Which prophecy speaks about His birth? [Isaiah 7:14]

(e) Which prophecies tell us whose Son He would be? [Psalm 2:7-12; Isaiah 9:6, 7]

(f) Which prophecies tell us about His healing and teaching ministries? [Isaiah 53:4; 61:1-3]

(g) Which prophecy tells us that He would be God with us? [Matthew 1:22, 23 (Isaiah 7:14)]

(h) Which prophecies tell of His kingship or kingdom? [Isaiah 9:7]

(i) Which prophecy tells of His death? [Isaiah 53; Daniel 9:26]

(j) Which prophecy speaks about His resurrection from the dead? [Psalm 16:10]

Are there any other fitting questions on the subject of Messianic prophecy in the Beginning, Patriarchal, Mosaic, or Christian Ages?

Quiz on Creation

Lesson: God created heaven and earth to be very good

Remind them to "Please answer with Scripture".

1. In the beginning who or what created the heavens and the earth? [Genesis 1:1]

2. How did God create the heavens and the earth? [Genesis 1:3; Hebrews 11:3]

3. What was the first thing created? Is there any significance to this? [Genesis 1:3-5]

4. How many days did it take God to make the heavens and the earth? [Genesis 2:1, 2]

5. When God saw all that He had made, what did He say about it? [Genesis 1:31]

6. When God made man, He said, "Let Us make man in Our image" (Genesis 1:26). How can God be an "Us" or an "Our"? [There is more teaching about this in *The Bible Study on the Regulations of Divine Worship*, specifically the lesson titled "Beloved, Understand Whom We Worship."]

7. What can you tell me about the first marriage? [Genesis 2:20-24]

8. How do we know that God joined Adam and Eve together in marriage and not in something else, such as "fornication" or "adultery" or "perversion" or "boyfriend and girlfriend" or "fiancees", Etc. [Genesis 2:24; 3:20; 4:1]

9. Did God intend for only Adam to be married? Why? [Genesis 2:24]

10. Why did Jesus Christ teach against divorce and remarriage? [Matthew 5:31,32; 19:3-12; Luke 16:18]

11. How does God feel about divorce? [Malachi 2:16]

12. What will God do to everyone who dishonors or disrespects marriage by fornication, adultery, and even perversions? [Hebrews 13:4]

13. Was man made advanced or primitive? Why? [Genesis 1:27, 28; 2:8, 15-17, 20, 23; 3:1-6, 9-24]

Are there any other fitting questions on the subject of creation?

Quiz on Sin & Its Consequences

Lesson: God has an enemy who tries to destroy everything good

Remind them to "Please answer with Scripture".

1. How did sin begin or enter into the world? Who caused it? How did he cause it? [Genesis 3:1-6]

2. How did God judge or punish the serpent, the woman, and the man for their sins? [Genesis 3:14-19; 22-24]

3. Do these punishments or judgments affect us today? Why?

4. Why was the serpent's false teaching about God and the word of God so very harmful to Adam and Eve who believed it? [God did not permit them to "live forever", meaning to have eternal life, they did not receive eternal life (Genesis 3:22); He blocked the way to the "tree of life", meaning eternal life; they were removed from paradise, they died (Genesis 3:24).]

5. What can we learn from this? Will the serpent try to mislead us today through false teaching about God and His word so that we would not have an opportunity "live forever", meaning have or receive eternal life, heaven? How so?

6. Why did Cain kill his brother Abel? [Genesis 4:1-16; 1 John 3:11, 12]

7. How did God judge Cain for his sin? [Genesis 4:11, 12]

8. Why did God show His wrath on

the ancient world with a flood, but saved Noah and his family by His grace, meaning His favor? [Genesis 6:5, 8; 7:1; 2 Peter 2:5]

9. In the days of Noah how many people were saved by God's grace? What does this have to do with the grace of Christian baptism today? [1 Peter 3:20, 21]

10. Why is there a rainbow in the sky sometimes? [Genesis 9:11-17]

11. What is the story of the Tower of Babel? What is the meaning or significance of it? [Genesis 11:1-9]

Are there any other fitting questions on the subject of the beginning of sin and its consequences?

Quiz on Abraham, Isaac, and Jacob

Lesson: God chose Abraham, Isaac, and Jacob (Israel)

Remind them to “Please answer with Scripture”.

1. God called Abraham with great promises. What were they? [Genesis 12:1-3, 7; 15:4, 5]

2. What did God foretell would happen to Abraham's descendants? [Genesis 15:7-21]

3. Why did God judge Sodom and Gomorrah with His wrath, but save Lot and his family by His grace? [Genesis 19:5; Jude 7; 2 Peter 2:7-10; Genesis 18:23]

4. What does God call it when men try to have relations with men? Why doesn't He call it marriage, civil unions, partners, etc.? [1 Corinthians 6:9; Leviticus 18:22, 23; Romans 1:27]

5. Why did God turn Lot's wife into a pillar of salt? Why did Jesus refer to this story? [Genesis 19:17; 26; Luke 17: 31, 32]

6. What was the covenant which God made with Abraham that all male Jews were to obey? [Genesis 17:1-12]

7. Who was the son which God promised to give to Abraham and Sarah? What does his name mean? [Genesis 17:17-19]

8. Why did Abraham and Sarah, by God's blessing, drive out Ishmael, who was the son of Abraham by Sarah's maid? [Genesis 21:12]

9. Why did God test Abraham's faith in Him? [Genesis 22:11, 12, 18]

10. Who was Jacob and what were the significant things about his life story? [Genesis 25:21 through chapter 50.]

11. Name the twelve sons of Jacob.

12. What is the story of Joseph's life?

Are there any other fitting questions on the subject of Abraham, Isaac, and Jacob and his children?

Quiz on Moses & the Israelites

Lesson: God delivered Israel

Remind them to "Please answer with Scripture".

1. Why were the Israelites living in Egypt?
2. Why did the Egyptians enslave Israel? [Exodus 1:8-14; Genesis 15:13]
3. How did the king of Egypt try to stop Israel from growing and becoming mightier? [Exodus 1:15-22]
4. What did God do for the midwives who had faith in Him and not in the evil commandment of the king of Egypt? [Exodus 1:21]
5. After the midwives, whom did the king of Egypt try to get to carry out his evil command? [Exodus 1:22]
6. Whom do we know hid their son and why did they do it? What happened to their son? [Exodus 2:1-10; Hebrews 11:23]
7. When Moses grew up, why did he try to protect and help the Israelites? [Exodus 2:11-15; Acts 7:22-27; Hebrews 11:24-27]
8. When Moses fled Egypt, where did he go? What did he do? With whom did he live? [Exodus 2:15-22]
9. How did God speak to Moses about saving the Israelites? Why was Moses hesitant to go and how did God finally get him to go? [Exodus 3 through 4; 4:14, 18]
10. Name the miracles which Moses did to try to free Israel from Egypt. Name as many as you can. [Exodus 7:9 through 10:29]
11. Which of these miracles did the Egyptian magicians copy or recreate? [Exodus 7:9-13; 17-24; 8:1-8]
12. Which miracle caused the king of Egypt to let Israel go? [Exodus 8:21-11:10]
13. Which miracle destroyed the army of the king of Egypt? [Exodus 14]
14. Name the twelve tribes of Israel.
15. Name the ten commandments. In what book and chapter are they? Explain what each of them means. [Exodus 20]
16. Besides the ten commandments, what other kinds of laws did God give to Israel through Moses? [Exodus 21 - 23; 25:8; 28:1]
17. What was the tabernacle? What was in it? Give the dimensions of it. [A moveable tent-like sanctuary for God (Exodus 25:8); Contents (Exodus 40:21-33)]
18. Israel committed many sins when they came out of Egypt and during their wanderings in the wilderness. Name as many of them as you can and the punishments and judgments which God inflicted on them for them.
19. Why did God say to the Israelites, "Be sure your sin will find you out" (Numbers 32:32)? [Romans 1:18; Colossians 3:25]
20. In his farewell address, what did Moses say to Israel about the Messiah? [Deuteronomy 18:18, 19; Acts 3:22, 23]

Are there any other fitting questions on the subject of the salvation of the Jews from slavery to Egypt?

Quiz on the Promised Land

Lesson: God gave Israel the Promised Land

Remind them to "Please answer with Scripture".

1. Name the two men who came out of Egypt who were permitted by God to enter the Promised Land.

2. Why were they the only men of that generation of men who were allowed to enter into the Promised Land? What does this teach us today about faith toward God and His word? [Numbers 14:22-24; 36-38]

3. Who was appointed by God and Moses to lead Israel into the Promised Land? [Deuteronomy 31:23]

4. How did God help Joshua take the land? [Joshua 5:13-15]

5. When Joshua destroyed Jericho who was saved by God's grace? Why was this person saved and not destroyed in God's wrath? How is this person related to Jesus Christ? What does this tell us? [Joshua 2; Hebrews 11:31; Matthew 1:5]

6. How many kings did Joshua defeat? [Joshua 12:24]

7. Before Joshua died, what did he say to Israel about serving God? Why would the Jews, God's chosen people, have to "choose" to serve God? Do we have to choose to serve God today? Why? [Joshua 24:15]

8. After Joshua died, what happened to Israel? [Judges 2:6-23]

9. Name as many judges as you can and their deeds.

10. Why did Israel want to be ruled by kings? [1 Samuel 8:1-8]

11. Name the first three human kings of Israel and their deeds.

12. Why was Israel divided into two kingdoms? [1 Kings 11:1, 2, 9, 10, 11-13]

13. There were many kings of Israel, both from the Northern kingdom based in Samaria (called Israel), and from the Southern kingdom based in Jerusalem (called Judah). Name as many of them as you can and their deeds (excluding Saul, David, and Solomon).

14. What was the purpose of the prophets whom God sent to Israel and to Judah? [2 Chronicles 36:15, 16]

15. Name as many prophets as you can, their deeds, and the subjects of their message.

16. Who was the last of these prophets sent to the Jews. [Malachi; This book is placed at the end of the prophets books in both the Christian Bible and the Jewish Bible, the Tanakh (TNK, meaning T-Torah (The Law), N-Nevaiim (The Prophets), and K-Kethuvim (The Writings).]

17. At what time in Israel's history was Malachi sent to them? [Nehemiah is the last *historic* book of the Old Testament. It concerns the rebuilding of the walls of Jerusalem, after the Babylonian exile, after Ezra. The *prophetic* book which corresponds to this period of history is Malachi.]

18. Fittingly, Malachi, the last recorded prophet in the Old Tes-

tament, predicted that another prophet would arrive before the Messiah. Who did he say it would be? What did Malachi say that this prophet would restore? [Malachi 4:5, 6; Matthew 11:14]

19. How many years was it from Malachi to John the Baptist, whom Jesus Christ said was the Elijah to come? What is this time period called? Why was it called this? [400 years est. The Silent Years, because Malachi was the last word from God to Israel until John the Baptist.]

Are there any other fitting questions on the subject of the Jews in the Promised Land?

Quiz on Jesus' Lineage

Lesson: The Messiah was the seed of Abraham

Remind them to "Please answer with Scripture".

1. Jesus Christ said He came to do something to Moses' Law. What was it? What does it mean to fulfill something? [Matthew 5:17]

2. How did Jesus Christ fulfill, complete, or finish Moses' Law? [Luke 24:44]

3. When did Jesus Christ finally fulfill or complete Moses' Law, covenant, or age and start the Christian/Messianic law, covenant, or age? In other words, when did the Christian Age or covenant begin? What specific thing marked the beginning of the Christian age? [Luke 22:20; Hebrews 9:18]

4. In Matthew's account of the gospel of Jesus Christ, what is the very first thing he wrote about, taught, or explained concerning Jesus Christ? Why? [Matthew 1:1]

5. How is Jesus Christ related to Abraham and David? Why is He related to Abraham and David? [Matthew 1:1-16; Genesis 22:18; 2 Samuel 7:16]

6. Name the woman in the line Jesus Christ who deceived her father-in-law into sleeping with her and therefore impregnating her with a son. [Matthew 1:3]

7. Name the woman in the line of Jesus Christ who committed adultery with David. [Matthew 1:6]

8. Who were the non Jewish women in the genealogy of Jesus Christ? Name their husbands and sons. What was commendable about these women? [Matthew 1:5]

9. Why is Luke's record of the line of Jesus Christ significantly different than Matthew's? Why would this be meaningful and significant information? [Luke 3:23-38]

Are there any other fitting questions on the subject of the lineage or ancestry of Jesus Christ?

Quiz on Messianic Prophecy

Lesson: Messianic Prophecy Fulfillment Chart

Remind them to "Please answer with Scripture".

Jesus Christ fulfilled the prophecies about the Messiah which are written in the Law of Moses, the Prophets, and the Psalms. This quiz helps us to know these prophecies and find them in the Old Testament. Many of us might know what happened to Jesus Christ. But many of us might not know why it happened or by whom it was prophesied or where to find it in the Old Testament.

1. Jesus Christ was born of a woman. Where is this first prophesied in the Old Testament? [Genesis 3:15]

2. Jesus Christ descended from Abraham. How and when did God foretell this to Abraham? [Genesis 12:3; 22:18; Acts 3:25]

3. Jesus Christ descended from the Isaac. How and when did God firmly establish this in the Old Testament? [Genesis 17:18, 19]

4. Jesus Christ descended from the tribe of Jacob/Israel. How and when did God foretell this to Jacob? Who else prophesied that this would happen and why is it so strange that this prophet would predict it? [Genesis 28:12, 14; Numbers 24:15, 17]

5. Jesus Christ descended from the tribe of Judah. Which father first said or indicated that this would happen? [Genesis 49:1, 10]

6. Jesus Christ was the heir to the throne of David. Which prophet spoke of this? [Isaiah 9:7; 11:1]

7. Jesus Christ was born in Bethlehem. Who prophesied this? [Micah 5:2]

8. Jesus Christ was born after the Jewish exile to Babylon. Who, in that exile, predicted this? [Daniel 9:25]

9. Jesus Christ was born of a virgin. Which prophet said this? [Isaiah 7:14]

10. When Jesus Christ was born, king Herod tried to kill Him by ordering the slaughter of lot of young Jewish children. Which sad prophet predicted this? [Jeremiah 31:15]

11. When Jesus Christ was a child, He had to be taken to Egypt by his mother and father. Who prophesied this? [Hosea 11:1]

12. Jesus Christ made Galilee famous. Which prophet said He would do this? [Isaiah 9:1, 2]

13. Jesus Christ was a prophet. Who said that the Messiah would be a prophet comparable to himself? [Deuteronomy 18:15; John 6:14; Acts 3:19-26]

14. Jesus Christ would be like Melchizedek, the priest who met Abraham after the slaughter of the kings. Which king foretold this? [Psalm 110:4; Hebrews 5:9 - 7:28]

15. Jesus Christ was rejected by men, especially the Jews. Which king and prophet predicted this? [Psalm 2:2; Isaiah 53:3]

16. Jesus Christ was zealous for the truth and judged in righteousness. Which king and prophet spoke about this? [Psalm 45:7; Isaiah 11:2-4]

17. Jesus Christ entered Jerusalem on the colt of a donkey with much rejoicing. Which prophets prophesied this? [Zechariah 9:9; Isaiah 62:11]

18. Jesus Christ was betrayed by His friend. Which king said that this would happen? [Psalm 41:9]

19. The Jewish leaders gave Judas Iscariot thirty pieces of silver to betray Jesus Christ to them. Which prophet foretold this truth with stunning clarity? [Zechariah 11:12, 13]

20. Judas returned the money to the Jewish leaders. Which prophet said he would do this? [Zechariah 11:13]

21. Judas' calling as an apostle of Jesus Christ was given to another. Which king said that this would happen? [Psalm 109:7, 8]

22. False witnesses accused Jesus Christ. Which king prophesied it? [Psalm 27:12; 35:11]

23. When they accused Jesus Christ, He was silent. Which prophet and king said that this would happen? [Isaiah 53:7; Psalm 38:13, 14]

24. Jesus Christ was struck with the hands of men and spit upon. Who said that this would happen? [Isaiah 50:6]

25. Jesus Christ was hated without cause. Which king prophesied this? [Psalm 69:4; 109:3-5]

26. Jesus Christ suffered and died in our place for our sins. Who said that this would happen? [Isaiah 53:4-6, 12]

27. Jesus Christ was crucified with sinners. Who predicted this? [Isaiah 53:12]

28. Jesus Christ's hands and feet were nailed to the cross. Which king said that this would happen? [Psalm 22:16]

29. While on the cross, Jesus Christ was given gall and vinegar to drink. Which king prophesied this? [Psalm 69:21]

30. While on the cross, Jesus Christ was mocked and insulted. Who said that this would happen? [Psalm 22:7, 8]

31. While on the cross, Jesus Christ prayed for His enemies. Which king and prophet prophesied this? [Psalm 109:4; Isaiah 53:12]

32. While on the cross, Jesus Christ had his side pierced by a soldier. Which prophet foretold this? [Zechariah 12:10; John 19:34, 37]

33. The soldiers cast lots for Jesus Christ's clothing. Which king predicted this? [Psalm 22:18]

34. Jesus Christ did not have His bones broken, like the other two men who were on crosses next to Him. Which king predicted this? [Psalm 34:20; Exodus 12:46]

35. A rich man buried Jesus Christ. Which prophet said that this would happen? [Isaiah 53:9]

36. Jesus Christ rose from the dead. Which king prophesied this? [Psalm 16:10]

37. Jesus ascended to heaven. Which king prophesied this? [Psalm 68:18]

Are there any other fitting questions on the subject of the fulfillment of Messianic prophecy?

Quiz on the Birth of Christ

Lesson: The Messiah was born of a virgin

Remind them to "Please answer with Scripture".

1. Which prophet said that the Christ would be born of virgin? In what context or setting did Isaiah make this prophecy? [Isaiah 7:14]

Note: To those of you who dispute the word for this woman in Isaiah 7:14, whether it means simply a maiden or virgin, the gospel of Jesus Christ clears up this argument for us. For example, the angel Gabriel was sent to a "virgin" (Luke 1:27); Mary called herself a "virgin" in relation to her having never been with a man (Luke 1:35). Hence, she was a virgin. Quit disputing over this. Stop loving controversy and start loving the truth, or else you will be misled in more than this, and it will cost you eternal life (2 Thess 2:10).]

2. Name the woman whom God chose to bear the son of God. [Matthew 1:18]

3. Why did God choose her to bear the Son of God? [Luke 1:30]

4. Why would the Child be called the "Son of God"? [Luke 1:34, 35, 37; Psalm 2:7]

5. Isaiah said the Christ would also be called "Immanuel". What does this name mean? [Matthew 1:20-23]

6. Whose throne would this Child be given? [Luke 1:32]

7. How did God prepare Joseph to wed Mary and care for the Child? Why was he afraid to take Mary as his wife? [Matthew 1:20-23]

8. What was the penalty for adultery in the Law of Moses? How did Mary escape this penalty? [Leviticus 20:10]

9. Why did they name the child Jesus? What does the name "Jesus" mean? [Matthew 1:21]

10. Where was Jesus Christ born? Why? [Luke 2:1-7]

11. When an angel announced the birth of Jesus Christ to some shepherds nearby, what did he say? Why were his words so meaningful or full of meaning? [Luke 2:8-14]

12. Wise men worshipped Jesus. Why? Who were they? From where did they come? How did they enrage King Herod? [Matthew 2:1-18]

13. What does the word "worship" mean? [Matthew 2:11; See my *Complete Bible Study on Christian Worship*]

14. Where did Jesus have to spend some of his childhood? What else is written about His childhood? [Matthew 2:13; Luke 2:49, 52]

Are there any other fitting questions on the subject of the birth of Jesus Christ?

Quiz on John the Baptist

Lesson: John prepared the way for the Messiah

Remind them to "Please answer with Scripture".

1. Who was John the Baptist? [Malachi 4:5; Matthew 17:10-13]

2. What was his purpose? [Luke 1:16, 17, 76; Matthew 3:3]

3. Why are fathers very important in getting people ready for the Lord? [Malachi 4:6; Ephesians 6:4]

4. What kind of baptism did John preach? [Luke 3:3; John 1:33]

5. How was John's baptism similar and different than Christian baptism? [Same: *A Water Baptism* (John 1:33; Acts 8:36), *For the Forgiveness of Sins* (Luke 3:3; Acts 2:38). Different: *Not Into the Same Name* (Acts 19:4; Galatians 3:27); Receive the indwelling gift of the Holy Spirit or Person of God (Acts 2:38)]

6. Name five different baptisms which are mentioned in the gospel of Jesus Christ. [1. John's Baptism (Acts 18:24, 25), 2. A Trial or "Life Experience" baptism (Luke 12:50), 3. Holy Spirit Baptism (Acts 1:4, 5, 8; 2:1-21; Joel 2:28-31), 4. Fire Baptism, Meaning in Hell, Defined by John as the "Unquenchable Fire" (Luke 3:16, 17), 5. Water Baptism in the Name of the Father, Son, and Holy Spirit (Matthew 28:19)]

7. Which of the five baptisms are disciples of Christ to receive, undergo, and administer to others? Why?

8. For what reason was John the Baptist put to death by King Herod and his wife? [Mark 6:17-19]

9. Why did John oppose the marriage of King Herod to Herodias?

10. What is the sin of adultery? [See the lesson on "Repent.. from Works Which Lead to Death" near the end of this study]

Are there any other fitting questions on the subject of John the Baptist?

Quiz on Christ's Temptation

Lesson: The Messiah was tempted by the Devil

Remind them to "Please answer with Scripture".

1. What does the word "temptation" mean? [James 1:14, 15]

2. Who tempted Jesus to sin? Why? [Matthew 4:1-11]

3. Should we worship the Devil? Why? [Matthew 4:10; Romans 1:25; 1 Corinthians 10:14]

4. Is the Devil a created being, a creature, or the Creator? Why? [Genesis 3:1]

5. Who tempts people to sin? [James 1:13; Matthew 4:3]

6. What did the Devil offer Jesus to tempt Him to sin? Can he offer us the same things?

7. How did Jesus overcome the temptations of the Devil? [Matthew 4:4, 7, 10; Ephesians 6:17]

8. How can we resist and overcome the temptations of the Devil? [Ephesians 6:11]

9. Does the Devil act alone in tempting people? [Revelation 12:9; 2 Corinthians 11:14, 15]

10. What are the Devil's other names? [Matthew 4:3; Revelation 12:9]

11. What does the word "Satan" mean? [1 Peter 5:8]

12. Where is Satan? [Revelation 12:9; Acts 5:3]

13. When will the Devil be destroyed? [2 Thessalonians 2:8; Revelation 20:7-10]

14. Why do people, especially religious people, believe and follow the Devil's temptations? [2 Thessalonians 2:10, 12]

Are there any other fitting questions on the subject of the temptation of Jesus Christ?

Quiz on the Apostles

Lesson: The Messiah chose twelve apostles

Remind them to “Please answer with Scripture”.

1. Name the twelve apostles [Luke 6:12-16]

2. Why did Jesus choose twelve apostles? [Matthew 4:19; Mark 3:14, 15]

3. What is an apostle? What are they? [See my *Complete Bible Study on Spiritual Gifts to Cause Christian Church Growth*, specifically the *Bible Study on the Greater Gifts*]

4. Which apostles were fisherman? [Matthew 4:18, 21]

5. Which apostle betrayed the Lord? [Luke 6:16]

6. Who replaced Judas Iscariot as an apostle? [Acts 1:26]

7. Which apostle was killed by the sword? [Acts 12:2]

8. Which apostle doubted the resurrection of Jesus Christ? [John 20:24, 25]

9. Which apostle was formerly a tax collector? [Mark 2:14]

Are there any other fitting questions on the subject of Christ's apostles?

Quiz on the Ministry of Jesus Christ

Lesson: The Messiah preached the gospel with power (miracles)

Remind them to "Please answer with Scripture".

1. When Jesus began preaching, what did He say? Why did He say it? [Matthew 4:17; Mark 1:15]

2. What does "repent" mean? [See Lesson on Repentance near the end of this study]

3. What does "believe" mean? [See Lesson on Faith near the end of this study]

4. What is the kingdom of God and why did Jesus say it is "at hand" or near us or close by? [Ephesians 5:5; Mark 1:15; 9:1; 2 Timothy 4:1]

5. Why were the people amazed and awestruck at the teaching of Jesus Christ? [Matthew 7:28, 29; 9:2-8 4:23, 24]

6. What kind of miracles and healings did Jesus perform? Name as many as you can.

7. Why did Jesus do miracles and healings? [Matthew 8:16, 17 (Isaiah 53:4), Matthew 9:27; Luke 1:78; John 20:30, 31; Acts 2:22; Matthew 11:21]

8. What kind of people did Jesus say were blessed? Why did He say so? [Matthew 5:1-12; Luke 6:20-26]

9. Why did Jesus say He did not come to abolish the Old Testament Law of Moses? [Matthew 5:17; Romans 8:3, 4]

10. How did Jesus teach differently than the Law of Moses? [Matthew 5:17-48]

11. Why did Jesus teach in parables, that is, in stories? [Matthew 13:34, 35; Luke 8:10]

12. Why did Jesus condemn the scribes and Pharisees? [Matthew 23]

13. What kind of warnings did Jesus give us about the end times, meaning His return to the earth? [Matthew 24, 25]

Are there any other fitting questions on the subject of the miraculous ministry of Jesus Christ?

Quiz on the DBR of Christ

Lesson: The Messiah **D**ied, was **B**uried, and **R**ose on the third day

Remind them to "Please answer with Scripture".

1. What is the gospel of Jesus Christ? [1 Corinthians 15:1, 3, 4]

2. What does it mean when it says that "Christ died for our sins according to the Scriptures" (1 Cor 15:3)? According to what Scriptures? [Luke 24:25-27, 44]

3. Jesus Christ predicted his death. What did He say about it? [Matthew 26:2]

4. Who anointed Jesus Christ with expensive perfume and why did she do it? [Matthew 26:6-13]

5. Why did Judas Iscariot betray Jesus Christ and deliver Him up to His enemies, the Jews? How did this fulfill the Scriptures? [Matthew 26:14, 15]

6. During the Passover meal which Jesus ate with His twelve disciples, what happened? [Matthew 26:17-35]

7. After the Passover meal, when Jesus Christ and His disciples were at Gethsemane, what happened? How did this fulfill the Scriptures? [Matthew 26:36-57]

8. After they seized Jesus Christ, what did they do to Him? How did this fulfill the Scriptures? [Matthew 26:57 - 27:66]

9. After Jesus Christ rose from the dead, what did He do? [Matthew 28]

10. The death of Jesus Christ happened during the Passover Feast. Why would this be so very meaningful, especially to a believing Jew? [Matthew 26:2]

11. What specific thing marked the beginning of the Christian "covenant" or age? [Matthew 26:27, 28; Luke 22:20; Hebrews 9:17, 18]

Are there any other fitting questions on the subject of the death, burial, and resurrection of Jesus Christ?

Quiz on Making Disciples

Lesson: Go make disciples of Christ

Remind them to "Please answer with Scripture".

1. Before Jesus Christ ascended back into heaven to be with His Father, what did He command His disciples to do? [Matthew 28:18-20; Mark 16:15, 16]

2. Why did He tell them to do it? Who gave Him this authority? [Matthew 28:18]

3. How were they told to make disciples? [Matthew 28:19; Mark 16:15, 16]

4. What does the word "baptism" mean? [Romans 6:3, 4; Colossians 2:11, 12]

5. What does it mean to baptize someone in the name of the Father, the Son, and the Holy Spirit? [Romans 10:13; Acts 22:16]

6. After they baptized people, then what were the disciples commanded to do with them? Should we do the same thing today? [Matthew 28:20]

7. What do you teach somebody who has recently been baptized? [See my *Complete Bible study on Christian Worship for Pleasing God* and my *Complete Bible study on Spiritual gifts to Cause Christian Church Growth*]

8. What did it mean when Jesus Christ said, "**and lo, I am with you always, even to the end of the age**" (Matthew 28:20)? What age was He talking about, their age or the Chris-

tian Age or epoch? Will Jesus be with us today if we go make disciples? Why is this promise important to gospel preachers and teachers?

9. Did some of the disciples have difficulty understanding and carrying out the command which Jesus gave to them before He was taken up, to go and make disciples of "**all**" nations? Why? [Acts 10; Galatians 2:11-14]

10. Which prophecies in the Old Testament speak about God extending His grace and favor to the Gentiles? [Isaiah 49:6; Genesis 12:3; 22:18]

11. What did the angels say to the disciples as they stood gazing at Jesus Christ going back into heaven? Will we see Jesus return? Why? [Acts 1:9-11; 1 Thessalonians 1:9, 10; 4:13-18; 1 Corinthians 15:51, 52; Revelations 1:7]

12. The disciples were told to wait in Jerusalem for something. What was it? [Luke 24:46-49]

Are there any other fitting questions on the subject of making disciples of Christ?

Quiz on Jesus' Salvation Teachings

Lesson: How Jesus Said we must be saved

Remind them to "Please answer with Scripture".

1. When Jesus began to preach, what did He say? To whom did He say it? Where did he say it? [Matthew 4:17; Mark 1:15]

2. What does "repent" mean? [Jeremiah 8:6 literally "to perceive afterwards" with regret, like "**what have I done?**"; Acts 2:37; Matthew 3:8]

3. What does "believe" mean? [Hebrews 11:1]

4. Why did Jesus say we need to repent and believe the gospel? [Matthew 4:17; Mark 1:15]

5. What is the kingdom of God? Why is it at hand? What does it mean that the kingdom of God is at hand? [Colossians 1:13; Matthew 16:28; 1 Corinthians 15:22-24]

6. Through whom can we be saved? Why? [John 14:6; Acts 4:12]

7. Can we save ourselves without God? Why? [Matthew 19:25, 26; Ephesians 2:8]

8. Are we any better than the people who suffer for their sins in this life? Why? [Luke 13:1-9]

9. What did Jesus tell Nicodemus, a leading Jew, he must do in order to enter to the kingdom of God, to be saved? What does it mean to be born again? What does it mean to be born of the water and the Spirit?

How were people born again in the gospel of Jesus Christ? [John 3:3, 5, 7; Titus 3:5-7]

10. Will Jesus save us if we keep quiet about His name and His teachings? What then should we be doing? [Matthew 10:32, 33; Mark 8:38]

11. What kinds of people, even Christians, did Jesus say will or will not be ready for the coming of the kingdom of God, the day of judgment? [Matthew 7:21-29; Matthew 25]

12. According to Jesus, how many people will be saved? What did He advise us to do to in order to enter the narrow way of salvation? [Luke 13:23, 24 "**strive to enter through the narrow door**"; Matthew 7:13, 14]

13. After Jesus rose from the dead, and before He ascended back into heaven, what did He tell His disciples to do to help save the nations and all creation from their sins? [Matthew 28:18, 19; Mark 16:15, 16; Luke 24:46-48]

14. Did the first disciples do what Jesus told them to do? How do we know?

15. Today, do people teach the way of salvation the same way as Jesus and his disciples did? Jesus told His disciples this about teaching the message of salvation, the gospel: "**He who [1] has believed and [2] has been baptized will [3] be saved**" (Mk 16:16). Today, how do so many teachers mix up this gospel sequence to salvation or replace what Jesus said here with something else for salvation?

Are there any other fitting questions on the subject of the way Jesus said we can be saved?

Quiz on the Apostle's Salvation Teachings

Lesson: How the apostles said we must be saved

Remind them to "Please answer with Scripture".

1. After the gospel accounts of the life of Jesus, what book comes next? Why?

2. Why is it called the book of "Acts" or "Acts of the Apostles"? [Acts 1:1-8]

3. What kind of witnesses were the apostles? [Acts 1:8; 2 Pe 1:16]

4. What happened in Acts chapter one? [Acts 1]

5. Why were the apostles baptized in the Holy Spirit? [Acts 1:8]

6. Who baptized them in the Holy Spirit? [Acts 2:2; Hebrews 2:4]

7. On or about what day did the book of acts start or begin? [Acts 2:1]

8. What is Pentecost? [Leviticus 23:16; Deuteronomy 16:9, 10]

9. Why is Pentecost also called the Feast of Weeks? [because it is 7 weeks after the Passover Feast]

10. What were the three main feasts in Moses' Law in which all Jewish males were to gather together to appear before God in the place where He put His name, Jerusalem? [Exodus 23:14-17]

11. On the day of Pentecost, who got saved and how did they get saved? [Acts 2]

12. On Pentecost, those who believed in Jesus Christ asked Peter "What shall we do?". So then what did Peter tell them to do? [Acts 2:37, 38]

13. What is repentance? [Acts 2:37; Jeremiah 8:6; Matthew 3:8]

14. Why do we need to repent? [Acts 2:38; 17:30, 31; Romans 3:23]

15. What is baptism? [Acts 8:35-38; Romans 6:3, 4]

16. Why do we need to be baptized? [Acts 2:38; Acts 22:16]

17. For what two reasons did Peter tell them to repent and be baptized? [Acts 2:38]

18. What is the forgiveness of sins? [Matthew 18:27; Colossians 2:13]

19. What is the gift of the Holy Spirit? [Romans 8:9; John 14:23; 1 John 4:4]

20. How were the Samaritans saved, including Simon the magician? How did it happen? [Acts 8]

21. How was the treasurer of Ethiopia saved? [Acts 8]

22. How was Paul (aka Saul) saved? [Acts 9; Acts 22:14-16]

23. How did Cornelius, the Roman Centurion, and those with him get saved? [Acts 10]

24. How did Lydia get saved? [Acts 16]

25. How did the jailor get saved? [Acts 16]

26. How did the Bereans get saved? [Acts 17]

27. How did some Areopagites get saved? [Acts 17]

28. How did Crispus, the leader of a synagogue, his family, and the Corinthians get saved? [Acts 18]

29. In Ephesus, how did some of John the Baptist's disciples get saved? [Acts 19]

30. In the book of Acts, how did the people get saved?

31. How does God save someone?
[1 Corinthians 1:21; Romans 1:16; 10:13-15]

32. What does "preaching" mean?
[Matthew 4:17; Acts 16:17]

33. Do you help people get saved?
How?

34. Will you help people get saved?
How? [Mark 16:15; Matthew 28:19, 20; 3 John 8]

Are there any other fitting questions on the subject of the way the apostles said we can be saved?

Quiz on Grace

Lesson: We can be saved by God's grace [favor]

Remind them to "Please answer with Scripture".

1. What does the word "Grace" mean? [Genesis 6:8 "favor"; Exodus 20:6 "kindness"]

2. How does God's grace save us? [Ephesians 2:8, 9]

3. What specifically is God's grace? [Acts 20:24 "the gospel"]

4. What is the opposite of God's grace? [Romans 1:18 "wrath"; 11:22; Isaiah 61:2]

5. Is Moses' Law God's grace? Why? [John 1:17; Galatians 5:4, 3:17, 19, 24-26]

6. Give me some examples of people in the Bible who received God's grace. How did they receive it or why did they receive it? [Noah (Ge 6:8; 7:1; 1 Pe 3:20, 21), Lot (2 Pe 2:7-9), Rahab (He 11:31), Paul (1 Tim 1:15, 16), Etc.]

7. Indeed, we are saved from our sins by God's grace. Does being saved by God's grace include or exclude obedience? Why? [He 5:9]

8. How does God's grace instruct us or teach us to live? [Titus 2:11-14]

9. Does anyone try to change God's grace or teach it differently? Why? [Jude 4]

10. Is baptism truly a part of God's saving grace? Why? In his letter which informs us about "the true grace of God", what did Peter

write about baptism? According to Peter, what is "the true grace of God", what does it include? [1 Peter 5:12; 3:20, 21]

11. What is the difference between true grace and false grace? [1 Peter 5:12]

12. Can someone receive the grace of God in vain, meaning in a useless, meaningless way? Why? [2 Corinthians 6:1; 1 Corinthians 15:1, 2]

Are there any other fitting questions on the subject of being saved by the grace of God?

Quiz on Faith

Lesson: We can be saved by faith toward God

Remind them to "Please answer with Scripture".

1. What is faith? What does it mean? [Hebrews 11:1; James 1:6]

2. How is faith different than simply having a positive, optimistic, or confident attitude, outlook, or personality? [James 4:13-16; Hebrews 6:1 it must be "faith toward God", that is concerning God and His will. It has to be connected to God and His will.]

3. Whom did Abraham believe, himself? Whom did Eve believe, God? Which one had faith toward God? [Genesis 15:6; Genesis 3:6]

4. How do we receive faith toward God? "Grow up in church?" "People just have it?" or what? [Romans 10:17; Ephesians 2:8, 9]

5. What will God do for us if we have faith in Him? Name as many benefits of faith as you can. [Hebrews 11:2, 39; 1 Peter 1:8, 9; Ephesians 2:8, 9]

6. Is it possible for anyone to please God without faith in Him? Why? [Hebrews 11:6]

7. In the Bible, who showed faith toward God? How did they prove their faith in Him or His will? [Hebrews 11]

8. In the Bible, who did not show faith in God? How did they prove their lack of faith in Him or His will? [Hebrews 4:2; John 20:27]

9. Are we saved by "faith alone"? Why? [James 2:24 "a man is justified... not by faith alone"; Romans 1:5; 16:26; Galatians 5:6 "faith working", not the lazy, disobedient faith of demons]

10. Is there something wrong with certain Christians' understanding of faith, or definition of faith, or teaching on faith, or demonstration of "faith" in God? Why? [James 2:14-26 they have the faith of demons, demonic faith; Refer to verses from Quiz question #9]

11. Does the definition of faith or belief in God include or exclude obedience? Why? [Hebrews 3:18, 19 "disobedient" equals "unbelief"; Refer to verses from Quiz question #9]

12. Does obedience to the message of Jesus Christ have something to do with our salvation? Why? [Hebrews 5:9; 2 Thessalonians 1:8, 9]

13. Jesus wondered if He would find faith on earth when He returns. What does this mean? [Luke 18:8]

14. Has there ever been a time on earth where only a few people on it had faith toward God? [1 Peter 3:20-22]

Are there any other fitting questions on the subject of being saved by faith toward God?

Quiz on Repentance

Lesson: We can be saved by repenting from dead works

Remind them to "Please answer with Scripture".

1. What was the very first teaching which Jesus began to preach? [Matthew 4:17; Mark 1:15]

2. His disciples also preached that people should repent. Give some examples of disciples preaching repentance in the New Testament. [Mark 6:12; Luke 24:46, 47; Acts 2:38; 20:21; 26:20]

3. Why is God declaring or announcing to all people everywhere, through the gospel of Jesus Christ, to repent? What day is coming? [Acts 17:30, 31]

4. Who will have to give an account of himself to God on Judgment Day? [Acts 17:30, 31 "all people everywhere"; Romans 14:10 "we" meaning even Paul, an apostle of Christ]

5. When is the Day of Judgment? [Matthew 24:36; Hebrews 9:27]

6. What will happen to all people everywhere, all nations (Mt 28:19), all creation (Mk 16:15), who do not repent and believe the gospel of Jesus Christ? What is the lake of fire? [Revelation 21:7, 8]

7. Jesus and His disciples were extremely serious about their teaching on repentance. What are some of the stunning and sobering things which they said about it to warn us that we all have to repent? [Luke 13:1-5; Mark 9:42-48; Matthew 11:20-24]

8. What does "repent" mean? How

can we see if someone has repented? [Jeremiah 8:6 literally to "perceive afterwards" with regret, like "what have I done"; Matthew 3:8; Acts 26:20; 2 Corinthians 7:10]

9. Will the unrighteous be saved? Why? What is the sin of unrighteousness?

[1 Corinthians 6:9-11; 1 John 5:17; For example, Noah was saved because he was "righteous" and everyone else, all people everywhere, were destroyed in a flood because they were unrighteous (Genesis 7:1).]

10. Will fornicators be saved? Why? What is the sin of fornication?

[1 Corinthians 6:9-11; Deuteronomy 22:23-29; For example, the prince who forced himself on Dinah, Jacob's daughter, was a fornicator (Genesis 34:1-3), for they were not married.]

11. Will idolators be saved? Why? What is the sin of idolatry?

[1 Corinthians 6:9-11; Romans 1:25; For example, the Thessalonians repented of idolatry to worship the living God (1 Thessalonians 1:9).]

12. Will adulterers be saved? Why? What is the sin of adultery? When does a woman become an adulteress? When does a man become an adulterer?

[1 Corinthians 6:9-11; Matthew 5:31, 32; Romans 7:2, 3; For example, when king Herod married Herodias, he became an adulterer and she became an adulteress because she had a husband who was still living (Matthew 14:3,4).]

13. Will effeminates be saved? Why? What is the sin of being effeminate?

[1 Corinthians 6:9-11; For example, when a man wears a woman's clothing or when a woman wears a man's clothing, and things of a similar nature (Deuteronomy 22:5; 1 Corinthians 11:14, 15).]

14. Will homosexuals be saved? Why? What is the sin of homosexuality?

[1 Corinthians 6:9-11; Leviticus 18:22, 23 "**perversion**", meaning confusion, against the laws of God and nature; For example, God destroyed the cities of Sodom and Gomorah because the men and young men in them were perverts, homosexuals. But God saved Lot because he was straight, he was righteous (2 Peter 2:7, 8).]

15. Will thieves be saved? Why? What is the sin of thievery?

[1 Corinthians 6:9-11; John 10:10; For example, if a man kidnapped another person, he was to be put to death for being a "**thief**" (Duet 24:7).]

16. Will the covetous be saved? Why? What is the sin of covetousness?

[1 Corinthians 6:9-11; Exodus 20:17; For example, Jezebel coveted the land next to her property, and ended up murdering the owner to get it for her husband, Ahab (1 Kings 21:5-16).]

17. Will drunkards be saved? Why? What is the sin of drunkenness?

[1 Corinthians 6:9-11; Proverbs 20:1 "**intoxicated**"; For example, Jesus said that if one His servants begin to eat and drink with the drunkards [meaning those who are intoxicated], and also become neglectful and abusive to others because of it, He will not save that man, but in-

stead destroy him in hell (Matthew 24:45-51)].

18. Will revilers be saved? Why? What is the sin of reviling?

[1 Corinthians 6:9-11; Exodus 22:28; Acts 23:1-5; For example, Shimei **reviled** (spoke **evil** of) a leader of God's people, David (2 Samuel 16:7). But Michael the archangel did not **revile** (speak **evil** of) even the Devil (Jude 8-10). It's a form of blasphemy.]

19. Will swindlers be saved? Why? What is the sin of swindling?

[1 Corinthians 6:9-11; Leviticus 6:1-7 "**extortion**"; For example, God cursed His people who were swindling Him in the offering (Malachi 1:14). Consider Annanias and Sapphira (Acts 5:1-11). They were Christians who swindled, meaning extorted or cheated, God in the offering.]

20. Will the cowardly be saved? Why? What is the sin of cowardliness?

[Revelation 21:7, 8; Luke 9:26; For example, at one time Peter firmly denied the Lord, but later he repented and proved it by courageously proclaiming the gospel of Jesus Christ to everybody, even to the face of those who were responsible for the death of Jesus Christ (Acts 5:29-31).]

21. Will the unbelieving be saved? Why? What is the sin of unbelief?

[Revelation 21:7, 8; John 3:16; 36; 8:24; For example, the Jews were not able to enter the Promised Land because of their "**unbelief**", meaning they were "**disobedient**" to the word of God (Hebrews 3:18, 19).]

22. Will the abominable be saved? Why? What is the sin of abomination?

[Revelation 21:7, 8; Leviticus 18:30; For example, God gave the Promised Land to the Jews for two reasons. First, because of all the "abominations" of the people who lived in it (Leviticus 18:26-30), which included all kinds of sexual immorality, perversions, idolatry, cutting their flesh and making tattoo marks on their bodies (Leviticus 19:28), etc. Second, because God said he would give it to Abraham's descendants through Isaac (Deuteronomy 9:1, 4-6).]

23. Will murderers be saved? Why? What is the sin of murder?

[Revelation 21:7, 8; Deuteronomy 19:10; Proverbs 6:16, 17 "shed innocent blood"; For example, Paul repented of acting murderously against the followers of Jesus Christ. He proved it by serving them faithfully as a chosen apostle of Jesus Christ, even though he was persecuted mightily for it by the Jews and the Gentiles (Acts 9:1; 1 Timothy 1:12-17).]

24. Will the immoral be saved? Why? What is the sin of immorality?

[Revelation 21:7, 8; 1 Corinthians 6:18 "his own body"; 1 Thessalonians 4:3 "sexual"; For example, Jesus planned to bring wrath on Jezebel, and those who followed her teaching, because she would not repent of her immorality and her teaching others to do and practice the same (Revelation 2:20-23).]

25. Will sorcerers (meaning magicians, witchcraft) be saved? Why? What is the sin of sorcery?

[Revelation 21:7, 8; Deuteronomy 18:10; For example, Simon, "who formerly was practicing magic in the city and astonishing the people" repented and believed the gospel (Acts 8:9-13). In another place many magicians repented and proved it by burning their "magic... books" (Acts 19:18, 19).]

26. Will liars be saved? Why? What is the sin of lying?

[Revelation 21:7, 8; Ephesians 4:25; For example, Annanias and his wife Saphira died because they deceived their church about the full amount of their generosity to it (Acts 5:1-11).]

27. We must repent of even more sins to be saved. What are they?

[See the rest of this *Advanced Study on the Holy Bible*, and the *Advanced Bible Study on Christian Worship*, and the *Advanced Bible Study on Spiritual Gifts*]

Are there any other fitting questions on the subject of repentance from dead works?

Quiz on Confessing Jesus Christ

Lesson: We can be saved by Confessing Jesus is Lord & Christ

Remind them to "Please answer with Scripture".

1. What exactly is the gospel of Jesus Christ trying to get us to believe and to admit or say in response to it? [John 20:31; Romans 10:8-10; Acts 9:22; 10:42; Etc.]

2. What does the Bible call it when someone admits to others with his own mouth that he believes that Jesus is Lord and Christ, the Messiah? [1 Timothy 6:12, 13]

3. Who made "the good confession" in the Bible? Name as many people as you can. What did they say? [The wise men said He was the King of the Jews (Matthew 2:2); John the Baptist (John 1:34); Andrew (John 1:40, 41); Jesus (1 Timothy 6:13; Mt 27:11); Peter (Matthew 16:15, 16); Martha (John 11:27); The Treasurer of Ethiopia (Acts 8:37); Paul (Acts 9:20); Timothy (1 Timothy 6:12); Etc.]

4. Why should we make the good confession and encourage others to do so through preaching the gospel to them? ["you will be saved... you confess and are saved" Romans 10:9, 10; 1 Timothy 6:12 "eternal life"]

5. How is "the good confession" different than any other kind of religious confession, such as a "personal testimony", confession or attestation to a man-made "statement of faith", or any other kind of religious confession or church confession?

6. Will God save everyone who says, "Jesus is Lord", everyone who makes the good confession? Why? [Matthew 7:21; 1 John 2:3, 4; Matthew 8:29 with James 2:19; Etc.]

7. Why do some people refuse to testify to others that Jesus is the Christ, the Son of the living God? [John 12:42, 43; 1 John 4:3]

8. What will happen to us if we fail to "testify the good confession" before others? [Matthew 10:28, 32, 33; Revelation 21:8 "the cowardly"]

9. If we claim to be a Christian, but do not confess Jesus Christ to others, does this mean that we have the spirit of the anti-Christ, not the Spirit of Christ? [1 John 4:3]

10. All people will make the good confession that Jesus is Lord. When will this happen? Does this mean then that all people will be saved because of it, that absolutely none will be lost or go to hell? Why? [Isaiah 45:22, 23; Philippians 2:11; Romans 14:11]

11. When should we start to make the good confession to others? [We should be able to make it as soon as we are convinced that Jesus is Lord and Christ, and as soon as we want to be saved from our sins, as soon as we want to join Jesus Christ or His people. For example, as soon as the Ethiopian Treasurer realized that Jesus was the Lord, the Christ, He asked Philip, the evangelist, to baptize him. But Philip said to him that he first had to believe with all his heart. In response to this the Treasurer made the good confession. Then Philip baptized him (Acts 8:35-40). So before I baptize someone, I first find out if they truly believe in their heart that Jesus is Lord and Christ, and that God raised Him from the dead (Romans 10:8-10). If they do, then I baptize them. Afterward, I continue to teach them to make the good confession to others because it is a part of the Christian life.]

Are there any other fitting questions on the subject of confessing Jesus Christ to be saved?

Quiz on Baptism

Lesson: We can be saved by calling on the name of the Lord in water baptism

Remind them to "Please answer with Scripture".

1. Jesus Christ offered a great blessing, a magnificent promise to anyone who has believed in the gospel and has been baptized. What is it? [Mark 16:16]

2. He also offered a terrible curse, a promise to anyone who disbelieves the gospel. What is it? Do unbelievers get baptized for Jesus? [Mark 16:16]

3. From what will believers be saved? Where do the lost go after they die, those who disbelieve the gospel? Where will believers go after they die, heaven or hell? So from what will believers be saved? [John 3:16]

4. Peter, a close friend and an apostle of Jesus Christ, also offered to "everyone" two great and magnificent blessings or promises from God if they would repent and be baptized when they believe in the gospel of Jesus Christ. What are these two blessings or promises from God? [Acts 2:38]

5. What is the forgiveness of sins? [Forgiveness means "to pardon".]

6. What is the gift of the Holy Spirit? How is the gift of the Holy Spirit different than the gifts of the Holy Spirit (Peter said that "you will receive the gift," not the gifts of the Holy Spirit [Acts 2:38]) [One is a Person, the other is a talent. See my *Advanced Bible Study on Spiritual Gifts*, the lesson on *The Difference Between the Gift, the Gifts, and the Baptism of the Holy Spirit*.]

7. What does baptism have to do with starting a new life? When is our new life supposed to start in connection to baptism? Why is it supposed to start after baptism? What is this new life supposed to be like? [Romans 6:3, 4, 6; See my *Bible Study on New Life*, 'Walk in Newness of Life' Ro 6:4.]

8. Paul said, "Whoever will call on the name of the Lord will be saved" (Romans 10:13). How does one call on the name of the Lord to be saved? Is it to be done in prayer or in baptism? Is Paul teaching a different way to be saved than Peter and Jesus? Does calling on the name of the Lord to be saved have anything to do with water baptism?

9. When Paul himself believed in Jesus as Lord, how was he instructed to call on the name of the Lord to be saved? Was it in prayer or in water baptism? [Acts 22:16]

10. Whom did Jesus Christ instruct to call on the name of the Lord during a persons' baptism? How should a baptizer do this? [Matthew 28:18, 19]

Note: When I baptize someone, I stand in the water with him, and lift my right hand to God, and say, "I baptize you in the name of the Father, the Son (Jesus Christ), and the Holy Spirit for the forgiveness of your sins". Then I bury him in the water and quickly raise him up out of it to baptize him.

11. So when the first disciples went into all the nations with the gospel, how did they instruct the people to call upon the name of the Lord to be saved? Was it in prayer or was it in water baptism? [Book of Acts]

12. Is water baptism sprinkling, pouring, or dipping (immersion)? [Romans 6:4; Colossians 2:11, 12]

13. When were people being baptized? [Acts 8:12; 18:8]

14. Why is belief required before baptism? What is a person supposed to believe before he is baptized? How do you know he believes it? What is the good confession? [*"The... unbelieving... their part will be in the the lake that burns with fire and brimstone"* Rev 21:8; Acts 8:37, 38; Ro 10:9, 10]

15. What is the main purpose of preaching the gospel? [John 20:31]

16. Whom did Phillip the evangelist baptize? Were infants and children baptized in the New Testament? Why? Can infants believe? Who can truly understand the gospel? Is it an infant? Is it a child? Will God hold infants and children accountable for not being baptized? Why? [Acts 8:12]

17. Is water baptism a part of God's saving grace or not? Is it separate from the gospel of God's grace and simply a "work" or "work of the flesh" as some call it? Why? [1 Peter 5:12: 3:20, 21 *"true grace"* (1 pe 5:12) says *"baptism now saves you"* (1 Pe 3:21)]

18. Who is doing the work in a person's water baptism: the person being baptized, the baptizer, or Jesus Christ? [*"by the circumcision of Christ"* and *"through faith in the working of God"* Colossians 2:11, 12]

19. Why was the thief on the cross saved, and yet it seems he was not water baptized? At that time did anybody know how to be water baptized into Christ's death? Why? When was the command given for disciples to go and water baptize people in the name of the Lord? [Since Christ was not yet dead, buried, and raised from the dead (this is the gospel, the DBR SEE 1 Cor 15:3, 4), no one yet knew what the gospel was, including the thief. So

no one could yet preach the gospel, and therefore no one could respond to it by being water baptized into Christ's death, and raised up out of it with Him through faith. The command to water baptize the nations into Christ was given after Christ rose from the dead (Mt 28:6, 18, 19).]

20. Do we have to be baptized by God in the Holy Spirit and speak in tongues to be saved? Why? [See my Q&A on water baptism in this study and my *Advanced Study on Spiritual Gifts*.]

Are there any other fitting questions on the subject of being "baptized, and wash away your sins, calling on His name" (Ac 22:16)"?

Quiz on His Kindness

Lesson: We can be saved by continuing in God's grace, not His wrath!

Remind them to "Please answer with Scripture".

1. What was the very first religious lie which the Devil taught to people? [Genesis 3:4 "You surely will not die!"]

2. How did believing this false teaching about the nature of God and the meaning of His word affect Adam and Eve's opportunity to "live forever", meaning to have eternal life, or to eat of the "tree of life", meaning partake of eternal life? [Genesis 3:22-24]

3. Indeed, has God said there are any conditions to being saved? We know there are conditions to becoming saved, like believing (John 3:16). But are there any conditions to remaining saved, to having eternal life?

4. Jesus said that He gives eternal life to his sheep, that they will never perish (which is what eternal means, it's everlasting, it will last forever, in heaven that is, it never ends). He also said that no one can snatch sheep from God's hand (John 10:27-29).

Just like Noah was safe in the ark, believers are safe in God's hand. But does this mean that believers cannot jump ship or go overboard? Do you know the nature of sheep? Does this mean that believers cannot remove themselves from God's hand? Does this mean that God Himself will never take a believer out of His hand or throw him overboard? Are there any conditions to being saved?

5. Believers in Corinth were warned by Paul that there is a condition to remaining saved by the gospel. What is it? [1 Corinthians 15:1-4 "if [a condition] you [meaning believers] hold on to it"]

6. In the parable of the sower, what happened to the seed which was sown on the rocky ground? Did this person receive the gospel? Did this person hold on to the gospel? Did this person hold on to God's hand or did this person let it go? Did he jump ship? [Matthew 13:20, 21 "this man... receives it", the gospel]

7. Believers in Rome were warned by Paul that they needed to "continue in" something to receive God's kindness [His grace] and to avoid His severity [His wrath]. What was it? What did God say He will do to believers who do not "continue in" the gospel of His favor? [Romans 11:20-22]

8. In the parable of the sower, what happened to the seed which was sown on good soil? Did this person "continue in His kindness", the gospel of God's favor? Did this person hold on to the gospel? Did this person hold on to God's hand or did this person let it go? [Luke 8:15 "these... hold it fast... with perseverance (to continue in)"]

9. Which believers in Sardis did Jesus say would and would not have their names erased from the book of life by Him? Why? Who holds the eraser? [Revelations 3:5]

10. What is the book of life? What does it mean to have your name written in the book of eternal life? What does it mean that a name can be erased by the Lord from the book of eternal life? [Revelations 20:15]

11. In the Bible, when is the first time we learn that God will erase names from the book of life? Whose names would He erase? [Exodus 32:32, 33]

12. Peter said that it is better to be an unbeliever than a believer who does what? [2 Peter 2:20-22 "to turn away"]

13. The Jews were once saved but later lost. Why? What is unbelief? [Jude 1:5; Hebrews 3:18, 19]

14. Why did Paul want to check up on the faith of some believers he had made? Of what was he "afraid"? [1 Thessalonians 3:5]

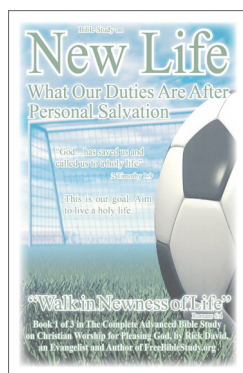
15. So is it a matter of whether God can save a believer eternally or is it a matter of whether a believer repents of his sin and does not continue in it? [Isaiah 59:1, 2; Hebrews 10:26-29]

16. Knowing these things we ought to do what? [Jude 1:21; 2 Peter 3:17, 18]

Are there any other fitting questions on the subject of continuing in God's grace to be saved?

Level 2 Quizzes - Advanced Bible Study on Christian Worship

The Bible Study on New Life, “Walk in Newness of Life” Ro 6:4, What our duties are after personal salvation, “God... has saved us and called us to a holy life” (2 Tim 1:9)



Teacher Alert!

This first quiz is a unique one. There is no other one like it in this *Free Teacher Guide*. It is a figurative quiz because we are likening or comparing God's people to a team. And so, it is a stimulating way for you to get a much needed discussion going on what our duties are after personal salvation.

I recommend that you yourself do not give any answers or Scriptures to the questions (I purposely did not list any). You will be covering the answers to them in the lessons, quizzes, and tests which follow it, and even in the other two studies in this *Advanced Study on Christian Worship for Pleasing God* (namely the *Bible Study on True Worshipers*, and the *Bible Study on the Regulations of Divine Worship*).

So, for this quiz, simply let your group answer the questions to see what they say or think on this subject. But of course, remind them to **“Please answer with Scripture”**.

Alert! Before you start any level of study, and the discussion quizzes associated with it, we should remind everyone in the class about the dif-

ference between truth and opinion. Encourage everyone to speak the truth, not opinion. It may be wise for you to read the lesson on ***The Difference between truth and opinion***, found on the back side of the test for the *Introduction to the Bible for Believers and Skeptics*, and at the beginning of the Level 1 discussion quizzes in this *Free Teacher Guide*.

Christians Are Like a Team

To get the discussion started about what it means to have a new life with Jesus Christ (Ro 6:4), let us compare ourselves to a sports team or a business team. This will help us to get a sense of the different key aspects related to it. Also, comparing Christians to a team will help us to more readily remember and apply the principles of this new life.

1. Teams have membership requirements. How does one become a member of Christ's team?

2. Teams have goals. What would be our team goal?

3. Teams have equipment. What kind of equipment (or tools) would we have?

4. Teams have coaches. Who would be our coaches (or managers) and what would they be like?

5. Teams have positions. What kind of positions (or jobs) would we have on our team?

6. Teams practice. What would our team practice (or work day) be like?

7. Teams play in leagues. In what kind of league (or industry/market) would we play?

8. Teams wear uniforms. What kind of uniform (or business attire) would we wear?

9. Teams have a certain way of talking. What kind of chatter or talk would we use during the game (or work day) or in our team practice?

10. Would we have any special diet?

11. Teams have opponents. Who would be our opponent (or business competitors)?

12. How does one become a member of the opposing team (or business)?

13. What would be our opponents goal (or business goal)?

14. What kind of equipment (or business tools) would our opponent have?

15. Who would be our opponents coaches (or managers) and what

would they be like?

16. What kind of positions (or jobs) would our opponent have on their team?

17. What kind of team practice (or work day) would our opponent have?

18. In what kind of league (or market/industry) would our opponent play?

19. What kind of chatter or talk would our opponent use during the game (or work day) or team practice?

20. What kind of uniform (or business attire) would our opponent wear?

21. Would our opponent have any special diet?

Are there any other fitting questions on the subject of comparing God's people to a team?

Quiz on Membership

Lesson: How to Become a Member of God's Holy Team

Alert! If students cannot answer a quiz question in a fitting way, with Scripture, ask them to look up and read out loud the verses associated with it to find and give the answer themselves. Your goal is to let them answer from the Scripture, not you. Let them search the Scriptures, like the noble minded Bereans did (SEE Ac 17:11). Let them get knowledgeable and articulate in the word of God. For when you read the lessons, then you yourself will be giving a thorough answer or explanation and more!

Remind them to "Please answer with Scripture".

1. How does one become a member of a sports team or business team? Are there any basic or essential requirements which must be met, satisfied, and maintained in order for someone to be permitted to join a sports or business team and remain on it? Give examples from real life or from your own experiences in life. [Essentially, one must have the specific skills, talent, or abilities for which the team is looking or needs.]

2. How does one become a member of God's team (a member of Christ, a Christian)? Can a person be "born" Christian? Why or why not? [First, read them the question and see how they answer it. Then have them read out loud the following verses. Then, if need be, let them answer the question again. Do the same thing for the rest of the quiz questions. Jesus said, "You **must be born again**" (Jn 3:7). "Unless **one is born again** he cannot **see the kingdom of God**" (Jn 3:3). "Truly, truly, I say to you, unless

one is **born** of water and the Spirit **he cannot enter into the kingdom of God**" (Jn 3:5). So to be able to "see" God's kingdom and to "enter into" God's kingdom (to recognize His team and to become a member of His team), at some fitting point after one is born **naturally**, he must also be born again according to the gospel or through the gospel of Jesus Christ. So one cannot be "born" Christian. To become one, "you must be born again". So to join the team, one's life must change in certain significant and meaningful ways.]

3. What is there about the gospel that is just like being born again? [The answer to this question is in the following series of questions and answers.]

4. The Bible says one must "obey the gospel" to avoid "the penalty of eternal destruction" (2 Thess 1:8, 9). So first, what specifically is the gospel of Jesus Christ, and second, how is obeying it just like being "born again"? [The Gospel is the death, burial, and resurrection of Jesus Christ to a new life (1 Cor 15:1-5). So we should experience a death, burial, and resurrection to a new life (Ro 6:1-11).]

5. What is one supposed to die to? Has anyone of us not sinned? ["How shall we who **died to sin** still live in it?" (Ro 6:2); So one must die to his sins. "For all have sinned and fall short of the glory of God" (Ro 3:23). So we all need to die to our sins, repent.]

6. Why did Jesus die for our sins on the cross? ["He Himself bore our sins in His body on the cross, so that we might **die to sin** and **live to righteousness** (1 Pe 2:24).]

7. How should one "die to sin and live to righteousness"? For example, how should an idolater die to his sin and live right, likewise the sexually immoral, thieves, swindlers, liars, magicians, revilers, the sensual, the promiscuous, the perverted, homosexuals, lesbians, fornicators, adulterers and adulteresses, those who get intoxicated, cowards, murderers, etc.? [The answer to these questions were studied in my *Complete Bible Study on the Basics for Beginners and Christians*, specifically the lesson on repentance. In short, one must renounce these sins (put them aside) and start to live right.]

8. What does water baptism have to do with being "born again"? [It is how we are "buried" and "raised" with Jesus Christ. "We have been buried [B] with Him through baptism [B] into death [D], so that as Christ was raised [R] from the dead through the glory of the Father, so we too might walk in newness of life" (Ro 6:4). So water baptism imitates Christ's burial and resurrection.]

9. When people believed in the gospel of Jesus Christ (as recorded in the Book of the Acts of the Apostles), why was their response to it just like being "born again"? [When people realized who Jesus was, they began to die to their sins, renouncing them, putting them aside, and they were buried with Jesus in water baptism, and they arose to begin to live the Christian life.]

10. Does God consider baptism a "work", and therefore He does not favor it or require it as one of the steps for being "born again", saved, or for membership in Christ? [Peter taught that baptism is a part of the true and saving grace of God (SEE 1 Pe 3:21; 5:12 "baptism now saves

you... This is the true grace [i.e. true favor] of God. Stand firm in it.")].]

11. Why should one call upon the name of the Lord (Ro 10:13) in baptism to be saved, not in prayer? [Because in order for one to "obey the gospel", which is a Death, **Burial**, and Resurrection, not a Death **Prayer**, and Resurrection, one should be **buried** with Jesus Christ in water baptism, not prayed with Him. Besides, it is how sinners were taught to call upon the name of the Lord to be saved. Jesus told teachers to do it that way (SEE Mt 28:19), and that is how Ananias told Paul to call upon the name of the Lord, in his baptism (SEE Ac 22:16).]

12. When one is "born again" by and through the gospel of Jesus Christ, he is born again to a "new... life" (Ro 6:4). What is this new life all about? [I have written this Bible Study on New Life to lead you to understand the correct answer to this question.]

Are there any other fitting questions on the subject of how one becomes a member of God's holy team?

Quiz on Our Goal

Lesson: God's Team Goal Is Holiness

Remind them to "Please answer with Scripture".

1. Why is our team goal to be holy?
[1 Pe 1:16; 2 Tim 1:9; Ro 12:1]

2. What are some verses which tell us about God's holy nature? [His Spirit is called "Holy" or the "Holy Spirit" Mt 28:19; Isa 43:3; Rev 4:8]

3. How does Jesus make us holy?
[Col 1:21, 22; 1 Cor 1:30 sanctification means holiness]

4. What will happen to us if we do not have as our goal to live a holy life? [He 12:14 sanctification means holiness]

5. In what "way" are we to first learn about Jesus Christ? [Eph 4:20-24 "learn Christ **in this way**... lay aside the old self.. and put on the new self, which in the likeness of God has been created in righteousness and **holiness** of the truth"; to learn the way of Christ is to learn the way of holiness, which is the way of God]

6. Why did Paul boldly minister the gospel to the Gentiles? [Ro 15:15, 16]

7. The Spirit of God is trying to save us through something. What is it? [2 Thess 2:13]

8. Why does our Father in Heaven discipline us? What does the word "discipline" mean? [He 12:10]

9. Our hearts must be established or founded in something by or before the second coming of our Lord Jesus Christ. What is it? [1 Thess 3:11-13]

So not only our outward appearance, but also our inner heart must be established in holiness.]

10. Give some examples of holy men, women, or children from the Bible. Why or how were they holy? What was holy about them?

[John the Baptist, he even died for teaching against an unholy marriage union (Mk 6:20); Sarah (1 Peter 3:5, 6); David (a man after God's own heart, meaning desires, not his own desires (1 Sam 13:14); Samuel (he ministered to the Lord and was a holy prophet 1 Sam 2:18; 3:20; Jesus (He was the Christ and the Son of God from His inception through birth and adulthood Lk 1:31-33, and even as a boy he was amazing in His understanding of the things of the Lord Lk 2:47); Daniel (he did not defile himself with the king's food and would not bow down to idols)]

11. What do the words "holy" or "holiness" mean? [2 Cor 6:17 to "**separate**" from something in order to be pure and clean, holy, not unclean or defiled or unholy.]

12. Does your Christianity "**separate**" you from anything? If so, what?

Are there any other fitting questions on the subject of our holy goal?

Quiz on Our Opponent

Lesson: God's Team Has an Opponent of Holiness

Remind them to "Please answer with Scripture".

1. What does the word "Satan" mean? [Greek N.T. "Adversary; one who opposes another in purpose or act (eg. Mt 4:10). Hebrew O.T. "Adversary; one who withstands (eg. 1 Chron 21:1). "Your adversary [your Satan], the devil, prowls around" (1 Pe 5:8). "The accuser of our brethren,... he who accuses them before our God day and night" (Rev 12:10).]

2. How did Satan himself personally withstand, oppose, or act as an adversary to God, His word, or God's team or teammates? Give examples from both the Old and New Testaments. [O.T. Examples: Satan opposed God's word to Adam and Eve (Ge 3:1-6); He stood up against Israel (1 Chron 21:1); He accused the High Priest (Zech 3:1, 2; Related passage 2 Sam 24:1-25); He accused Job of serving God for only material things (Job 1:9-11); N.T. Examples: He tried to get Jesus to sin (Mt 4:3-11); Satan tried to oppose Jesus through Peter (Mt 16:23); He comes and takes away the word of God from those who hear it (Mk 4:15); He sought permission to destroy Peter (Lk 22:31-34); He hindered Paul from preaching the gospel to certain groups of people (1 Thess 2:18); He disputed with Michael over the body of Moses (Jude 9); Satan tried to destroy the Messiah and His mother from His birth (Rev 12:15).]

3. Satan is the father, the patriarch, the source, the originator, the author of what? [Jn 8:44]

4. What was the very first lie which Satan taught? What were the con-

sequences for speaking and believing this first lie? ["You surely will not die" (Ge 3:4); Yet, they surely died. God did not permit Adam and Eve to "live forever", meaning to have eternal life, or to eat of the "tree of life", meaning partake of eternal life (Genesis 3:22-24). He removed them from the garden of Eden. They surely died, physically. And also they did not receive eternal life. God would not permit them to stretch out their hands and eat of the tree of eternal life.]

Warning! There is a slithery double lie being perpetrated by the serpent and snakes just like him, that there is "nothing to do to be saved" and "nothing to do to be lost". These false assurances are typically taught at the same time. Yet we know once and for all that when sinners asked, "What must I do to be saved" (Acts 16:30) and "What shall we do [to be saved]" (Acts 2:37), they were told to do something, and it was not prayer [SEE Acts 2:37, 38; Acts 16:30-33].

5. What kind of "power" does Satan have or demonstrate? [Power to do false signs, wonders, miracles (2 Thess 2:9); Power over nature (Job 1:16); Power over health (Job 2:7; Lk 13:16); Power over the kingdoms of this world (1 Jn 5:19; Mt 4:8, 9); Power to blind minds (2 Cor 4:3, 4).]

6. Where is Satan's playing field? Where does he play his game? [The whole world (Re 12:7-9); The heart (Ac 5:3); The ministry (2 Cor 11:13-15).]

7. Which Scriptures reveal to us that Satan is a creature, not the Creator? ["which the Lord God had made" (Ge 3:1); only God, the Creator, is to be worshiped, not Satan (Mt 4:9, 10; Ro 1:25). Obviously, worshiping Satan would be the sin of idolatry, which by definition, means to worship and serve created things, like Satan, people, Mary the mother of Jesus, the sun, etc.]

Are there any other fitting questions on the subject of our unholy opponent?

Quiz on Our Equipment

Lesson: God's Team Is Equipped to Win Through Holiness

Remind them to "Please answer with Scripture".

1. Every team has some kind of equipment. What is our equipment?

2. What is the most important "piece" of equipment which God **gives** to each one of us? Why is this "piece" of equipment the most important One? [The Holy Spirit, He is "given" to us by God in our hearts "as a pledge" (Eph 1:13, 14); He is "greater" than our opponent, and ultimately, from within, helps us to "overcome" him and his workers (1 Jn 4:4).]

3. When does God give us or equip us with the Holy Spirit? [After we heard the gospel, believed it, and also obey it (SEE "given" Eph 1:13, 14; "gift of the Holy Spirit" Ac 2:38; "given to those who obey" Ac 5:32). Faith or belief in the gospel of Jesus Christ does not exclude obedience (SEE Ro 1:5; 16:26 about "the obedience of faith"; faith obeys). And so to be given or equipped with the Holy Spirit, we must not only believe, but also, as Peter said in Acts 2:38, obey by repenting and being baptized in the name of Jesus Christ. God does not give His Spirit to disobedient and rebellious worshippers.]

4. Paul said that we should put on seven pieces of holy armor to defend ourselves against the attacks or temptations of our opponent. Name each piece of holy armor and explain the meaning of each one. [READ Eph 6:10-20]

(1) The Belt [truth]

What is the meaning of this piece of armor? Give examples of someone practicing the truth.

(2) The Breastplate [righteousness]

What is the meaning of this piece of armor? Give examples of someone practicing righteousness.

(3) Shod Feet [peace]

What is the meaning of this piece of armor? Give examples of someone practicing peace or peacemaking.

(4) The Shield [faith]

What is the meaning of this piece of armor? Give examples of someone practicing faith toward God.

(5) The Helmet [Salvation]

What is the meaning of this piece of armor? Give examples of somebody getting saved by the gospel.

(6) The Sword [Word of God]

What is the meaning of this piece of armor? Give examples of someone using the word of God to overcome evil, or to overcome Our opponent, or his teammates.

(7) Prayer

What is the meaning of this piece of armor? Give examples of someone practicing prayer.

5. God gave some of us certain spiritual gifts or talents for the "**equipping of the saints** [the holy ones]", especially for overcoming the false teachings of our opponent and his workers. Name these gifts? How

many of them are there? What do each one of them mean? How do each of these gifts equip us? [READ Eph 4:7-12]

(1) Apostles: What is the meaning of this gift or talent? How do they equip us?

[These have been specifically called by name by Jesus (that is Peter, John, the rest of the twelve and Paul) and blessed by Him to be in the teaching foundation on which all of us must be built (READ Eph 2:20). And so they equip us with the gospel of Jesus Christ, the Scriptures, since they wrote parts of it.]

(2) Prophets: What is the meaning of this gift or talent? How do they equip us?

[These also have been called and blessed by Jesus to be in the teaching foundation on which all of us must be built (Eph 2:20), for example, Jude, James (book of James), Luke (gospel according to Luke, Acts), etc. And so they also, like the apostles, equip us with the gospel of Jesus Christ, the Scriptures (and even the Old Testament), since they wrote significant parts of it.]

(3) Evangelists: What is the meaning of this gift or talent? How do they equip us?

[These have been called and blessed by Jesus to "Go" spread the gospel everywhere, in a geographical area, city, nation, or the world (For example, the apostles were also evangelists SEE Mt 28:19; Mk 16:15). And so evangelists equip us by spreading or announcing the word of God to all of us. They are heralds, announcers, etc.]

(4) Pastors: What is the meaning of this gift or talent? How do they equip us?

[These have been called and blessed by Jesus to shepherd one local flock of Christians, for the word Pastor means shepherd (Ac 20:17, 28; 1 Peter 5:1, 2). And so they equip us like a shepherd; they organize us for worship, they care for our needs, they protect us as sheep, they feed us on the pure word of God, etc.]

(5) Teachers: What is the meaning of this gift or talent? How do they equip us?

[These have been called and blessed by Jesus to impart the basic and advanced word of Christ to others, yet without having a pastorate, if you will, or an apostleship, or without being a prophet, without evangelizing a city (Ro 2:18-20 is an example of what a teacher should be able to teach).]

Note: For a detailed study on each one of these gifts (including Self-Tests for each gift), see *The Bible Study on the Greater Gifts*, "Earnestly Desire the Greater Gifts" (1 Cor 12:31).

Are there any other fitting questions on the subject of our holy equipment?

Quiz on Our Team Practice

Lesson: God's Team Should Practice Together to Strengthen One Another in Holiness

Remind them to "Please answer with Scripture".

1. Teams in this world are in the habit of practicing together to be victorious, to be successful, to reach their goal, to win! Should God's team be in the habit of practicing together to be successful, to reach their goal, to win? How so? [Hebrews 10:25 teaches us to habitually go to church (assembly) to encourage one another. "**Encourage**" here means to **strengthen**, and for the purpose of this study, to strengthen one another in holiness, which is our team goal.]

2. What happens to a member of a sports team or business team who has a habit of missing "practice" or showing up late? [He gets disciplined, replaced, or dismissed from the team.]

3. What will happen to members of God's team who are in the habit of missing "practice"? [It can lead to: "**destruction**" (He 10:39), which is a consequence related to shrinking back from our good confession of Christ, including attending the assembly, meaning church, in this case "practice" (READ He 10:23-39); In the old covenant, people who forsook the "**holy convocation**" (Lev 23:3 meaning the assembly/church) would be "**cut off**" (Ex 31:14,15). And so, in both the old and new covenants with God, we can see that it is a very serious sin to be in the habit of missing team practice.]

4. How often do sports teams or business teams practice together, especially when they get near the start of their official season? Give examples of this. [A lot! Even daily, especially before their season starts.]

5. How often should God's team practice together? Give examples of this from the Scriptures. [A lot! "**All the more as you see the day drawing near**" (He 10:25), not all the less, especially as we see the day of Christ drawing near; "**day by day**" (Ac 2:46). "**On the first day of the week**" (Ac 20:7), meaning weekly on Sunday, the day our Lord rose from the dead. In the Old Covenant, it was supposed to be weekly during every Sabbath (Lev 23:3) a "**holy convocation**", meaning a holy meeting. Our meetings are supposed to be "**holy**". Amen.]

6. Who leads sports and business teams? Who should lead God's team? [SEE *The Bible Study on the Greater Gifts*, "**Earnestly Desire the Greater Gifts**" 1 Cor 12:31]

7. What are some of the positions that people play on certain sports teams or business teams? What are all of the many positions to play on God's team? [SEE *The Complete Bible Study on Spiritual Gifts to Cause Christian Church Growth*, which includes *The Bible Study on the Greater Gifts*, *The Bible Study on the Non-Teaching Gifts*, and *The Bible Study on the Situational Gifts*]

8. Do sports teams or business teams have back up players and why? Does God's team need backup players and why? [Backup players are needed to help any team continue to play the game when certain members are injured, sick, retire, or pass on to their reward, etc.]

9. During practice, teams do several things in order to strengthen all of their skills or talents. For example, soccer teams practice running, kicking goals, defensive moves, etc. Name some things other sports teams and business teams do to strengthen all of their skills for playing and winning their game.

10. What should God's team do during practice to strengthen or increase all of the skills which they will need in order to be victorious, to win the game? [SEE *The Complete Bible Study on Christian Worship for Pleasing God* (which includes this study, and *The Bible Study on True Worshipers*, and *The Bible Study on the Divine Regulations of Christian Worship*), and also see the *Complete Bible Study on Spiritual Gifts*]

11. When sports teams or business teams practice, what are some of the policies, regulations, or rules that they aim to follow or obey? Give several examples from real life.

12. Are there any policies, regulations, or rules God's team should aim to follow or obey during practice? [SEE *The Complete Bible Study on Christian Worship for Pleasing God* (which includes this study, and *The Bible Study on True Worshipers*, and *The Bible Study on the Divine Regulations of Christian Worship*), and also see the *Complete Bible Study on Spiritual Gifts*]

13. Are there any examples in the Bible of God's team coming together to "practice" in a sinful, unholy way, to strengthen one another in sin? How so? [The Old Covenant: There are many, many examples of how Israel assembled, churched, or worshiped together in an unholy way, in sin. For example,

after Israel was saved by the Lord from Egypt, they assembled to worship an idol (Ex 32). During the time of the Judges, it seems that Israel worshiped Gideon's ephod and then Baal (Judges 8:27, 33, 34). During the time of the kings of Israel, one man, Jeroboam, led astray 10 tribes of Israel (80% of the kingdom of God) to worship a golden calf (1 Kings 11:31; 12:28). And so on and so forth. The New Covenant: Simply consider the church in Corinth. First, they began to divide or separate themselves into different parties based on the names of their favorite religious men (1 Cor 1:12, 13; More about this sin in *The Bible Study on True Worshipers*). Second, they were proud to have members of their church who were sexually immoral (1 Cor 5). Third, they could not properly judge the sins which they committed against one another, and so they took them to the assembly/court of the Gentiles to get them resolved (1 Cor 6). And so on and so fourth. They even sinned during the Lord's Supper by getting intoxicated and behaving in a gluttonous and selfish way. And because of this, Paul said, "[you come together not for the better but for the worse](#)" (1 Cor 11:17). At the church in Thyatira, a woman named Jezebel strengthened members to commit sexual immorality and idolatry (Rev 2:20). So it is no surprise at all that God's team has a history of impurity in and among the membership. Many Christians, and churches, have very serious purity [holiness] problems. Yet we must strive to practice together in holiness. We must strive to have only holy members.]

14. Teams in this world recruit, search for, and employ certain kinds of talented players or mem-

bers to add to their ability to be victorious, to reach their goal, to be successful, to win. Give some examples of how sports teams and business teams do this.

15. How should God's holy team find or recruit new members to add to their ability to be victorious, to reach their goal, to win? [We should preach the holy gospel to others (Mt 28:18, 19; Mk 16:15, 16). But we must remember to help others "learn Christ in this way... in holiness of the truth" (Eph 4:20-24). So to learn the way of Christ is to learn the way of holiness. God is looking for new members for His team, yet they must be holy members, not unholy ones. God's team goal is holiness.]

16. When you come to practice, how do you yourself strengthen others in holiness? How do you help others reach the team goal? How should you help others be strong in holiness? [This entire 3-Level Bible study curriculum was written to help you know how to strengthen others in holiness, especially yourself! Now make sure that you come to practice with your holy equipment, including your Bible! And as you learn more and more about holiness, bring more and more of it with you to practice. Amen.]

Are there any other fitting questions on the subject of holy team practice?

Quiz on Our League

Lesson: God's Team Must Stay in the League of Holiness

Remind them to "Please answer with Scripture".

1. Sports teams play in leagues. What is the meaning and the purpose of a league? Give some examples of different kinds of leagues in which sports team play or participate.

2. What does it mean to play in the league of holiness? [It means to "**be separate**" (vs. 17), that is holy, especially, as God pointed out, in regards to the kind of relationships we enter into and maintain (SEE 2 Cor 6:14 through chapter 7:1).]

3. What did God mean when He said that we should be "**perfecting holiness**" (2 Cor 7:1)? What does "**perfecting**" mean? What does "**holiness**" mean? [He meant that we should be **maturing** (perfecting) our **separation** (holiness) from something.]

4. What two promises did God make to us who would be "**perfecting holiness**"? In other words, why should we be "maturing separation" from something; for what two reasons? [Because, if we do so, God then promised to (1) "**welcome**" us, and (2) be a "**Father**" to us; He will consider us His "**sons**" and "**daughters**" (2 Cor 6:17, 18). Indeed, if we fail to do so He will not welcome us, but instead ignore us. He will not consider us His children.]

5. How should we be "**perfecting holiness**"? How did God instruct us to do so? [Many of the answers to this question are in the passage which teaches us to be "perfecting holiness" (2 Cor 6:14 through

chapter 7:1), such as (a) "do not be bound together with unbelievers", (b) "come out from their midst", (c) "be separate [holy]", (d) "do not touch what is unclean", (e) "cleanse ourselves from all defilement of flesh and spirit", (f) "in the fear of God".]

6. When God said, "**do not be bound together with unbelievers**" (2 Cor 6:14), what did He mean by that? What does the word "**bound**" mean? [He meant that Christians should not get into certain binding agreements with non-Christians. A binding agreement is one in which we cannot or should not unbind; hence bound, that is, bound by the law of God or man. To be "**bound**" means to be intertwined or fastened together by something, like the pages of a book being bound together; they are in the same book and cannot or should not be separated.]

7. Give some examples of binding agreements between people, meaning agreements which we either cannot or should not unbind. [Slavery is a binding agreement (being slave-bound), for you are not free. Holy marriage is a binding agreement (being marriage-bound), for you are becoming one in the flesh. Soldiering is a binding agreement (being war-bound), for you have to kill whom they tell you to kill. Certain work agreements are binding (being work-bound), for you could be committing yourself to work in such a way which violates the will of God. Etc.]

8. Should we bind ourselves in slavery? Why? ["**Do not become slaves of men**" (1 Cor 7:23)]

9. Should we bind ourselves in war? Why? [2 Cor 10:4]

10. Should we bind ourselves in marriage to unbelievers? Why? [**"Only in the Lord"** (1 Cor 7:39), meaning in the Lord Jesus Christ, a Christian.]

11. Should we bind ourselves in work agreements which violate the will of God? Why? [**"What partnership have righteousness and lawlessness?"** (1 Cor 6:14)]

12. Should we agree to work during assembly times? Why? [He 10:25; Why let unbelievers force us into the habit of working during holy church?]

13. Should we live with someone before we marry them? Why? [Jn 4:17, 18; It is sexual immorality; It appears evil (1 Thess 5:22 KJV).]

14. Should we live with someone of the opposite sex to share expenses? Why? [It appears that both of you are married to each other, and yet you are not! And we are to avoid all **"appearance"** of evil (1 Thess 5:22 KJV). Sexual immorality is evil, and even what appears to be immoral, is evil.]

15. What should we do if we find ourselves in an unholy situation, relationship, or agreement? [**"Come out from their midst and be separate" says the Lord**" (2 Cor 6:17)]

16. Why is the man in Psalm 1 blessed of God? [He separates himself from scoffers, sinners, and wicked people (vs 1), and instead he devotes himself to the holy word of God (vs. 2).]

17. Is it possible to live with God someday in heaven if we enjoy, honor, or esteem sinful men? Why? [To dwell with God someday on His **"holy hill"** (vs. 1) one must despise (vs 4), not enjoy a **"reprobate"**, meaning one whom God rejects; a reject (Ps 15:1-5).]

18. Should we keep company with foolish people? Why? [Prov 14:7; 15:7]

19. With whom then should we keep company? Who should we have or select as our friends? [Ps 119:63; Wise people fear God and keep His commandments. Consider Abraham, he feared God and diligently kept His commandments. For example, God said to Abraham, **"I know that you fear God, since you have not withheld your son, your only son, from Me"** (Ge 22:12). Yet Abraham could see when certain people did not fear God or keep His commandments. For example, Abraham said, **"There is no fear of God in this place** (Ge 20:11). So Abraham is an excellent and wise example of a good companion, yet those in the land in which he was traveling were not!]

Are there any other fitting questions on the subject of the holy league in which we are to play?

Quiz on Our Uniform

Lesson: God's Team Must Wear Holy Uniforms

Remind them to "Please answer with Scripture".

1. Why do sports teams wear uniforms? [There are at least four reasons for this. First, when you join a team, you are issued or given a uniform to wear, since wearing it is a requirement of being on the team, of playing in the league. Two, wearing it shows to which team you belong; it shows your membership; it identifies you as a member of a certain team. Third, it distinguishes you from the other teams and their uniforms; it shows that you are different. Forth, it could also equip you for your particular activity or sport.]

2. When you join God's team, what "uniform" are you issued or given to wear? Why is wearing Christ a requirement of being on God's team? How should wearing Christ reveal or show to others to whom one belongs? How should wearing Christ make one look different than the people on the other team? How can wearing Christ equip one to play in the league of holiness? ["For all of you who were baptized into Christ have clothed yourselves with Christ" (Ga 3:27). So when someone joins God's team, he is clothed with the uniform of Christ. The answer to the rest of the questions is what this Bible Study on New Life is all about.]

3. At the marriage ceremony of Jesus Christ and His bride, "the saints", the separated ones, what kind of wedding dress is Christ expecting to see on His bride (she should have "made" a special style of dress for that big day)? Why is righteousness so very, very important to the Bridegroom? [Re 19:7, 8; 1 Cor 6:9; 1 Jn 2:29; 3:7]

4. Give some examples of how certain people "wore" righteousness in the Bible. What were their names and what did they do that was considered a righteous act? [Ro 5:18; Ge 15:6; Ac 9:36]

5. Why does God especially "want" the female members of His team to wear the uniform of "good works"? What are good works? [1 Tim 2:9, 10; Because God said that "good works" are the "proper" (vs. 10) way for godly women to "adorn" themselves (as opposed to devoting themselves to the improper adornment of immodest and indiscreet clothing, fancy hair do's, jewelry, and expensive garments, and the like). Good works are choice, excellent deeds.]

6. God wants female team members to clothe themselves "modestly and discreetly" (1 Tim 2:9). What do the words "modestly and discreetly" mean? [To be adorned "modestly" means to clothe oneself with a sense of shame (the keyword is shame), shamefacedness; bashfulness towards others, covering up; not clothed in a senseless, unashamed way; shameless, bold, brazen, with no shame, etc. To be adorned "discreetly" means to be hidden (the keyword is hidden), to not reveal oneself to others in various ways with one's clothing.]

7. God does "not" want female team members to adorn themselves with "braided hair" (1 Tim 2:9)? What is "braided hair"? [It is a fancy, not simplistic, hair arrangement that is woven or interwoven or one in which things are added to the hair, such as braids, beads, etc. Fancy hair do's or arrangements are no replacement for "good works". God wants women to be devoted to good works, not their hair or fashion.]

8. God does **"not"** want female team members to adorn themselves with **"gold or pearls"** (1 Tim 2:9). What are **"gold and pearls"**? [They are forms of jewelry. Jewelry is no replacement for **"good works"**.]

9. God does **"not"** want the female members of His team to wear **"costly garments"** (1 Tim 2:9). What are **"costly garments"**? [They are expensive. Expensive clothes are no replacement for **"good works"**.]

10. God does **"not"** want female team members to be **"putting on dresses"** (1 Pet 3:3). What does it mean to be **"putting on dresses"**? [It means to be in the habit of having a lot of clothes, a lot of costumes, a lot of fashion, etc. The costumed lifestyle is no replacement for **"good works"**. So, for the occasion at hand, why not instead be thinking about **"putting on good works"**, not another kind of dress, or anything else that God prohibits? God is impressed with **"good works"**, not the latest fashion, a fancy hair do, expensive clothes, or jewelry, and things of that nature.]

11. Why should members of God's team wear gender specific uniforms? [Deut 22:5; **"Abominable"** people will not be saved (Re 21:8).]

12. Why should the male members of God's team have short hair and the female members of God's team have long hair? [1 Cor 11:14, 15; It is the natural order of creation.]

13. Why is it a sin to encourage God's girls to be boys (Tom-Boys) and God's boys to be girls ("Sissy-Girls")? [It is effeminate and emasculate, both of which are condemned by God (1 Cor 6:9).]

14. Why should a male member of God's team not **"cover"** his head during worship? [To show respect and honor, not disgrace or dishonor, towards **"his head"** (vs. 4), meaning his authority, who is Christ (1 Cor 11:3, 4). **"Christ is the head of man"** (vs. 3).]

15. Why should a female member of God's team **"cover"** her head during worship? [To show respect and honor, not disgrace or dishonor, towards **"her head"**, meaning her authority, who is man (1 Cor 11:3, 5). **"Man is the head of a woman"** (vs. 3).]

16. What does the word **"cover"** (1 Cor 11:6) mean in regards to one's head? [Literally it means "to have something down the head; to veil oneself" [Vines Expository Dictionary of Old and New Testament Words]; to have something on one's head, or as the Scripture says, **"on his head"** (vs. 4). Hence, a head covering or as the Scripture says, **"head covered"** (vs. 7).]

Are there any other fitting questions on the subject of our holy uniform?

Quiz on Our Language

Lesson: God's Team Must Talk Holy

ALERT! Before starting this quiz, please read all of this "Alert" to your group to prepare them to control their tongues during this quiz.

When one studies or teaches the difference between holy and unholy language, he himself will be tempted to use foul or profane speech. Beware, Satan will try to use this lesson to tempt the one who studies it and the one who teaches it to speak, state, or give examples of profane language, either in a very direct or indirect, subtle way, and therefore sin while doing so.

For example, to show others how not to take the name of the Lord in vain, teachers will be tempted to take the name of the Lord in vain, use foul or profane language, or use evil words to show others how not to do so (my own ears have heard so called "senior" pastors do this while teaching or conversing freely on the subject!).

Likewise, the one who studies this lesson will be tempted to ask questions, make statements, or comments which contain foul language or improper uses of the name of the Lord. It's better for students not to say anything during this lesson. It will be hard enough for a teacher to shed light on this subject without sinning himself! Pray for teachers! In my experience, I know of only one man, one of my teachers, who taught me about this subject without sinning in his speech. When I saw him decades later, I praised him for it, since I realize now how hard it is to do so when I teach others.

So in your teaching, or in your answers, do not use any foul word, and do not take the name of the Lord in vain, in any way, shape, or form. This is not a time to sin in your speech to show others your knowledge of what words are sinful. One must not murder to show others what murder is. Likewise, one must not speak foul or vain words or sayings to show others what is vain or foul speech. If you do so, repent quickly and openly before the group.

Likewise, there is no liberty to be silly or amused. Some will be tempted to be silly with this topic or think it is good for a few laughs. But it should be taught soberly, with all seriousness. Sinful speech is no laughing matter; it is not a subject for amusement. During this lesson, extinguish or suppress any foolhardiness and desire to be amused or entertained, or any desire to be the entertainer-in-chief.

Note: At one time, while teaching this subject to a certain group, I myself took the name of the Lord in vain by mistake, even though I had no intention of doing so! I was not cursing. I was teaching. And at a certain place in this lesson, while teaching on this subject, I filled in too many blanks so to speak, and to my amazement, out it came! And so before the group, while raising my hand to heaven, I quickly and openly asked God to forgive me for this serious sin and I apologized to the group for speaking vainly. The study of this subject can so easily trip up anyone of us. Beware. Again beware. Control your tongue, especially in regards to the name of God.

[Now the men in our family grew up taking the name of the Lord in vain and using other foul language every day. My mother use to say to us children, "If I had a nickel for every time he [my father] took the name of the Lord in vain, I would be rich". And so you can see why teaching against this sin in a most careful way is so very important to me. It is because I used to commit it all the time. But thanks be to God, through Jesus Christ, His grace has helped me to overcome the habit of it. My father was so very foul in this way that it has taken me years to erase his vain voice from the tape recorder of my mind. My mind was pre-conditioned by him, really Satan, to constantly take God's name in vain over any issue that presented itself to me in life. And so you can see why I have been called to teach very carefully, thoroughly, and soberly on this subject. I have a lot to prove in repenting of these sins of my youth.]

The Quiz begins on the next page.

Remind them to "Please answer with Scripture".

1. The grace of God is supposed to "enrich" all of our speech (1 Cor 1:4, 5). What does the word "enrich" mean? [Simply, it's the opposite of being impoverished or poor in speech. To make wealthy. I was very poor in speech!]

2. A Christian is not supposed to let any "unwholesome word" proceed out of his mouth (Eph 4:29). What does the word "unwholesome" mean? [Simply put, it means bad words, not good words.]

3. If a Christian speaks, he is supposed to speak "according to the need" (Eph 4:29) of the hearers, in a way that builds them up toward God. What are some examples of the different kinds of needs that people have, like children? What would be fitting to say for each need? There are people who are sick. What do they need to hear? What about the needs of your parents, your husband, your wife, your leaders, those who grieve, the needs of the lost, the needs of the saved, the downcast, the happy, those who rejoice, those who weep and mourn, those who are persecuted for righteousness sake, etc. What do these kinds of people need to hear?

Note: I keep a piece of paper in my pocket that says, "SPEAK TO NEED OF HEARERS". When I put my hand in my pocket and touch that paper, or every time I pull it out to look at it, this helps prepare me to say fitting things to my wife, my children, my Bible study students, community members, etc. It helps me to control my tongue a little more. It reminds me to speak to people's needs, to not be silly, etc.

4. God said that His people must not misuse His name (in a vain, meaning useless way, or foul or profane way) or else He would punish them for doing so (Ex 20:7). To make sure that we do not misuse any of His names, besides the name "God", what other names does God use for Himself? [Lord, Christ, Jesus, Father, etc.]

5. At one time, Moses did not sanctify, that is treat God's name as holy, before the people (Lev 22:32), and thereby profaned it or "misused it". Because of this, God punished Moses by not letting him enter the Promised Land (Nu 20:12). What did Moses actually say or not say that caused this to happen? [Ps 106:32, 33; "Shall we bring forth water for you out of this rock?" (Nu 20:10). He did not credit God for this before the people. So Moses profaned the name of the Lord by simply not giving God the credit for the water.]

6. The Lord said that you shall not curse God or the ruler of your people (Ex 22:28). Who is the ruler of your people? Why is it wrong to curse God or rulers of people? [To curse means to blaspheme, to speak evil of, or to revile. And as pointed out in the Bible Study on the Basics for Beginners and Christians, "revilers" (1 Cor 6:10), those who are in the habit of speaking evil of others, cursing them, bad mouthing them, will not be saved.]

7. Why did Jesus charge certain Jews with an eternal sin, of blaspheming or reviling the good Holy Spirit? How were they blaspheming the Holy Spirit. [Because they said that Jesus was doing a good work (casting out demons) by the power of the ruler of the demons, Satan, and therefore Jesus had an unclean spirit inside of Him, a demon (Mk 3:22-30). So they essentially called the good Spirit of God, who was doing these good works, a demon and the Devil. Rightly Jesus said to them about this subject, "You brood of vipers, how can you, being evil, speak what is good?" (Mt 12:34)]

8. Why is it improper to even speak of the things which the disobedient do? [Because "it is disgraceful" (Eph 5:11, 12). So it is simply not the graceful thing to do. We should not be the Devil's reporter so to speak.]

9. Is it proper to be foul mouthed? Why? ["There must be no filthiness... not fitting" (Eph 5:4)]

10. Is it proper to be silly? Why? ["There must be no filthiness and silly talk... not fitting" (Eph 5:4)]

11. Is it proper to be a crude or vulgar comedian? Why? ["There must be no filthiness and silly talk, or coarse jesting, which are not fitting" (Eph 5:4)]

12. Why is it necessary to use firm discipline to remove foolishness from a child? ["Because foolishness is bound up in the heart of a child" (Pr 22:16). So they are bound together, like an intimate partnership or close friendship. They must be separated for good!]

13. Does foolish talk make a person successful? What is about to happen to a person with a foolish mouth? ["ruin is at hand" Pr 10:14]

14. A very little of what ingredient or substance will outweigh the very heavy weights of one's wisdom and honor? [Eccl 10:1; Now foolishness also means silliness. So don't be silly.]

15. What sin is so defiling to oneself that Jesus listed or grouped it along with the sins of evil thoughts, fornications, thefts, murders, adulteries, deeds of coveting and wickedness, as well as deceit, sensuality, envy, slander, and pride? ["foolishness" (Mk 7:21-23)]

16. Leaders of a church must not be silly men, but instead be what kind of men. ["grave" or "dignified" (1 Tim 3:4), which mean serious and sober]

17. Why should we be sober minded and serious? [1 Pe 4:7; 5:8; 1 Cor 15:34]

18. People who speak for God, like Paul did, are to do so in what man-

ner? ["solemnly" Ac 20:24; "utter words of sober truth" (Ac 26:25)]

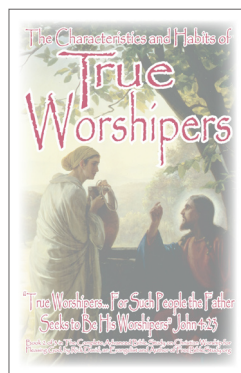
19. What does the Scripture say is just like "good medicine"? What is the difference between "joy" and comedic laughter, joking, or silliness? ["A joyful heart is good medicine" (Pr 17:22), not a silly or comedic heart. Joy [meaning gladness of heart] is a fruit of the Holy Spirit (Ga 5:22), not comedianism, joking, or silliness, and the like. The fruit of the Holy Spirit is truly the nature of God. God is not silly, a jester; He does not play the fool, etc. Likewise, Jesus was not silly, and so on and so forth. He was not that kind of person to be around; some slap happy yuckster, always snickering and giggling at everything that tickled His funnybone (a.k.a. foolish bone). He did not entertain anyone in that way. Yet God does have the fruit of the Spirit; He has joy. For example, Jesus rejoiced over what God was doing among His disciples (Lk 10:21).]

20. How has God brought joy and gladness to the world, His people, the angels, children, etc? Give examples from the Bible which indicate or illustrate gladness and joy. How should one bring joy to God, His people, and the world? [Consider the song "Joy to the world, the Lord has come," or the verse, "I bring you good news of great joy." Consider the children who were joyously shouting "hosanna in the highest," it was a time of great joy. Consider Elizabeth's baby, John, leaping in the womb for joy over the name of Jesus Christ. Think about Mary, when she rejoiced over what God had done for her, saying the Mighty One has done great things for me. What happens among the angels when one sinner renounces his sin and lives right? Consider the story of the woman who lost one coin and then found it again. She rejoiced! Etc.]

Are there any other fitting and proper questions on the subject of holy language?

The Bible Study on “True Worshipers... for such people the Father seeks to be His worshipers” Jn 4:23

The characteristics and habits of true worshipers



Quiz on How Men Ought to Worship God

Lesson: What Is The Right Way to Worship God?

Alert! Prepare the group for this quiz (and for this Bible Study on True Worshipers) by having them first read out loud to each other John 4:1-42. For all of today's quiz questions relate to the story of the woman at the well. So, when this quiz starts, also alert the group to find or base their answers on that passage.

Alert! If students cannot answer a quiz question in a fitting way, with Scripture, ask them to look up and read out loud the verses associated with it to find and give the answer themselves. Your goal is to let them answer from the Scripture, not you. Let them search the Scriptures, like the noble minded Bereans did (SEE Ac 17:11). Let them get knowledgeable and articulate in the word of God. For when you read the lessons, then you yourself will be giving a thorough answer or explanation and more!

Remind them to “Please answer with Scripture”.

1. When the woman at the well realized that Jesus was a holy proph-

et, what disputed and confusing subject did she immediately bring up to Him? [First, read them the question and see how they answer it. Then have them read out loud Jn 4:19, 20. Then, if need be, let them answer the question again. Do the same thing for the rest of the quiz questions.]

2. “Where” did Jesus say is the right place to worship God? [Jn 4:21]

3. If it is no longer a question of “where” men ought to worship the Lord, then how should men worship God from now on? [Jn 4:23; It's no longer a question of “where” men ought to worship God, but “how” men ought to worship Him.]

4. What does it mean to worship God “in spirit and truth”? Who's spirit and who's truth is it taking about here? What is the spirit? What is the truth? [Ro 1:4; 2 Cor 13:14; Jn 17:17; Eph 4:24; “the Spirit of holiness,” “the Holy Spirit,” “Your word is truth,” “holiness of the truth”]

5. Does God “seek” every form, style, or kind of worship or group of worshipers? Why or why not? [Jn 4:23; “seeks”]

6. Why does Jesus require us to worship God in a spiritual and truthful manner? [Jn 4:24; "must worship"; Because it is the very nature and character of our God. He is spiritual and truthful, not sensual and erring. Therefore, He cannot accept any kind or element of worship which is offered to Him by men that is not in keeping with His character.]

7. Whom did Jesus say we should worship? Is there any significance to this? [Jn 4:21; "the Father"; Refer to the Lesson "Worship the Father, Not a Genderless Being"]

8. Why should the Jews have known God, and how to worship Him, and not the Samaritans or the Gentiles? [Jn 4:22]

9. It is understood that the Messiah would tell us all things about God, even worship. How then did the woman at the well indicate her belief in this? [Jn 4:25, 26; Jn 6:68]

Are there any other fitting and proper questions, from the passage of the woman at the well, on how men ought to worship God?

Quiz on Vocabulary

Lesson: A Very Important Vocabulary Lesson for Christians

Remind them to "Please answer with Scripture".

1. Use the Scriptures to find, establish, and define the teachings of Non-Denominationalism. Be "**more noble-minded**" than some worshipers, and instead be like the Bereans, who, "**with great eagerness,**" were "**examining the Scriptures** daily to see whether these things were so" (Ac 17:11). Is Non-Denominationalism so? As a commandment and teaching of the Lord Jesus Christ or His holy apostles and prophets, does it exist in the Scriptures?

2. Use the Scriptures to find, establish, and define the teachings of what is called "Traditional" worship.

3. Use the Scriptures to find, establish, and define the teachings of Denominationalism.

4. Use the Scriptures to find, establish, and define the teachings of Contemporary Worship.

5. Use the Scriptures to find, establish, and define the teachings of Acappella.

6. Use the Scriptures to find, establish, and define the teachings of the Rapture.

7. Use the Scriptures to find, establish, and define the teaching of Legalism.

8. Why is it difficult to find, establish, and define the exact meaning of these words, and others like them, with the Scriptures? [1 Cor 4:6; They "**exceed what is written,**" meaning they go beyond a fixed limit, they

were not inspired or commanded by God, they were not God-breathed (for we cannot find these words in the Bible or a Bible concordance). And, as such, they lead to arrogance and divisiveness among worshipers, which is what 1 Corinthians 4:6 says happens when we exceed what is written. Therefore we cannot establish these words as a doctrine or teaching from God, and therefore we cannot accurately define them.]

9. Are these words (Denominationalism, Non-Denominationalism, Contemporary, Acappella, Legalism, etc.) considered the truth or an opinion? What is the difference between truth and opinion? [Refer to lesson "Uphold the Truth, Not Opinions!" in the chapter "Worship in Truth, Not Error!"]

10. What is the "**sword of the Spirit**"? Is it the word [the vocabulary] of men? [Eph 6:17]

11. Do these "man-made" words help us to satisfy the requirement to "**worship in spirit and truth**" (Jn 4:24)? Why or why not? Are they the truth? Are they of the Spirit, the Holy Spirit? Were they given to us by God, through the Spirit, to guide us in the truth, to practice the truth?

12. It does not matter if we worship God in Traditional or Contemporary (denominational or non-denominational, etc.), as long as we worship in spirit and truth. Is this true? Why or why not? [How can these forms of worship be "in spirit and truth," meaning according to the spirit and truth of God, if they do not exist in the Bible, if they were not commanded by the Lord?]

13. Did God say He seeks Traditional or Contemporary worshipers,

denominational or non-denominational worshipers? [No! For the kind or style of worshipers He seeks, read Jn 4:23]

14. Does the way that a church characterizes, names, or frames their worship affect the content and character (the nature) of their worship? How so? For example, how does the word "Contemporary" affect the content and nature or character of an assembly's worship? What does the word "Contemporary" really mean? Do Contemporary worshipers like to do things that they consider "outdated" or not according to their current culture? What would Contemporary Worshipers think of the song, "Give me that old time religion"? Do they like things that seem old or new? [Let us be careful how we frame or "name" our worship, since it will affect the content and character of what we offer to God. Let us use God's words, not man's, to frame our worship so that we can then have a chance to properly paint the picture that He wants to see in the frame, meaning in us. Amen.]

Warning! Let us be careful to hear, practice, and teach the words of God, not men, especially about how to worship God, what we offer to God (READ Lk 8:18; 11:28; Jn 8:47; 14:24).

Are there any other fitting and proper questions about the worship vocabulary of God vs. the worship vocabulary of men?

Quiz on Reasons to Study the Differences

Lesson: Why Study the Differences Between True and False Worshipers?

Remind them to "Please answer with Scripture".

1. Why does God only seek worshipers who worship Him in spirit and truth (Jn 4:23)? [Jn 4:24; Titus 1:2; 1 Jn 1:5; It is because His very own nature is spiritual and truthful, not at all sensual and erring.]

2. How many worshipers are misled into false worship by false teachers? A few or a lot? [Mt 24:11 False teachers "mislead many" worshipers into false worship, and therefore make them false worshipers, and that they do quickly and thoroughly! SEE 2 Tim 2:17; 1 Cor 5:6]

3. Why did God reject Cain and his worship/offering? [Ge 4:3-7; He 11:4; Did he give God the very best of the first fruits of the ground? Did he do well?]

4. Why did God reject Esau? [Ge 25:34; He 12:15-17; Ro 9:13]

5. Why did God reject all of the adult Jews who came out of Egypt, except Caleb and Joshua? [Nu 32:12]

6. Why did God reject two priests, Nadab and Abihu? [Le 10:1, 2]

7. Why did God reject one of His prophets, Balaam? [Num 31:16; Josh 13:22]

8. Why did God reject one of His kings, Saul? [1 Sam 15:26]

9. Why did God reject the man who reached out his hand to support the

ark of God? [1 Chron 13:10; 15:13; Only the priests were to carry it with poles. No one was to touch it.]

10. Why did God seek Noah? [Ge 7:1]

11. Why did God seek Abraham? [Ja 2:28, 21-24]

12. Why did God seek David? [1 Sa 13:14]

13. Why did God seek Daniel? [Da 10:12]

14. Why did God reject Judas Iscariot? [Jn 17:12; Mt 26:24]

15. With the advent of Christ, why is God now rejecting the Jews? [Ro 11:15]

16. Why will Jesus reject many talented worshipers at the Judgment? [Mt 7:22, 23]

17. Why did God reject a husband and wife, Annanias and Saphira? [Ac 5:3, 9-11]

18. Why would Jesus even reject the church in Ephesus? [Re 2:5]

19. Why would Jesus reject most of the worshipers at the church in Sardis, by erasing their names from the book of eternal life? [Re 3:1-6]

20. Why did Jesus accept the church in Smyrna? [Re 2:8-11]

21. Why did Jesus accept the church in Philadelphia (in Asia, not Pennsylvania, U.S.A.)? [Re 3:8-11]

22. What must we do if we find ourselves as worshipers doing something that is not in accord with the spirit or truth of God, something that is sensual or erring? [Ps 119:104;

Eph 4:25; First, through the word of God, we must develop a healthy hatred for falsehood (i.e. begin to repent of it). Second we must lay aside falsehood (bear fruit in keeping with repentance). We must stop doing it!]

23. Is it wrong to hate evil? [Ro 12:9; 1 Cor 13:6]

24. Why must we be filled with "all spiritual wisdom," not sensual wisdom, regarding the will of God and the worship of Him? [Colossians 1:9-12; Ro 8:13, 14; To walk worthy of the Lord, to bear fruit, to please God in all things, etc. To put to death the misdeeds of the flesh, which is what it means to be led by the Spirit of God (not as some say or act define it like the lord is telling them to say this or that, or do this or that, depending on the dynamics of a situation. Worshipers who are truly correcting themselves, through repentance, are being led by the Spirit of God. God wants us to mainly repent, not say He is telling me to do this or that, making it sound like God is speaking to a person audibly.]

25. Why is it important to continually study the differences between true and false worshipers? [Philippians 4:8; "Whatever is true... dwell on these things" . As Christians, we are supposed to dwell on the truth, so that we can obviously be enlightened by it and put it into practice. For Jesus said, "Blessed are those who hear the word of God and observe it" (Lk 11:28).]

Are there any other fitting and proper questions about why we must study the differences between true and false worshipers?

Quiz on What Our Worship Is Centered

Lesson: Focus on a Person [A Name], Not a Place

Remind them to "Please answer with Scripture".

1. "Where" should men worship God? [Jn 4:20, 21, 23; It's not any more about "where" we worship, like Jerusalem or on that mountain in Samaria, but "how" we worship (in spirit and truth) and also "through" whom we worship, namely Jesus Christ, and "whom" we worship, namely the Father, etc.]

2. Mosaic worship centered on what location and place? [Jerusalem; The Temple; Ps 122:1-4; 2 Kings 18:22; Deut 16:16;]

3. What did King Solomon emphasize over and over again in his prayer to dedicate the Temple in Jerusalem? [1 Kings 8:22-53; Praying to God through or toward "this place".]

4. Was the Temple in Jerusalem the final and everlasting way to worship God? [He 9:1, 10, 11]

5. According to Christ, where is God's temple today? Is it still in Jerusalem? [1 Cor 3:9, 16; 6:19]

6. Today, how do Christians go to God's temple to worship the Lord together? [He 10:25; They habitually go to church, meaning they "assemble" with other Christians for worship.]

7. Where does Jesus go to church? [Mt 18:20]

8. Why do so many worshipers gather in someone else's name, not in Jesus' name alone? [1 Cor 1:1 through chpts. 4:6; Because of the sin of partiality/favoritism, specifically favoritism towards religious men's names, which is a form of idolatry, naming churches after men, whom are creatures. Yet God will not tolerate it when worshipers give the glory that is due Him to a man (READ Isa 42:8).]

9. Through what should Christians pray to God, Jerusalem, the Temple, or what? [Eph 5:20; Jn 14:6]

10. Where is "the true tabernacle," or dwelling place of God? [He 8:1, 2]

Are there any other fitting and proper questions about on what our worship is centered or through whom our worship must be offered to the Father?

Answer keys for multiple choice

Adv. Chron. Study

Worship Studies

Gifts

Intro	O.T.	Mess.	Salv1	Salv2	New 1	New 2	TrueW 1	TrueW 2	Reg1	Reg2	G.G. 1
1 B	1 B	1 B	1 B	1 B	1 C	1 A	1 C	1 B	1 C	1 B	1 B
2 A	2 C	2 C	2 A	2 A	2 B	2 C	2 A	2 C	2 A	2 C	2 C
3 C	3 B	3 A	3 C	3 C	3 C	3 A	3 C	3 B	3 A	3 B	3 B
4 A	4 C	4 C	4 C	4 A	4 B	4 B	4 B	4 A	4 B	4 B	4 C
5 B	5 A	5 A	5 C	5 B	5 B	5 C	5 A	5 A	5 C	5 A	5 A
6 A	6 C	6 A	6 B	6 B	6 B	6 B	6 A	6 C	6 C	6 C	6 B
7 B	7 A	7 C	7 B	7 C	7 C	7 C	7 A	7 C	7 A	7 B	7 C
8 B	8 A	8 B	8 B	8 B	8 B	8 B	8 C	8 A	8 B	8 B	8 C
9 C	9 C	9 A	9 A	9 C	9 C	9 C	9 B	9 B	9 B	9 B	9 A
10 A	10 A	10 C	10 B	10 A	10 A	10 B	10 B	10 B	10 C	10 A	10 B
11 C	11 B	11 B	11 C	11 A	11 B	11 B	11 B	11 B	11 A	11 C	11 A
12 B	12 A	12 B	12 A	12 A	12 C	12 C	12 B	12 C	12 A	12 C	12 B
13 B	13 B	13 A	13 C	13 A	13 B	13 B	13 C	13 B	13 B	13 C	13 B
14 B	14 A	14 C	14 B	14 A	14 A	14 B	14 A	14 B	14 C	14 A	14 B
15 C	15 A	15 C	15 A	15 B	15 B	15 A	15 A	15 A	15 C	15 C	15 A
	16 C	16 B	16 A	16 A	16 C	16 B	16 A	16 C	16 C	16 A	16 C
	17 A	17 C	17 C	17 A	17 B	17 A	17 C	17 A	17 A	17 C	17 A
	18 A	18 B	18 A	18 A	18 B	18 B	18 A	18 A	18 C	18 C	18 A
	19 A	19 A	19 A	19 A	19 C	19 C	19 A	19 A	19 C	19 C	19 A
	20 A	20 B	20 C	20 A	20 B	20 A	20 C	20 B	20 B	20 C	20 C
	21 C	21 C	21 B	21 C	21 C	21 B	21 B	21 A	21 B	21 B	21 B
	22 B	22 C	22 C	22 A	22 B	22 C	22 A	22 C	22 C	22 A	22 A
	23 A	23 B	23 A	23 B	23 B	23 B	23 A	23 C	23 C	23 B	23 A
	24 A	24 A	24 A	24 B	24 C	24 B	24 A	24 B	24 C	24 B	24 B
	25 A	25 A	25 A	25 C	25 B	25 C	25 A	25 A	25 A	25 C	25 B
	26 A	26 B	26 A	26 B	26 A	26 B	26 C	26 B	26 B	26 B	26 C
	27 A	27 B	27 B	27 B	27 A	27 B	27 A	27 C	27 C	27 B	27 B
	28 B	28 A	28 B	28 C	28 A	28 B	28 C	28 A	28 B	28 B	28 C
	29 C	29 A	29 B	29 A	29 A	29 C	29 A	29 B	29 C	29 C	29 B
	30 B	30 B	30 C	30 A	30 B	30 A	30 C	30 B	30 A	30 B	30 B
	31 A	31 C	31 C	31 B	31 B	31 B	31 A	31 A	31 B	31 A	31 B
	32 A	32 B	32 C	32 B	32 B	32 B	32 A	32 A	32 C	32 B	32 C
	33 A	33 C	33 C	33 C	33 C	33 C	33 A	33 C	33 B	33 B	33 B
	34 B	34 A	34 C	34 C	34 C	34 A	34 A	34 B	34 B	34 C	34 A
	35 C	35 B	35 C	35 A	35 A	35 B	35 B	35 C	35 A	35 B	35 B
	36 A	36 B	36 B	36 B	36 B	36 B	36 A	36 A	36 B	36 C	36 B
	37 A	37 A	37 C	37 C	37 B	37 A	37 B	37 B	37 B	37 B	37 B
	38 C	38 C	38 B	38 A	38 C	38 B	38 C	38 B	38 C	38 C	38 A
	39 B	39 C	39 C	39 A	39 A	39 B	39 B	39 B	39 A	39 B	39 A
	40 B	40 A	40 B	40 A	40 C	40 B	40 B	40 B	40 B	40 B	40 A
	41 C	41 A	41 B	41 B	41 B	41 B	41 B	41 B	41 A	41 B	41 A
	42 A	42 B	42 A	42 B	42 B	42 A	42 A	42 C	42 C	42 C	42 A
	43 A	43 B	43 A	43 A	43 A	43 B	43 B	43 B	43 A	43 C	43 B
	44 A	44 C	44 B	44 A	44 A	44 C	44 A	44 B	44 B	44 A	44 C
	45 C	45 B	45 C	45 A	45 C	45 A	45 A	45 A	45 A	45 C	45 A
	46 C	46 A	46 A	46 A	46 A	46 A	46 B	46 B	46 A	46 B	46 C
	47 B	47 C	47 B	47 C	47 A	47 C	47 C	47 A	47 C	47 C	47 C
	48 A	48 C	48 B	48 B	48 C	48 A	48 B	48 B	48 B	48 C	48 B
	49 B	49 A	49 C	49 C	49 A	49 C	49 A	49 A	49 C	49 C	49 C
	50 B	50 C	50 B	50 B	50 A	50 A	50 B	50 B	50 B	50 C	50 A

Level 1 Review Test

All answers should be yes, except Q56, Q58, Q59, Q60, Q61, Q63, Q64, Q65, Q66, Q67.

“I will be teaching teenagers in a classroom who have never had any church/faith background. Most have never been in a church, Sunday School at all.” Dinah, New Zealand

“I will use it to teach my congregations. I am also preaching at schools, mass crusade, conferences etc.” John, South Africa

“I will use it to teach the church where I pastor” Taurai, Zimbabwe

“I will use it to teach myself, my family and friends with it. Johannes, South Africa

“We normally have house fellowship at our home and as the women leader in my local church, i will be able to use it teach the women and also teach my family and be able to spread the good news of Jesus Christ.” Chioma, Great Britain

“I actually want to teach myself to better know about God and everything that follows him.” April, Virginia

“I will be teaching high school and college members at church.” Donald, Florida

“The guide will be used to teach a small house group.” David, Great Britain

“I will use it to teach at various houses in our area.” Graham, Australia

“I will use it in my Sunday school class.” Allan, Iowa

“I will use it with my ladies Bible study.” Jody, Texas

“God is calling me to the ministry. My family and I are starting a home church.” JC, Georgia

“I plan to start a new study group for women locally. This will help guide me through the teaching.” Cynthia, Texas

“It is for myself, wife, and a few school children.” Dean, South Africa

“I will teach family members inside of my house. We just want to grow in God.” Fred, North Carolina

“I am a lecturer at the College, and I will organise learners during break to do the Bible study. Also in my township I will organise the Christians, so that we can have a Bible study. I have an hiv and aids projects, I will also use it for our patients.” Violet, South Africa

How Others Are Using It

“I have been searching for this type of Bible study for quite some time. I plan to have Bible study with my family and expect to be able to have my family spread the news in whatever fashion God leads us--group Bible study, or individuals who are confident in the faith AND facts to lead others to Christ. Thank you in advance for an answered prayer!” Scott, Tennessee

“I would like to share it with my family and have Bible study lessons in my home.” Rose, Texas

“This will initially be for my wife and I to grow together in God as a couple. I hope to use this to work with other couples.” Scott, California

“I will use it to teach my grandchildren.” Lorraine, Arkansas

“I have Bible study at my home so this material will be used graciously. Thank you.” Zola, Florida

“I will use it to teach the church in Sunday school, Bible study, and our school of ministry.” Ebere, South Africa

“I run our Men’s Ministry and hold weekly meetings at my home or at our church Grace Awakening (and will be using it in these places).” Adrian, California

“I will use it to teach my nieces and nephews and anybody else who wants to know more about the Bible.” Tonia, Arkansas

“I will teach this material at Bible study on Wednesday night.” Willie, Georgia

“I and my coworkers of the church will use these materials for cell group Bible study every first week of the month and last week of the month.” Rey, Philippines

“I will use it to teach the young adults.” James, Ohio

“I will use the materials in our ladies home Bible study.” April, Texas

“I will use it to teach youth and teens.” Falisa, Alabama

“I will use it in a weekly Bible study at church.” Anand, India

“I plan to use these materials to offer Bible studies at the Union Gospel Missions” Curtis, Washington